# Program Architecture

## Rhodes College Teacher Education Program

<table>
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<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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</thead>
</table>
| • Candidates are accepted to Rhodes College  
• Courses address Foundations requirements and TDOE General Education Requirements  
• Candidates take 1-2 educational studies courses | • Candidates continue taking General Education Requirements  
• Declare Majors, one in their content area (SAP), one in Educational Studies, Teaching and Learning Track  
• Candidates submit qualifying PRAXIS I scores  
• Candidates apply for acceptance to the teacher licensure program (March of Sophomore year)  
• Candidates take additional educational studies courses | • Candidates begin clinical experiences, at least one must be completed by the end of Junior year  
• Candidates continue taking courses in both their majors as well as General Education Requirements  
• Candidates must maintain a 3.0 GPA throughout their time in the program | • Candidates continue clinical experiences, completing remaining required placements  
• Candidates apply for student teaching  
• Candidates submit qualifying content-area scores for relevant PRAXIS II exam(s)  
• Candidates complete all major requirements for both majors | • Clinical practice will take place over at least 16 weeks, in the Fall semester following graduation from Rhodes College  
• Candidates will be placed in two diverse settings, within the same school (either middle or high school)  
• Candidates submit qualifying PRAXIS II Teaching and Learning Scores  
• Rhodes College recommends candidates for licensure |

## Assessments:

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Year 3</th>
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</table>
| • PRAXIS I scores  
• GPA  
• Application to Licensure Program with scored admissions essay | • Midterm and Final Clinical Educator Evaluation(s)  
• GPA | • Midterm and Final Clinical Educator Evaluation(s)  
• GPA  
• PRAXIS II scores  
• Application for Clinical Practice with scored admissions essay  
• Graduation from Rhodes with two majors and a baccalaureate degree | • Clinical Practice Midterm and Final Evaluations (2 of each)  
• TEM (LEA teacher assessment instrument)  
• PRAXIS II scores |

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1 Three clinical experiences will be completed by the end of Year 4: one in a high school, one in a middle school, and one in a special needs/special education setting in grades 6-12.