

**MIDTERM APPRAISAL OF CANDIDATE PERFORMANCE**

Candidate Last Name:	First:	MI:
R#:	Licensure Area:	
Clinical Teacher Name:	School Name:	
Grade Level:	Subject:	
Candidate Phone:	Clinical Teacher Phone:	
Candidate Email:	Clinical Teacher Email:	

**Directions:** This appraisal instrument will be used to provide the Educational Studies Program with specific, pertinent information regarding the candidate’s progress and performance in the field. Please place a check mark in the box that most appropriately indicates the degree of competency the candidate has exhibited in the various areas. You may elaborate further in the comments section.

(5) (4) (3) (2) (0)

**A. Student Centeredness:**

Always  
Usually  
Sometimes  
Rarely  
Never

**Comments:**

1. Candidate displays a caring attitude towards students		
2. Candidate demonstrates positive interaction with students		
3. Candidate perceives and responds to student needs		
4. Candidate is respectful of differences in culture, people, ideas, and experiences		
		Points: ___ out of 20

**B. Academic Skills:**

**Comments:**

- (5) (4) (3) (2) (0)
- Always Usually Sometimes Rarely Never

1. Candidate is competent in relevant content area		
2. Candidate uses active listening skills		
3. Candidate speaks effectively to a variety of audiences (e.g. students, teachers, parents)		
4. Candidate writes effectively, using correct grammar, punctuation, and spelling, for a variety of audiences (e.g. students, teachers, parents)		
		Points: ___ out of 20

**C. Teaching Skills:**

1. Candidate approaches teaching with confidence and dedication		
2. Candidate critically examines and reflects on their practice		
3. Candidate seeks feedback from Clinical Teacher		
4. Candidate follows through on feedback		
5. Candidate demonstrates flexibility and adaptability		
6. Candidate uses placement time wisely and is organized		
		Points: ___ out of 30

**D. Personal Attributes:**

1. Candidate presents themselves appropriately in terms of dress and appearance		
2. Candidate is punctual and present on designated days		
3. Candidate is enthusiastic and has a positive attitude		
4. Candidate maintains high ethical standards and confidentiality		
5. Candidate is resourceful and uses sound judgment		
6. Candidate is thoughtful and responsive to student behavior and creates an inclusive atmosphere		
		Points: ___ out of 30

<b>The Candidate has</b> (Click the circle with the most appropriate descriptor):	<b>Frequently</b>	<b>Occasionally</b>	<b>Limitedly</b>
a) Participated in instruction	<b>F</b>	<b>O</b>	<b>L</b>
b) Assisted with classroom organization	<b>F</b>	<b>O</b>	<b>L</b>
c) Evaluated some learning experiences	<b>F</b>	<b>O</b>	<b>L</b>
d) Prepared Materials for instruction	<b>F</b>	<b>O</b>	<b>L</b>
e) Engaged in discussions regarding classroom and school policies	<b>F</b>	<b>O</b>	<b>L</b>

**Reinforcement:** The candidate's greatest strength(s) during this appraisal period were:

**Refinement:** The candidate should focus further on the following for the remainder of the semester:

**Total sections A-D:** \_\_\_\_\_ **out of 100**

**Timecard Hours:** The Candidate has completed \_\_\_\_\_ total hours to date.

Signature of Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Clinical Teacher: \_\_\_\_\_ Date: \_\_\_\_\_