

## Geoffrey B. Maddox

Rhodes College  
Department of Psychology  
Memphis, TN 38112  
maddoxg@rhodes.edu  
901-843-3170

### EDUCATION

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| 2013 | <b>Ph.D., Cognitive Psychology</b> (Aging & Development; Cognitive)<br>Washington University in St. Louis<br>Advised by: Dr. David A. Balota |
| 2010 | <b>M.A., Experimental Psychology</b> (Aging & Development; Cognitive)<br>Washington University in St. Louis                                  |
| 2007 | <b>B.A., Psychology</b> ( <i>Magna cum laude</i> , with honors in Psychology)<br>University of Missouri                                      |

### POSITIONS HELD

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| 2022 – Current | Chair, Department of Psychology, Rhodes College                 |
| 2019 – Current | Associate Professor, Rhodes College                             |
| 2020           | Interim Chair, Department of Psychology, Rhodes College         |
| 2015 – 2019    | Assistant Professor, Rhodes College                             |
| 2013 – 2015    | Visiting Assistant Professor, Rhodes College                    |
| 2007 – 2013    | Graduate Research Assistant, Washington University in St. Louis |

### HONORS AND AWARDS

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|-------------|---|
| 2020        | Rhodes College Clarence Day Award for Excellence in Teaching  |
| 2012        | Washington University in St. Louis, Dean's Dissertation Fellowship                                      |
| 2011        | Finalist, <i>2011 Elderhostel K. Patricia Cross Doctoral Research Grant</i>                             |
| 2010 – 2012 | NIA Training Grant Fellowship   |
| 2008 – 2009 | NIA Training Grant Fellowship   |
| 2007        | Elected to Phi Beta Kappa   |
| 2007        | University of Missouri, Department of Psychological Sciences Sam C. Brown Outstanding Achievement Award |

### RESEARCH INTERESTS

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Aging and Cognition, Human Learning and Memory, Metamemory, Emotion and Cognition, Controlled vs. Automatic Processing

**FUNDING**

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External

- 2017 **Maddox, G.B.** & White, K.K. *Healthy Aging, Healthy Communities*. External funding for advanced Psychology Department student research in the area of aging in place. **\$50,000 (cumulative total across local foundations and community partners)**
- 2014 White, K.K., Einstein, G. & **Maddox, G.B.** Psychonomic Society Workshop. *Careers at Liberal Arts Colleges: Maintaining a Successful Research Program* **\$4000**

Internal

- 2021 **Maddox, G.B.** Rhodes College Faculty Development Endowment Grant. Community-based Aging: Examining the Effects of Place and Space on Aging in Memphis. **\$5000**
- 2019 **Maddox, G.B.** Rhodes College Faculty Development Endowment Grant. Beyond Learning: Examining Student Metacognition Regarding Education and Study Strategies. **\$5000**
- 2017 **Maddox, G.B.** Rhodes College Faculty Development Endowment Grant. *Value-Directed Encoding of Emotional Information: How do young and older adults balance opposing intrinsic and extrinsic goals?* **\$5000**
- 2017 **Maddox, G.B.,** & White, K.K. Student Research Fellowship. *Rhodes Cognitive Aging Research*. **\$5000**
- 2016 **Maddox, G.B.** Rhodes College Educational Studies Program Grant. *Educational Technology: Facilitating Learning Within and Beyond the Classroom*. **\$7000**
- 2015 **Maddox, G.B.** Rhodes College Faculty Development Endowment Grant. *Enhancing Memory Across the Lifespan: How Does Memory Training Differentially Influence Memory Performance in Young and Older Adults?* **\$5000**
- 2015 **Maddox, G.B.,** & White, K.K. Student Research Fellowship. *Rhodes Cognitive Aging Research*. **\$5000**
- 2014 White, K.K., & **Maddox, G.B.** Student Research Fellowship. *Rhodes Cognitive Aging Research*. **\$5000**
- 2013 **Maddox, G.B.** Spence Wilson International Travel Fund Grant. **\$1500**

**PUBLICATIONS** (\*denotes undergraduate collaborator)

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Peer Reviewed Journal Articles

\*Boyd-Rogers, C.C., & **Maddox, G.B.** (in press). LGBTQIA+ and heterosexual BDSM practitioners: Discrimination, stigma, taboo, support, and community involvement. *Sexuality Research and Social Policy*.

**Maddox, G.B.**, \*Peravali, R., & \*Linville, T. (2022). Examining the effects of training on young and older adult implementation of spaced retrieval strategies. *Aging, Neuropsychology, and Cognition*. DOI: 10.1080/13825585.2020.1846676

Tullis, J.G. & **Maddox, G.B.** (2020). Self-reported use of retrieval practice varies across age and domain. *Metacognition & Learning*, 15, 129-154. DOI: 10.1007/s11409-020-09223-x

**Maddox, G.B.**, Balota, D.A., Kumar, A.A., & Millar, P.R., & Churchill, L. (2019). The immediate benefits and long-term consequences of briefly presented primes on episodic recollection. *Journal of Memory and Language*, 106, 77-94.

Kumar, A.A., Balota, D.A., Habbert, J., Scaltritti, M., & **Maddox, G.B.** (2019). Semantic-phonological priming of lexical retrieval to definitions in younger and older adults. *Journal of Experimental Psychology: Learning, Memory, and Cognition*.

**Maddox, G.B.**, Pyc, M.A., \*Kauffman, Z.S., \*Gatewood, J. & \*Schonhoff, A.M. (2018). Examining the Contribution of Desirable Difficulty and Reminding to the Spacing Effect, *Memory & Cognition*. <https://doi.org/10.3758/s13421-018-0843-3>

Millar, P.R., Balota, D.A., **Maddox, G.B.**, Duchek, J.M., Aschenbrenner, A.J., Fagan, A.M., Benzinger, T.L.S., & Morris, J.C. (2017). Process dissociation analyses of memory changes in healthy aging, preclinical, and very mild Alzheimer's Disease: Evidence for isolated recollection deficits. *Neuropsychology*, 31, 708-723. <http://dx.doi.org/10.1037/neu0000352>

**Maddox, G.B.** (2016). Understanding the Underlying Mechanism of the Spacing Effect in Verbal Learning: A Case for Encoding Variability and Study Phase Retrieval. *Journal of Cognitive Psychology*, 28, 684-706. <https://doi.org/10.1080/20445911.2016.1181637>

**Maddox, G.B.**, & Balota, D.A. (2015). The efficiency of retrieval practice as a function of spacing in young and older adults. *Memory & Cognition*, 43, 760-774. <https://doi.org/10.3758/s13421-014-0499-6>

Bui, D.C., **Maddox, G.B.**, \*Zou, F., & Hale, S.S. (2014). Recursive reminding in the lag effect across deep and shallow levels of processing. *Quarterly Journal of Experimental Psychology*, 67, 2134-2148. <http://dx.doi.org/10.1080/17470218.2014.909506>

Naveh-Benjamin, M., Kilb, A., **Maddox, G.B.**, Thomas, J., Fine, H., Chen, T., & Cowan, N. (2014). Older adults don't notice their names: A new twist on a classic attention task. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *40*, 1540-1550. doi: [10.1037/xlm0000020](https://doi.org/10.1037/xlm0000020)

Wahlheim, C.N., **Maddox, G.B.**, & Jacoby, L.L. (2014). The role of reminding in the effects of spaced repetitions on cued recall: Sufficient but not necessary. *Journal of Experimental Psychology: Learning, Memory & Cognition*, *40*, 94-105. doi: [10.1037/a0034055](https://doi.org/10.1037/a0034055)

Bui, D.C., **Maddox, G.B.**, & Balota, D.A. (2013). The roles of working memory and intervening task difficulty in determining the benefits of repetition. *Psychonomic Bulletin & Review*, *20*, 341-347. <https://doi.org/10.3758/s13423-012-0352-5>

**Maddox, G.B.**, Naveh-Benjamin, M., Old, S., & Kilb, A. (2012). The role of attention in the associative binding of emotionally arousing words. *Psychonomic Bulletin & Review*, *19*, 1128-1134. <https://doi.org/10.3758/s13423-012-0315-x>

Naveh-Benjamin, M., **Maddox, G.B.**, Jones, P, Old, S, & Kilb, A. (2012). The effects of emotional valence and gender on the associative memory deficit of older adults. *Memory & Cognition*, *40*, 551-566. <https://doi.org/10.3758/s13421-011-0169-x>

**Maddox, G.B.**, & Balota, D.A. (2012). Self-control of when and how much to test face-name pairs in a novel spaced retrieval paradigm: An examination of age-related differences. *Aging, Neuropsychology, and Cognition*, *19*, 620-643. doi: [10.1080/13825585.2011.640658](https://doi.org/10.1080/13825585.2011.640658)

**Maddox, G.B.**, Balota, D.A., Coane, J.H., & Duchek, J.M. (2011). The role of age-related differences in forgetting rates in producing a benefit of expanded over equal spaced retrieval. *Psychology and Aging*, *26*, 661-670. doi: [10.1037/a0022942](https://doi.org/10.1037/a0022942)

#### **CONFERENCE PRESENTATIONS** (Refereed, International)

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Zhang, D., Tullis, J.G., & **Maddox, G.B.** (2022). Teacher's beliefs about study strategies. Poster presented at the American Psychological Association Annual Convention for Division 15, Minneapolis, MN.

**Maddox, G.B.**, White, K.K., \*Shambaugh, S., \*Khawaja, E., & Feinstone, F. (2022). The Importance of Cognition to Aging in Place: A Holistic Framework for Supporting Elders in their Communities. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

\*Milburn, H., \*Diehl, T., **Maddox, G.B.**, & Tullis, J.G. (2020). *Student and Teacher Sensitivity to the Benefits of Retrieval Practice*. Poster presented at the 61st Meeting of the Psychonomic Society, virtual meeting.

**Maddox, G.B.**, White, K.K., \*Boyd-Rogers, C., \*Lohmar, S., & Feinstone, K. (2019). *Healthy Individuals and Healthy Neighborhoods: A Framework for Holistic, Community-based Aging*. Poster presented at 2019 Biennial Conference of the Society for Community Research and Action, Chicago, IL.

\*James, E., \*Boss, E., \*Boyd-Rogers, C., & **Maddox, G.B.** (2019). *Young and Older Adult Associative Recognition is Enhanced for Positive, but not Negative, High-Value Word Pairs*. Poster presented at the 31st Convention of the Association for Psychological Science, Washington D.C.

**Maddox, G.B.**, \*James, E., \*Hocut, J., & \*Boyd-Rogers, C. (2018). *Examining the effects of value-directed encoding and valence on the associative deficit in older adult memory performance*. Poster presented at the 59<sup>th</sup> Meeting of the Psychonomic Society, New Orleans, LA.

**Maddox, G.B.**, \*Boyd-Rogers, C., Crutcher, J., & White, K.K. (2018). *Shifting Norms: Experimental context influences ratings of emotional valence for positive, neutral, and negative words*. Poster presented at the 59<sup>th</sup> Meeting of the Psychonomic Society, New Orleans, LA.

**Maddox, G.B.**, \*Myers, R.E., \*Porter, H.J., & White, K.K. (2017). *Do phonologically related intervening names influence spaced retrieval of proper names?* Poster presented at the 58<sup>th</sup> Meeting of the Psychonomic Society, Vancouver, BC.

Balota, D.A., <sup>†</sup>**Maddox, G.B.**, Millar, P.R., Churchill, L. (2017). *Benefits and costs of priming recollection based retrieval*. Talk presented at the 58<sup>th</sup> Meeting of the Psychonomic Society, Vancouver, BC. <sup>†</sup>Presenting author

Gargya, S., Brubaker, M.S., **Maddox, G.B.**, & Naveh-Benjamin, M. (2017). *Dichotic listening: Reducing task load in the attended channel helps older adults detect their name in the unattended channel*. Poster presented at the 58<sup>th</sup> Meeting of the Psychonomic Society, Vancouver, BC.

Kumar, A.A., Balota, D.A., Habbert, J., Scaltritti, M.S., & **Maddox, G.B.** (2017). *Priming lexical retrieval to definitions in younger and older adults*. Poster presented at the 58<sup>th</sup> Meeting of the Psychonomic Society, Vancouver, BC.

\*Kauffman, Z.S., & **Maddox, G.B.** (2017). *Assessing the contributions of encoding variability and reminding to the spacing effect in long term memory*. Poster presented at the 29th Convention of the Association for Psychological Science, Boston, MA.

\*Linville, T., \*Peravali, R. & **Maddox, G.B.** (2017). *Training spaced retrieval results in strategy-dependent memory improvement*. Poster presented at the 29th Convention of the Association for Psychological Science, Boston, MA.

\*Smith, C., \*Winget, C., **Maddox, G.B.**, & Harter, C. (2017). *Do the mnemonic benefits of spaced retrieval extend to auditory stimuli?* Poster presented at the 29th Convention of the Association for Psychological Science, Boston, MA.

**Maddox, G.B.**, \*Peravali, R., & \*Linville, T. (April 2016). *Training improves young and older adult implementation of spaced retrieval practice.* Poster presented at the Cognitive Aging Conference, Atlanta, GA.

Millar, P.R., Balota, D.A., **Maddox, G.B.**, Duchek, J.M., Aschenbrenner, A.J., Jacoby, L.L., Fagan, A.M., & Morris, J.C. (April 2016). *Process dissociation estimates of Recollection are particularly sensitive to the earliest stages of Alzheimer Disease and biomarkers in non-demented healthy control individuals.* Poster presented at the Cognitive Aging Conference, Atlanta, GA.

**Maddox, G.B.**, & Pyc, M.A. (November 2015). *Examining the Contributions of Desirable Difficulty to the Lag Effect in Recognition Testing.* Poster presented at the 56<sup>th</sup> Meeting of the Psychonomic Society, Chicago, IL.

Millar, P.R., Balota, D.A., **Maddox, G.B.**, Duchek, J.M., Aschenbrenner, A.J., Fagan, A.M., & Morris, J.C. (November 2015). *Using estimates of recollection and familiarity to describe clinical and preclinical Alzheimer dementia.* Poster presented at the Berg Symposium, Washington University in St. Louis, St. Louis, MO.

\*Schonhoff, A.M., **Maddox, G.B.**, & Pyc, M.A. (May 2015). *Examining the contributions of encoding variability and desirable difficulty to the benefits of repetition.* Poster presented at the 27<sup>th</sup> Convention of the Association for Psychological Science, New York, NY.

\*Peravali, R., \*Gatewood, J., & **Maddox, G.B.** (May 2015). *Training improves participant-implemented equal spaced and expanded retrieval practice.* Poster presented at the 27<sup>th</sup> Convention of the Association for Psychological Science, New York, NY.

\*Kauffman, Z.S., & **Maddox, G.B.** (May 2015). *Examining the influence of task difficulty on participant choices to mass or space retrieval practice.* Poster presented at the 27<sup>th</sup> Convention of the Association for Psychological Science, New York, NY.

**Maddox, G.B.**, Bui, D.C., & Hale, S.S. (November, 2014). *Differing contributions of encoding variability and reminding to the spacing effect in recall and recognition memory.* Poster presented at the 55<sup>th</sup> Meeting of the Psychonomic Society, Long Beach, CA.

**Maddox, G.B.** (May, 2014). *Age-related differences in the spacing effect for high and low value materials.* Talk presented at Show-Me Mental State Conference, St. Louis, MO.

**Maddox, G.B.**, & Balota, D.A. (April, 2014). *Age-related differences in the benefits of*

*repeated study and retrieval practice in a value-directed encoding paradigm.* Poster presented at the Cognitive Aging Conference, Atlanta, GA.

**Maddox, G.B.**, & Balota, D.A. (November, 2013). *Spacing and Retrieval Practice Differentially Influence Accuracy and Retrieval Response Latency in both Young and Older Adults.* Poster presented at the 54<sup>th</sup> Meeting of the Psychonomic Society, Toronto, ON.

**Maddox, G.B.**, & Balota, D.A. (November, 2012). *Threshold priming influences recollection in cued recall performance.* Poster presented at the 53<sup>rd</sup> Meeting of the Psychonomic Society, Minneapolis, MN.

**Maddox, G. B.**, \*Zou, F., Bui, D. C., & Hale, S. (November, 2012). *The Influence of Incidental Encoding and Levels of Processing on the Spacing Effect.* Poster presented at the 53<sup>rd</sup> Meeting of the Psychonomic Society, Minneapolis, MN.

Bui, D. C., **Maddox, G. B.**, \*Zou, F. & Balota, D. A. (May, 2012). *The Roles of Working Memory and Intervening Task Difficulty in Determining the Benefits of Repetition.* Poster presented at the 24<sup>th</sup> Convention of the Association for Psychological Science, Chicago, IL.

**Maddox, G.B.**, Balota, D.A., Tse, C-S., Duchek, J.M., Fagan, A.M., & Holtzman, D.M. (April 2012). *Differences in recollection estimates are associated with risk-factors and transition to early-state Alzheimer's disease.* Poster presented at the Cognition Aging Conference. Atlanta, GA.

**Maddox, G.B.**, & Balota, D.A. (November 2011). *Threshold priming in cued recall performance.* Poster presented at the 52<sup>nd</sup> Meeting of the Psychonomic Society, Seattle, WA.

**Maddox, G.B.**, & Balota, D.A. (November 2010). *Equal versus expanded retrieval: An examination of participant- and experimenter-selected spaced retrieval schedules.* Poster presented at the 51<sup>st</sup> Meeting of the Psychonomic Society, St. Louis, MO.

**Maddox, G.B.**, Balota, D.A., Coane, J.H., & Duchek, J.M. (April 2010). *The role of age-related differences in forgetting rates in producing a benefit of expanded over equal spaced retrieval.* Poster presented at the Cognitive Aging Conference. Atlanta, GA.

Naveh-Benjamin, M., **Maddox, G.B.**, Old, S., Kilb, A., Jones, P., & Hara, Y. (November 2009). *The effects of emotional valence on the associative memory deficit of older adults.* Poster presented at the 50<sup>th</sup> Meeting of the Psychonomic Society. Boston, MA.

**Maddox, G.B.** & Balota, D.A. (April 2009). *Veridical and false recall of emotional words.* Talk given at the Midwestern Psychological Association Conference. Chicago, IL.

**Maddox, G.B.** & Naveh-Benjamin, M. (April 2008). *The effects of emotionally valenced*

*words on the associative deficit of older adults.* Poster presented at the Cognitive Aging Conference. Atlanta, GA.

**Maddox, G.B.** & Naveh-Benjamin, M. (May 2007). *The effects of emotional words on the associative deficit of older adults.* Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

## INVITED TALKS

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**Maddox, G.B.** (November 2016). *Utilizing consistent findings in the literature to discriminate between proposed mechanisms of the spacing effect.* Cognitive Science Seminar, University of Memphis, Memphis, TN.

**Maddox, G.B.** (March 2015). *The influence of training on participant-controlled equal spaced and expanded retrieval practice.* Psychology Department Colloquium, Colby College, Waterville, ME.

## REPRESENTATIVE COMMUNITY PRESENTATIONS

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**Maddox, G.B.** (January 2018). *Healthy Aging for Individuals and Communities.* Invited talk to Salon Circle, Memphis, TN.

**Maddox, G.B.** (January 2016). *Cognitive aging: Setting the stage for success.* Invited talk to Presbyterian Women's Group, Memphis, TN.

**Maddox, G.B.** & White, K.K. (October 2015). *Study smarter: Efficient and empirically-supported strategies for improving learning.* Rhodes College, Memphis, TN.

**Maddox, G.B.,** & White, K.K. (February 2014). *Cognitive Aging: Research & Applications.* Invited talk for Germantown Senior Citizens Advisory Commission, Germantown, TN.

**Maddox, G.B.,** & White, K.K. (December 2013). *Facilitating student learning: Efficient, effective, and empirically-supported strategies for improving classroom performance.* Invited talk for Teaching & Learning Seminar, Rhodes College, Memphis, TN.

## TEACHING INTERESTS

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Statistics, Aging and Development, Human Learning and Memory, Cognitive Psychology, Research Methods, Emotion and Cognition, Introduction to Psychology

## TEACHING EXPERIENCE (numbers in parentheses indicate sections taught)

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2019 - Associate Professor, Rhodes College



- Research Methods and Statistics (2)  
Psychology of Aging (2)  
Advanced Topics in Research Methods: Survey Design (1)  
Senior Seminar: Psychology of Aging (1)  
Senior Seminar: Metacognition (1)  
Education Technologies (Undergraduate: 1; Master's: 1)
- 2015 - 2019      **Assistant Professor, Rhodes College**  
Introduction to Psychological Science (6)  
Research Methods and Statistics (3)  
Advanced Topics in Research Methods: Randomized Experiments (1)  
Senior Seminar: Metacognition (2)  
Education Technologies (Undergraduate: 2; Master's: 1)
- 2013 -2015      **Visiting Assistant Professor, Rhodes College**  
Introduction to Psychology (5)  
Research Methods and Statistics (5)  
Advanced Topics in Research Methods: Randomized Experiments (2)
- 2012              **Instructor, Washington University in St. Louis**  
Introductory Psychological Statistics (1)
- 2009-2010      **Teaching Assistant, Graduate Level**  
Quantitative Methods I & II, Instructor: Martha Storandt

## **MENTORING**

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### Funding Involving Students

- 2020              *Self-Regulated and Socioemotional Learning Among Young Students.* Rhodes College Margaret Ruffin Hyde Award, **\$3350**. PI Mentor (Student Co-Investigator: Hannah Milburn).
- 2018              *The intersection of sexual subcultures and identities: An examination of identity development.* Mamie Phipps Clark Diversity Research Grant from Psi Chi, **\$1500**. PI Mentor (Student Co-Investigator: Caroline Boyd-Rogers).
- 2018              *Coming out in sexual subcultures: An examination of similar and distinct resilience and risk factors in LBGQ and sexual minority communities.* Korsakov Research Award, **\$1500**. PI Mentor (Student Co-Investigator: Caroline Boyd-Rogers).
- 2016              *The Role of Encoding Variability in Explaining the Spacing Effect.* Rhodes College Margaret Ruffin Hyde Award, **\$4500**. PI Mentor (Student Co-Investigator: Zachary Kauffman).

### Undergraduate Theses

- 2019            *Automatic and Controlled Adjustments to Conflict: Comparing Older and Younger Adults' Stroop Performance*. Committee member for Sabine Lohmar.
- 2017            *Assessing the influence of variable encoding and reminding on the spacing effect*. Mentor for Zachary Kauffman.
- 2015            *"I felt left out because she picked another friend to take my place": Psychological Mindedness and Belongingness in Children's Narratives*. Committee member for Eliza Hendrix.
- 2009            *Age differences in memory for face-name associations: The effects of spaced retrieval on learning*. Graduate student mentor for Mitra Haeri.

### College Presentations by Students

- \*Khawaja, E., \*Oswalt, M., \*Shambaugh, S., & \*Stern, S. (April 2021). Examination of Social Support and Companionship on the Aging Process. Poster presented at the Rhodes College Symposium, Memphis, TN.
- \*Richie, P., \*Edwards, K., & \*Van den Berg, S. (April 2021). Older Adult Prioritization of Social Support Systems, Mental Health, and Physical Safety with Regard to Aging in Place. Poster presented at the Rhodes College Symposium, Memphis, TN.
- \*Whatley, K., \*Martin, L., \*Toomey, F., & \*Norton, K. (April 2021). Mental Health Priorities and the Impact of Social Support in the Aging Community. Poster presented at the Rhodes College Symposium, Memphis, TN.
- \*Hodges, L., & \*Figarsky, E. (April 2021). How the Introduction of Phonologically Related Names Affects the Retrieval of Face-Name Associations. Poster presented at the Rhodes College Symposium, Memphis, TN.
- \*Leland, E., \*Parker, R., \*Scholnick, A., & \*Tameez, S. (April 2019). *Investigating the Spacing Effect in Real and Synthesized Vocal Rhythms*. Poster presented at the Rhodes College Symposium, Memphis, TN.
- \*Hancock, A., \*Heyrana, J., & \*Vick, J. (April 2019). *Studying the Spacing Effect with Melodic Motifs*. Poster presented at the Rhodes College Symposium, Memphis, TN.
- \*Brooks, E., \*Nikodem, C., \*Patton, A., & \*Pendergrass, O. (April 2019). *The Impact of Encoding Variability on the Spacing Effect in Music*. Poster presented at the Rhodes College Symposium, Memphis, TN.

- \*Boyd-Rogers, C. (April 2018). *Training with spaced retrieval techniques improves performance in young and older adults*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Boyd-Rogers, C. & \*Lohmar, S. (April 2018). *Healthy Aging Communities: A Model for Healthy Community-Based Aging in Memphis and Beyond*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Boss, E. (April 2018). *Rhythm and Remembering: Examining the Influence of Reminding on Memory for Rhythm in Music*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Hocut, J. & \*James, E. (April 2018). *Emotional Valence and Point Value Influence Memory in Young and Older Adults*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Jubrial-Jaber, L. & \*Boyd-Rogers, C. (April 2018). *Reminding and Cognitive Control in Older and Younger Adults*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Myers, R. & \*Porter, H. (April 2018). *Do Phonologically-Related Intervening Names Influence Spaced Retrieval of Proper Names?* Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Linville, T., & \*Peravali, R. (April 2017). *Training in spaced retrieval results in memory improvement*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.
- \*Winget, C., & \*Boss, E. (April 21017). *Do mnemonic benefits of spaced repetitions extend to auditory stimuli?* Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.
- \*Gatewood, J. (April 2016) *Examining the Contribution of Desirable Difficult Reminders to the Spacing Effect*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.
- \*Linville, T. (April 2016). *Training in Spaced Retrieval Results in Strategy-Dependent Memory Improvement*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.
- \*Smith, C. (April 2016). *Remix to Cognition: Translating the Spacing Effect of Verbal Learning to a Rhythm Paradigm*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Winget, C., & \*Kauffman, Z. (April 2016). *Examining the Influence of Task Difficulty on Participant Choices to Mass or Space Retrieval Practice* Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Davidson, E., \* Freymeyer, A., \*Terry, B., & \*Menist, S. (April 2015). *Optimizing memory performance: How individual differences influence the Spacing Effect following Short and Long Retention Intervals*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Doherty, E., \*Millis, K., \*Smith, A., & \*Wagner, C. (April 2015). *The Roles of Self-esteem and Motivation in Modulating the Lag Effect*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Kauffman, Z. & \*Winget, C.(April 2015). *Examining the Influence of Task Difficulty on Participant Choices to Mass or Space Retrieval Practice*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Peravali, R., & \*Gatewood, J. (April 2015). *Training improves participant-implemented equal spaced and expanded retrieval practice*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Schonhoff, A. (April 2015). *Examining the Contributions of Encoding Variability and Desirable Difficulty to the Benefits of Repetition*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Tyms, D. \*Giacobbe, R., \*Joyner, J., & \*Valente, E. (April 2015). *Understanding the Influence of Individual Differences in Cognitive Abilities on the Spacing Effect*. Poster presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Menick, O., \*Murphy, E., \*Lake, C., \*Garcia, L., \*Brennan, K., & Heo, L. (April 2014). *Examining the contributions of orthography and phonology on episodic memory retrieval*. Poster session presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Smith, C. (April 2014). *Age-related differences in the benefits of repeated study and retrieval practice in a value-directed encoding paradigm*. Poster session presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

\*Thursby, M., \*Gab, A., \*Goodman, S., \*Martin, M., & \*Shames, R. (April 2014). *The effects of semantic priming on memory retrieval*. Poster session presented at the Rhodes College Undergraduate Research and Creative Activity Symposium, Memphis, TN.

2020 – present	Faculty Representative to the Board of Trustees, Rhodes College
2020 - present	Phi Beta Kappa President, Rhodes College
2016 - 2022	Institutional Review Board Chair, Rhodes College
2016 - 2020	Phi Beta Kappa Executive committee, Rhodes College
2017	IRB Working Group Chair, Rhodes College
2015 - 2017	Sexual Misconduct and Advisory Response Team, Rhodes College
2015 - 2016	Phi Beta Kappa Membership committee, Rhodes College
2014 - 2016	Institutional Review Board member, Rhodes College
2014 - 2016	LGBTQ+ Working Group, Rhodes College

Additional Service:

- Admissions: Faculty Perspective (April 2018); Preview Lecture (April 2015, April 2017)
- Speaker for Student Life session on Study Skills (2013, 2015, 2016, 2017, 2018)
- External Member, Philosophy Faculty Search Committee (Fall 2015)
- Invited Speaker for the Rhodes College Teaching & Learning Seminar (2013)

### **SERVICE TO THE DEPARTMENT**

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2018 – present	Dept. of Psychology Alumni & External Relations Committee, Rhodes College
2014 - 2019	Dept. of Psychology Climate and Culture Committee, Rhodes College
2013 - 2018	Dept. of Psychology Curriculum Committee, Rhodes College
2013 - 2015	Panelist on Preparing and Applying to Graduate School, Rhodes College

Additional Service:

- Psychology Tenure Track Faculty Search Committee for Neuroscience (2021)
- Psychology Visiting Faculty Search Committee (2020)
- Psychology Tenure Track Faculty Search Committee for LGBTQ+ Psychology (2019)
- Psychology Tenure Track Faculty Search Committee for LGBTQ+ Psychology (2018)
- Psychology Tenure Track Faculty Search Committee for Social Psychology (2017)

### **PROFESSIONAL ACTIVITIES AND MEMBERSHIPS**

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Memberships: Association for Psychological Science  
Psychonomic Society  
Society for Teaching of Psychology

Ad hoc Reviewer: Acta Psychologica; Aging, Neuroscience, & Cognition; Applied Cognitive Psychology; Applied Psycholinguistics; Cognition & Emotion; Journal of Cognitive Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory and Cognition; Journal of Gerontology: Psychological Sciences; Journal of Memory and Language; Memory and Cognition; Psychology and Aging; PLOSone; Psychological Science; Quarterly Journal of Experimental Psychology