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EDUCATION

- 1979 Ph.D., Developmental Psychology
University of North Carolina at Chapel Hill
- 1974 B.A., Phi Beta Kappa, with Honors in Psychology
University of North Carolina at Chapel Hill

FACULTY POSITIONS

- 2002 – present Professor of Psychology, Rhodes College
2014 – 2019 Winton M. Blount Chair in Social Science
2001 International Fellow, Victoria University of Wellington, New Zealand
1985 – 2002 Associate Professor of Psychology, Rhodes College
1979 – 1985 Assistant Professor of Psychology, Rhodes College
1976 – 1977 Instructor, University of North Carolina at Chapel Hill

AWARDS

- 2020 Council of Undergraduate Research Excellence in Mentoring Undergraduate Research
in the Social Sciences
- 2018 Clarence Day Award for Outstanding Research or Creative Activity
- 2003 Jameson Jones Award for Faculty Service

COURSES TAUGHT*

First-year Seminars and Introductory-level Courses:

First-year Seminar: Introduction to Learning in Community
Introductory Psychology
Foundational Issues in Psychology
Psychology of Intimate Relationships
The Intuitive Psychologist

Upper-level Seminars, Labs, and Courses in the Psychology Major:

*Developmental Psychology: Birth through Childhood, with Community-based Learning Projects
Developmental Psychology: Adolescence through Senescence
*Developmental Psychology: Adolescence and Early Adulthood
Child Development Research with laboratory
Cognitive Processes with laboratory
Psychology of Language and Communication with laboratory

* indicates current or recent teaching responsibilities

Psychology of Women
 Psychology of Gender and Sexuality
 *Observational and Qualitative Methods in Psychology
 *Psychology Senior Seminar
 Experimental Social Psychology with laboratory
 Narrative Psychology
 Identity Development

Interdisciplinary, and Team-Taught Courses:

Introduction to Women's Studies
 *Gender and Language
 Metaphor and Meaning (English, Economics, Music, and Psychology)
 Social Psychology (Psychology and Sociology)
 Artificial Intelligence (Philosophy, Mathematics, Religious Studies, Psychology)

RESEARCH PUBLICATIONS

- Thomas, R. E., Walton, M. D., *Baker-Olson, A., *Blaber, I., Parker, R. & Becton, M. (2020). Collaborative agency in civic and community engagement: Narratives of college students working toward generative partnerships. *Journal of Adolescent Research*.
- Thomas, R. E., Walton, M. D., *Manoogian, A., *Baker-Olson, A., *Branch, B., *Malpert, A., *Henderson, K. & *Parker, R. (2019). Undergraduate community psychology research practice: The story of the Community Narrative Research Project at Rhodes College. *Global Journal of Community Psychology Practice*, 10(1), 1-22.
- Walton, M. D., & *Davidson, A. J. (2017). *Conflict Narratives in Middle Childhood: The Social, Emotional, and Moral Significance of Story Sharing*. New York: Routledge.
<https://www.routledge.com/Conflict-Narratives-in-Middle-Childhood-The-Social-Emotional-and-Moral/Walton-Davidson/p/book/9781138670754>
- *Davidson, A. J., Walton, M. D., *Kansal, B., & Cohen, R. R. (2017). Narrative skills predict peer adjustment across elementary school years. *Journal of Social Development*, 26, 891-906.
http://scholarship.rollins.edu/cgi/viewcontent.cgi?article=1249&context=as_facpub
- Hoffman, S., *Main, N., *Manoogian, A., *, D., Thomas, E., & Walton, M. D. (2016). The Community Narrative Research Project: Harnessing the power of reflection for student learning and structural change. *Diversity and Democracy*, 19. <http://www.aacu.org/diversitydemocracy/2016/fall/hoffman>
- *Main, N., *Emelue, C., *Malabanan, E., *Malpert, A., Hoffman, S., Walton, M., & Thomas, E. (2016). The Community Narrative Research Project: Undergraduate students examining their own and others' experiences of civic engagement over time. *The Community Psychologist*, 49, 5-8.
<http://www.scr27.org/publications/tcp/tcp-past-issues/tcpwinter2016/education-connection/>
- *Humphrey, R., Walton, M. D., & *Davidson, A.J. (2014). "Im gonna tell you all about it": Authorial voice and conventional skills in writing assessment and educational practice. *Journal of Educational Research*, 107 (2), 111-122. <http://www.tandfonline.com/eprint/fVPethSURF5y9DINdVbf/full>.
- Walton, M. D., & Walton-Wetzel, J. A. (2013). Reported speech and the development of narrative voice in middle childhood. *Narrative Inquiry*, 23:2, 388-404.
- *Davidson, A. J., Walton, M. D., & Cohen, R. R. (2013). Patterns of conflict experience that emerge in peer reports and personal narratives during middle childhood. *Journal of Applied Developmental Science*, 17(3), 109-122. <http://www.tandfonline.com/eprint/rqSXCEBwIOgIhksEsVcb/full>
- Walton, M. D., *Harris, A. R. & *Davidson, A. J. (2009). "It makes me a man from the beating I took": Gender and aggression in children's narratives about conflict. *Sex Roles*, 61, 383-398.

- *Harris, A. R. & Walton, M. D., & (2009). "Thank you for making me write this." Narrative skills and the management of conflict in urban schools. *The Urban Review: Issues and Ideas in Public Education*, 41(4).
- Walton, M. D., Weatherall, A., & Jackson, S. (2002). Romance and friendship in preteen stories about conflicts: "We decided that boys are not worth it." *Discourse and Society*, 13, 681-697.
- Walton, M. D. & *Brewer, C. L. (2001). The role of personal narrative in bringing children into the moral discourse of their culture. *Narrative Inquiry*, 11 (2), 1-28.
- Walton, M. D. (2000). 'Say it's a lie or I'll punch you': Naive epistemology in classroom conflict episodes. *Discourse Processes*, 29, 113-136.
- Weatherall, A. & Walton, M. D. (1999). The metaphorical construction of sexual experience in a speech community of New Zealand university students. *British Journal of Social Psychology*, 38, 479-498.
- Walton, M. D. (1998). Ostensible lies and the negotiation of shared meanings. *Discourse Processes*, 26, 27-42.
- Walton, M. D., Sachs, D., *Ellington, R., *Hazelwood, A., *Griffin, S., & *Bass, D. (1988). Physical stigma and the pregnancy role: receiving help from strangers. *Sex Roles*, 18, 323-331.
- Walton, M. D. (1985). The negotiation of responsibility: Judgments of blame-worthiness in a natural setting. *Developmental Psychology*, 21, 725-736.
- Wetzel, C. G., & Walton, M. D. (1985). Developing biased social judgments: The false consensus effect. *Journal of Personality and Social Psychology*, 48, 1352 - 1359.
- Sedlak, A. J., & Walton, M. D. (1982). Sequencing in social repair: A Markov grammar of children's discourse about transgressions. *Developmental Review*, 2, 305-329.
- Walton, M. D., & Sedlak, A. J. (1982). Making amends: A grammar-based analysis of children's social interaction. *Merrill-Palmer Quarterly*, 28, 389-412.
- Carroll, J. B., & Walton, M. D. (1979). Has the reel reeding prablum bin lade bear? Summary comments on the theory and practice of early reading. In L. Resnick and P. Weaver (Eds.), *Theory and practice of beginning reading instruction*. Hillsdale, N. J.: Lawrence Erlbaum Associates.
- Routh, D. K., Walton, M. D., & Padan-Belkin, E. (1978). Development of activity level in children: Effects of mother presence. *Developmental Psychology*, 14, 571-581.

PEDAGOGY ARTICLES, INVITED ARTICLES, BOOK REVIEWS

- Murray, G. S. & Walton, M.D. (2010) Linked courses: History of childhood and developmental psychology. *Society for the History of Childhood and Youth Bulletin*, 15.
- Walton, M.D. (1997) Review of, *Deceit, delusion, and detection*, P. Robinson, Thousand Oaks, Ca: Sage. In *Journal of Language and Social Psychology*, 16, 240-246.
- Walton, M.D. (1994) Review of, *Mothering: Ideology, experience, and agency*, E. N. Glenn, G. Chang, Y L R. Forcey (Eds.), New York: Routledge. In *Journal of Human Lactation*, 10 (4), 276.
- Walton, M. D. (1989). A response to formula company research on infant feeding. *Journal of Human Lactation*, 6, 22-24.
- Walton, M. D. (1988). Interviewing across the life span: A project for an adult development course. *Teaching of Psychology*, 15, 198-200.

Walton, M. D. (1987). Science and values: Addressing practical issues in developmental psychology. *Teaching of Psychology, 14*, 50-53.

CONFERENCE PRESENTATIONS

- Khan, K., Walton, M.D., & Chavers, A. (2020, July). The Impact of a Classroom-based Story Sharing Intervention on Children's Understanding of Internal State Language and Negative Emotion Resolution. International Association for the Study of Child Language Annual Meeting, Philadelphia, Pennsylvania, USA.
- Walton, M. D., *Blaber, I., *Baker-Olson, A., *Luckes, H., & Thomas, R. E. (2020, March). Narrative Accounts that Integrate Academic Learning with Community Service Experiences. Society for Research on Adolescence Biennial Meetings, San Diego, California, USA (cancelled for corona virus pandemic.)
- *Baker-Olson, A., *Blaber, I., Walton, M. D., & Thomas, R.E. (2019, June). Navigating personal and societal boundaries in narrative accounts of community engagement. Society for Community Research and Action, Biennial Meetings, Chicago, Illinois, USA.
- Thomas, R. E., *Baker-Olson, A., *Blaber, I., *Parker, R., *Becton, M., & Walton, M. D. (2019, June). The Community Narrative Research Project: Undergraduate students investigating experiences of civic and community engagement. Society for Community Research and Action, Biennial Meetings, Chicago, Illinois, USA.
- Sprague, B.M., Norman, E. M., Khan, K. S., & Walton, M. D. (2019, June). How Preschoolers Position Adults in their Personal Narratives. Jean Piaget Society Annual Conference. Portland, Oregon, USA.
- Walton, M. D., Baker-Olson, A., Branch, B., Manoogian, A., Thomas, R. E. (2018, July). Narrative Practice, Community Engagement, and College Students' Construction of Agency. Narrative Matters Annual Conference, Enschede, Netherlands.
- Walton, M. D., & Thomas, R. E. (2018, January). Integrating Community Engaged Learning and Research at a Small Liberal Arts College. American Association of Colleges and Universities Annual Meeting. Washington, D. C., USA.
- Walton, M. D., Thomas, R. E., Manoogian, A., Baker-Olson, A., & Branch, B. (2017, November). Themes of Agency and Responsibility in Narratives about Community Service. Association for Moral Education Annual Conference, St. Louis, Missouri, USA.
- Walton, M. D., & Davidson, A. J. (2017, March). The Moral Authority of Authorship: Children Evaluate Adults as Enforcers and Consultants in their Conflict Narratives. Society for Research in Child Development Biennial Meetings, Austin, Texas, USA.
- Walton, M. D., Hoffman, S., *Manoogian, A., & Thomas, R. E. (2017, January). Narratives of Community Service: Blending Program Assessment, Faculty Research, & Student Development. American Association of Colleges and Universities Conference on Diversity and Democracy, Jacksonville, Florida, USA.
- Thomas, E., Hoffman, S., *Main, N., *Manoogian, A., *Plata, D., & Walton, M. (2016, January). The Community Narrative Research Project: A participatory approach examining undergraduate stories of civic engagement over time. International Association for Service Learning and Community Engagement Annual Conference, New Orleans, Louisiana, USA.
- *Hendrix, E., *May, A., & Walton, M.D. (2015, August). *Psychological Mindedness in Children's Narratives Increased with Story-Sharing Practice*. Association for Psychological Science Annual Meeting, New York, New York, USA.

- Hoffman, S., Thomas, E., & Walton, M. (2015, January). The Community Narrative Research Project. Presented in the symposium: Two approaches to assessing civically engaged student learning, at the meeting of the American Association of Colleges & Universities, Washington, D.C, USA.
- *Hendrix, E., *Giraud, E. N., *Kansal, B., & Walton, M.D. (2014, June). *"I still wonder why she was mad": Children's Narrative Accounts of Anger*. Jean Piaget Society Annual Meeting, San Francisco, California, USA.
- Walton, M. D., *Connors, T., E., *Alpaugh, E., & Davidson, A. J. (2014, June), *Metacommunicative Awareness in Children's Stories about their Conflicts with Peers*. Jean Piaget Society Annual Meeting, San Francisco, California, USA.
- Hui, Z., Stapleton, M., Walton, M. D., & Cohen, R. (2014). *A Mixed-Methods Analysis of Upper-Elementary School Children's Unprompted Drawings*. International Congress of Qualitative Research. Champaign-Urbana, Illinois, USA.
- Stapleton, M., Hui, Z., Walton, M. D., & Cohen, R. (2014, July). *Children's Stability of Aggression and Longitudinal Thematic Analysis of Their Narratives about Conflict*. International Congress of Qualitative Research. Champaign-Urbana, Illinois, USA.
- *Li, J., *Qiu, L., & Walton, M. D., (2013, June) *"These two thoughts were like angel and demon competing in my head": Moral puzzlement and Lessons Learned in Chinese Children's Narratives about Peer Conflict*. Jean Piaget Society Annual Meeting, Chicago, Illinois, USA.
- Walton, M. D., *Wuerfel, A. J., *Kansal, B., Cohen, R. R. (2013, June). *Narrative coherence and attention to the landscape of consciousness predict peer adjustment in middle childhood*. Jean Piaget Society Annual Meeting, Chicago, Illinois, USA.
- Davidson, A. J., Walton, M. D., Guthrie, C., & *Kansal, B (2013, March). *Narrative Coherence and Psychological Mindedness as Buffers Against Victimization Among Children Rejected by Peers*. Society for Research in Child Development, Biennial Meetings, Seattle, Washington, USA.
- Walton, M. D., & Davidson, A. J. (2012, June). *Story-Sharing in Cultural Context: Narrative Development and Social-Emotional Skills in Early and Middle Childhood*. Panel Organized for Narrative Matters. Paris, France.
- Keller, S. L., Nicoloupolou, A., & Walton, M. D. (2012, June). *Narrative Circulation and Social Practice: A Portrait of Two Preschool Classrooms*. Narrative Matters. Paris, France.
- *Humphrey, R. C., Walton, M. D., & Davidson, A.J. (2012, June). *"She could have said it nicer": Authorial Voice and Peer Adjustment*. Narrative Matters. Paris, France.
- Walton, M. D., *Parry, K., *Wuerfel, A., *Li, J. & Cohen, R. (2012, June). *When a Friend Didn't Act like a Friend: Narrative and the Morality of Middle Childhood Peer Relationships*. Narrative Matters. Paris, France.
- Davidson, A. J., Walton, M. D., *Humphrey, R. C., & Campbell, C. P. (2012, March). *"She Would act Like a Queen at Ressice and Think she Would Rule the Fort": Cultural Voice and Early Identity Development*. Society for Research in Adolescence Biennial Meeting. Vancouver, Canada.
- Davidson, A. J., Walton, M. D., *Humphrey, R. C., & Campbell, C. P. (2012, March) *"We Started to Fight by Talking Trash": Cultural Voice in Children's Stories About Peer Conflict*. Society for Research in Child Development, Biennial Theme Meetings: Positive Development of Minority Children. Tampa, Florida, USA.

- *Gist, D., *Wuerfel, A., Walton, M.D., & Cohen, R. (2011, August). Narrative Perspective-taking Predicts Peer Acceptance in Middle Childhood. *Association for Psychological Science Annual Meetings*: Washington, D.C., USA
- Walton, M.D., *Wilson, S. J., *Person, P., & *Nichols, J. T. (2011, March). "I Started to Tell my Side of the Story and Then Amber Told Her Side": Narrative Management of Peer Conflict in Middle Childhood[†]. Society for Research in Child Development Biennial Meeting. Montreal, Canada.
- Harris, A. R., & Walton, M. D. (2010, June). *Story-Sharing as a Cultural Practice that Facilitates the Development of Voice in Middle Childhood*. Jean Piaget Society. St. Louis, MO.
- Walton, M. D. (2010, March). *Having Identity or Doing Identity in Personal Narratives of Early Adulthood*. Society for Research on Adolescence, Biennial Meeting. Philadelphia, PA.
- Walton, M. D., *Miller, J. V., *Person, P. L. (2010, March). "It Contributed to the Person I am Today": Identity Work in Narratives About Traumatic Experience. Society for Research on Adolescence, Biennial Meeting. Philadelphia, PA.
- *Wilson, S. J., Walton, M. D. (2010, March). *Exploring Identity in a Juxtaposition of Personal Narratives and Objective Assessments*. Society for Research on Adolescence, Biennial Meeting. Philadelphia, PA.
- Davidson, A. D., & Walton, M. D. (2010). *A Cross-Institutional Conflict Narrative Training and Coding Workshop for Undergraduate Students in Psychology*. National Institute for the Teaching of Psychology. St. Petersburg, Florida.
- Walton, M. D. & Harris, A. R. (2009). *A Collaboration between Central-city Arts Teachers and Developmental Psychology Students*. Society for Research on Child Development Developmental Science Teaching Institute. Denver, CO.
- Walton, M. D., & Wetzel, C. G. (2008). *Encounters with Otherness: Adolescent Identity Development and the Prevention of Racism*. Annual Meeting of the Jean Piaget Society, Quebec City, Canada.
- Walton, M. D., Harris, A. R., & Walton-Wetzel, J. A. (2008). "So on I go with my story": Development of meta-narrative voice in middle childhood. Society for Text and Discourse Annual Conference. Memphis, TN.
- Walton, M. D., *Wilson, S. R., & *Shores, L. (2008). "It took me 25 times to prove them wrong": Echoing Appraisals of Others – A Narrative Device for Making Identity Claims. Annual Meeting of the Society for Research in Adolescence, Chicago, IL.
- Walton, M. D., & Walton-Wetzel, J. A. (2008). *Reported Speech and the Development of Narrative Voice in Middle Childhood*. Georgetown University RoundTable in Linguistics. Washington, D. C.
- *Stagg, A. C., *Etz, M. N., *Harris, A. R., & Walton, M. D. (2007). *Emergence of Othermindedness and Moral Evaluation in Inner-city Children's Personal Narratives*. Association for Psychological Science, Annual Convention, Washington, D.C.
- Walton, M. D., & Harris, A. R. (2007). *Using an Electronic Discussion Forum to Enhance Service-Learning Pedagogy and Relationships with Participating Community Agencies*. Developmental Science Teaching Institute, Society for Research in Child Development Biennial Convention. Boston.
- Gates, E., & Walton, M. D. (2007). *A History of the Rhodes College Department of Psychology*. Southeastern Psychology Association Annual Convention. New Orleans.
- Keller, S. L., Walton, M. D., & Nicolopoulou, A. (2006). *Narrative Performance and the Creation of Local Culture in Two Preschool Classrooms*. Annual Meeting of the Jean Piaget Society, Baltimore, MD.

- Walton, M. D., & *Harris, A. R., & *Hansen, J. (2006). *Narrative Voice and Children's Understanding of Self and Others*. Narrative Matters: An Interdisciplinary Conference on Narrative Research, Nova Scotia, Canada.
- Walton, M. D., & *Guillot, M. A. (2005). *The Development of Literary Voice in Two Inner-City Schools*. Society for Research in Child Development, Biennial Meetings, Atlanta, GA.
- *Harris, A. R., Walton, M. D., & *Keller, S. L. (2005). *Narratives of Conflict Interactions: Children's Construction of Emotions and Conflict Resolution*. Annual Meeting of the Jean Piaget Society, Vancouver, Canada.
- Walton, M. D., *Harris, A. R., & *Cannon, T. (2004). *Literary Voice, Moral Voice, and Becoming a Cultural Critic in Middle Childhood*. Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Walton, M. D., *Cannon, T., *Mossman, P., & *Harris, A. R. (2003). "She was playing but I was for real": *Teasing, name-calling, and the negotiation of identity in middle childhood*. Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Walton, M. D., & *Harris, A. R. (2003). "I couldn't stay mad forever": *Emotion talk in children's narratives about interpersonal conflict*. Annual Convention of the American Psychological Society, Atlanta, GA.
- Walton, M. D., *Struby, J. D., & *Cantrell, B. C. (2003). *Children's responses to real and hypothetical peer conflict*. Annual Convention of the American Psychological Society, Atlanta, GA.
- Walton, M. D., *Davidson, A. J., *Cantrell, B. & *Kane, H. S. (2002). "It makes me a man from the beating I took": *Accounts of physical violence in the narratives of inner-city boys and girls*. Annual Meeting of the Jean Piaget Society, Philadelphia, PA.
- Jackson, S., Weatherall, A. & Walton, M. (2001). *Entering into heteronormativity*. Murdoch Symposium on Talk in Interaction. Perth, Australia.
- Walton, M. D., *Cantrell, B. C. & *Davidson, A. J. (2001). *The narrative construction of gender and aggression in children's stories about conflict*. American Psychological Society Annual Meeting. Toronto, Canada.
- Walton, M. D., *Cantrell, B. C. *Reid, A. C., & *Brewer, C. L. (2001). *Effects of social class and gender on children's representation of aggression in narratives about interpersonal conflict*. Society for Research in Child Development, Biennial Meetings, Minneapolis, MN.
- Weatherall, A. & Walton, M. (2001). *Race categories in American children's narratives of interpersonal conflict*. Murdoch Symposium on Talk in Interaction. Perth, Australia.
- Davis, A. A., Walton, M. D., *Gibbs, P., *Tetreault, A., Bartelli, D., Rampolla, M. S. (2000). *Examining female adolescents' romantic relationships and their family planning needs: Capitalizing on collaborative research*. Society for Research on Adolescence Annual Meeting. Chicago, IL.
- Davis, A. A., Walton, M. D., *Parikshak, S., & *Anaston, A. (2000). *Exploring media influences on African American adolescents' sexual behavior and sexual knowledge*. Conference on Human Development. Memphis, TN.
- Walton, M. D., & Davis, A. A. (2000). *Sex and violence: Stories of vulnerability by inner-city African American adolescents*. Society for Research on Adolescence Annual Meeting. Chicago, IL.
- Walton, M. D., & *Schum, L. (2000) *Naive epistemology in children's narratives about interpersonal conflict*. Annual Meeting of the Jean Piaget Society. Montreal, Canada.
- Walton, M. D., *Schum, L., & *Gooden, A. L. (2000). *The narrative construction of conflict by school children with and without discipline problems*. Conference on Human Development, Biennial Meetings. Memphis, TN.

- Walton, M. D., *Roberts, A., & Weatherall, A. (1999). *Talking dirty: The metaphorical construction of sexuality by New Zealand and US university students*. American Psychological Society, Annual Convention. Denver, CO.
- Walton, M. D., *Staley, M. & *Fox, A. (1999). *"This is about a fight": Stories of violence by central city school children*. Society for Research in Child Development Biennial Meetings. Albuquerque, NM.
- Walton, M. (1997). *Say it's a lie or I'll punch you: Epistemological talk in schoolchildren*. Linguistics Department Lecture Series, Victoria University of Wellington, New Zealand.
- Walton, M., & Weatherall, A. (1997). *Talking dirty: The metaphorical construction of sexuality by New Zealand university students*. Gender Research Discussion Group, Victoria University of Wellington, New Zealand.
- Ackerman, B. J., & Walton, M. D. (1996). *Portfolio assessment of psychology majors*. National Institute on the Teaching of Psychology. St. Petersburg, FL.
- Walton, M.D. (1993). *Ostensible speech acts and the negotiation of shared meanings*. Society for Philosophy and Psychology Annual Conference. New Orleans, LA.
- Walton, M.D. (1993). *Spontaneous use of epistemological expressions in kindergarten to fourth-grade children*. Jean Piaget Society Annual Symposium. Philadelphia, PA.
- Walton, M. D., & Zeller, S. (1993). *Teaching across differences: Reflecting the diversity of women's psychologies in a psychology of women course*. Association for Women in Psychology Annual Meeting. Atlanta, GA.
- Walton, M.D. (1992). *The effect of breastfeeding on maternal sexual experience*. Association for Women in Psychology, Annual Conference. Long Beach, CA.
- Walton, M. D., *Isobe, T., *Gelzine, A., *Vandegrift-Lehfeltd, J. (1991). *Responses of preschool children to transgressions and social breaches*. Society for Research in Child Development Biennial Meetings. Seattle, WA.
- Vallelunga, L.R., & Walton, M.D. (1991). *Response Time Analysis: Assessment of interactional coordination in mother-infant pairs*. International Society for the Study of Behavioral Development, Biennial Meetings. Minneapolis, MN.
- Walton, M. D., & Klaus, J. A. (1989). *Methods of data collection in breastfeeding research*. International Lactation Consultants Association, Annual Conference. Toronto, Canada.
- Walton, M. D., & Klaus, J. A. (1989). *Maternal personality and the breastfeeding experience*. International Lactation Consultants Association, Annual Conference. Toronto, Canada.
- Walton, M. D. & *Vallelunga, L. R. (1989). *The role of breastfeeding in establishing early mother-infant interaction*. Society for Research in Child Development Biennial Meetings. Kansas City, KS.
- Walton, M. D. & *Vallelunga, L. R. (1989). *Sequencing of mother and infant behaviors during feeding episodes: A comparison of breast- and bottle-feeding pairs*. Southeastern Psychological Association, Annual Convention. Washington, D. C.
- Walton, M. D. (1987). *The breastfeeding relationship: Implications for social policy and developmental research*. Society for Research in Child Development Biennial Meetings. Baltimore, MD.
- Walton, M. D. (1987). *Giant squid axons and breastfeeding dyads: Significance of breastfeeding for developmental research*. Society for Research in Child Development Biennial Meetings. Baltimore, MD.

- Walton, M. D., Klaus, J. A., & Mantel, J. (1987). *Breastfeeding and human values: Reclaiming a natural resource*. Society for Agriculture and Human Values, Annual Conference. Orlando, FL.
- Walton, M. D., & *Chrestman, K. R. (1986). *Adversative interchanges: Moral judgments in a natural setting*. Conference on Human Development. Nashville, TN.
- West, R. L., & Walton, M. D. (1985). *Practical memory functioning in the elderly*. Second National Forum on Research in Aging. Lincoln, NE.
- Wetzel, C. G. & Walton, M. D. (1985). *Learning to distrust one's judgments and decisions: Cognitive illusions*. Symposium on Reasoning and Higher Education. Boise ID.
- Walton, M. D. (1983). *School language and street talk: A discussion of the pragmatics of interracial instruction*. Tennessee Speech-Language-Hearing Association. Memphis, TN.
- Walton, M. D., & Wetzel, C. G. (1983). *Developing biased social judgments: The false consensus effect*. Society for Research in Child Development, Biennial Meetings. Detroit, MI.
- Walton, M. D. (1982). *Children's recognition of plans in the behavior of other actors*. American Psychological Association, Annual Convention. Washington, D. C.
- Walton, M. D., & *Giddens, M. A. (1981). *XYZ:PDQ!: The terms and effects of children's challenges*. Southeastern Psychological Association, Annual Convention. Atlanta, GA.
- Walton, M. D. (1980). *The discourse of making amends: A grammar of remedial interchanges*. Southeastern Conference on Human Development. Alexandria, VA.
- Walton, M. D. (1980). *Negotiation of responsibility in the discourse of school children*. Southeastern Psychological Association, Annual Convention. Washington, D. C.
- Gordon, A. M., & Walton, M. D. (1977). *Children's detection of linguistic ambiguity*. Society for Research in Child Development, Biennial Meetings. New Orleans, LA.
- Walton, M. D., Routh, D. K., and Padan-Belkin, E. (1977). *Effects of mother presence and age on children's playroom activity*. American Psychological Association, Annual Convention. San Francisco, CA.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
 Association for Moral Education
 Association for Psychological Science
 Jean Piaget Society
 Society for Qualitative Inquiry in Psychology
 Society for Research in Adolescence
 Society for Research in Child Development
 Society for Text and Discourse