

**Katherine K. White**  
*Curriculum Vitae (abbreviated)*

**CONTACT INFORMATION**

Department of Psychology  
Rhodes College  
2000 N. Parkway  
Memphis, TN 38112

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**EDUCATION**

University of Florida, Ph.D. in Cognitive and Sensory Processes, 2002, with Certificate of Gerontology  
University of Florida, M.S. in Psychology, 1999  
Rhodes College, B.A., *cum laude* in Psychology (Honors), 1997

**PROFESSIONAL APPOINTMENTS**

*Director*, Fellowships & Undergraduate Research, July 2019 – Present  
*Chair*, Department of Psychology, Rhodes College, July 2016 – Present  
*Professor*, Department of Psychology, Rhodes College, August 2019 – Present  
*Associate Professor*, Department of Psychology, Rhodes College, August 2013 – Present  
*Assistant Professor*, Department of Psychology, Rhodes College, 2009 – 2013  
*Assistant Professor*, Psychology Program, Centre College, 2008 – 2009  
*Assistant Professor*, Department of Psychology, College of Charleston, 2004 – 2008  
Dual appointment, Linguistics, College of Charleston, September 2006 – 2008  
*Associate Research Scientist*, Center for New Constructs, Research and Development Division,  
Educational Testing Service, 2002 – 2004  
*NIMH Predoctoral Fellow*, Department of Psychology and Institute on Aging, University of Florida,  
2000 – 2002

**HONORS AND AWARDS**

Mellon Faculty Innovation Fellow, Rhodes College, 2014-2015  
Clarence Day Award for Outstanding Research and Creative Activity, Rhodes College, 2014  
Porter Horne Award for Outstanding Graduate Student in Cognitive Psychology, University of  
Florida, 2002  
Leighton Cluff Annual Graduate Scholarship Award for Research, Institute on Aging, University of  
Florida, 2000  
Korsakov Award in Psychology, Rhodes College, 1997  
Presidential Scholarship, Rhodes College, 1993-1997

**RESEARCH INTERESTS**

Memory and Language Processing  
Language Production and Comprehension  
Spoken and Written Errors

Word Retrieval Processes  
Cognitive Aging  
Emotion, Attention, and Language

**RESEARCH FUNDING**

INTERNAL

- The Role of Emotion in Speech Production: Can Bad Words Be Good?*, Rhodes College Faculty Development Endowment Grant, \$5000, 2012.
- Can Elton Hinder Retrieval of Elvis? How Competition Affects Proper Name Retrieval*, Rhodes College Faculty Development Endowment Grant, \$5000, 2011.
- Centre College Student/Faculty “Expansions” Collaboration Grant, \$500, 2008-2009.
- Production and Detection of Homophone Spelling Errors in Young and Older Adults*, College of Charleston Faculty Research and Development Grant, \$3200, 2006.
- Aging and Memory for New Associations*, College of Charleston Summer Research Grant, \$2,500, May 2005-August 2005.

### EXTERNAL

- MRI: Acquisition of a Movement Tracking System to Explore Embodiment and Cognition*, National Science Foundation: Major Research Infrastructure, \$267,970 (direct), PI: D. Blustein, Co-PIs: K.White (Psychology) and Betsy Sanders (Math and Computer Science), 2020.
- IMPACT: Integrating Meaningful Practices with Access to Computational Thinking*, National Science Foundation: Scholarships in Science, Technology, Engineering, and Mathematics (S-Stem), \$650,000 (direct), Co-PI (PI is Betsy Sanders, Department of Math and Computer Science), 2020 – 2025.
- Healthy Aging Communities*. Private donation to support faculty and student research. \$50,000, 2017 – 2019. Co-PI with Geoff Maddox.
- Phonological Priming of Preexisting and New Associations*, Individual Predoctoral National Research Service Award (NRSA), National Institute of Mental Health, \$36,917, PI, August 2001-December 2002.
- Phonological Priming of Preexisting and New Associations in Young and Elderly Adults*, APA Division 20 and the Retirement Research Foundation Award for Dissertation Proposal, \$1250, 2001-2002.
- Age-Related Differences in Orthographic Priming of Spelling Retrieval*, Sigma Xi Grant-in-Aid of Research, \$900, 1999-2000.
- Aging, Phonological Priming, and Tip-of-the-tongue Resolution*, APA Division 20 and the Retirement Research Foundation Award for Master’s Proposal, \$750, 1998-1999.

### **PUBLICATIONS**

#### PEER REVIEWED JOURNAL ARTICLES (Asterisks indicate student collaborators)

- White, K. K.**, Abrams, L., \*Hsi, L. R., & \*Watkins, E. C. (2018). Are precues effective in proactively controlling taboo interference during speech production? *Cognition and Emotion*, 32, 1625-1636. doi: 10.1080/02699931.2018.1433637
- White, K. K.**, Abrams, L., \*Koehler, S. M., & \*Collins, R. J. (2017). Lions, tigers, and bears, *Oh Sh!t*: Semantics versus tabooeness in speech production. *Psychonomic Bulletin & Review*, 24, 489-495. doi: 10.3758/s13423-016-1084-8
- White, K. K.**, Abrams, L., \*LaBat, L. R., & \*Rhynes, A. M. (2016). Competing influences of emotion and phonology during picture-word interference. *Language, Cognition, & Neuroscience*, 31, 265-283. doi: 10.1080/23273798.2015.1101144
- White, K. K.**, Abrams, L., & \*Zoller, S. M. (2013). Perception-production asymmetries in homophone spelling: The unique influence of aging. *Journal of Gerontology Series B: Psychological Sciences*. doi:10.1093/geronb/gbs099

- White, K. K.**, Abrams, L., & \*Frame, E. A. (2013). Semantic category moderates phonological priming of proper name retrieval during tip-of-the-tongue states. *Language and Cognitive Processes*, 28, 561-576. doi:10.1080/01690965.2012.658408
- White, K. K.**, Abrams, L., \*Palm, G. M., & \*Protasi, M. A. (2012). Age-related influences on lexical selection and orthographic encoding during homophone spelling. *Psychology and Aging*, 27, 67-79. doi: 10.1037/a0024422
- White, K. K.**, Abrams, L., \*McWhite, C. B., & \*Hagler, H. L. (2010). Syntactic constraints in the retrieval of homophone orthography. *Journal of Experimental Psychology: Learning Memory, & Cognition*, 36, 160-169. doi: 10.1037/a0017676
- White, K. K.**, Abrams, L., & \*Byrd, A. (2009). Generation, intentionality of processing at encoding and retrieval, and age-related associative deficits. *Memory*, 5, 481-492. doi: 10.1080/09658210902827444
- White, K. K.**, Abrams, L., \*Zoller, S. M., & \*Gibson, S. M. (2008). Why did I right that? Factors that influence the production of homophone substitution errors. *Quarterly Journal of Experimental Psychology*, 61, 977-985. doi: 10.1080/17470210801943978
- Cortese, M. J., Khanna, M. M., **White, K. K.**, Veljkovic, I., & Drumm, G. (2008). The activation and monitoring of memories produced by words and pseudohomophones. *Journal of Memory and Language*, 58, 393-414. doi: 10.1016/j.jml.2007.11.003
- Abrams, L., Trunk, D. L., & **White, K. K.** (2007). Visual and auditory priming influences the production of low-frequency spellings. *Reading and Writing: An Interdisciplinary Journal*, 21, 745-762. doi: 10.1007/s11145-007-9090-x
- Workgroup on Functional Oral Health Literacy (2005). The invisible barrier: Literacy and its relationship with oral health. *Journal of Public Health Dentistry*, 65, 174-182.
- White, K. K.**, & Abrams, L. (2004). Free associations and dominance ratings of homophones for young and older adults. *Behavior Research Methods, Instruments, and Computers*, 36, 408-420. Special issue: Web-based archive of norms, stimuli, and data.
- White, K. K.**, & Abrams, L. (2004). Phonologically mediated priming of preexisting and new associations in young and older adults. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 645-655. doi: 10.1037/0278-7393.30.3.645
- Abrams, L., **White, K. K.**, & \*Eitel, S. L. (2003). Isolating phonological components that increase tip-of-the-tongue resolution. *Memory and Cognition*, 31, 1153-1162.
- White, K. K.**, & Abrams, L. (2002). Does priming specific syllables during tip-of-the-tongue states facilitate word retrieval in older adults? *Psychology and Aging*, 17, 226-235. doi: 10.1037/0882-7974.17.2.226
- Graesser, A. C., Bowers, C., Olde, B., **White, K. K.**, & Person, N. K. (1999). Who knows what? Propagation of knowledge among agents in a literary storyworld. *POETICS: Journal of Empirical Research on Literature, the Media, and the Arts*, 26, 143-175.

**INVITED BOOK CHAPTERS (PEER REVIEWED)**

Farrell, M. T., Abrams, L., & **White, K. K.** (2012). The role of priming in lexical access and speech production. In N. Hsu and Z. Schütt (Eds.), *Psychology of priming* (pp. 205-244). Hauppauge, NY: Nova Science Publishers, Inc.

Abrams, L., & **White, K. K.** (2010). Influences of word frequency, context, and age on spelling. In B. C. Fabini (Ed.), *Spelling skills: acquisition, abilities and reading connection* (pp. 51-76). Hauppauge, NY: Nova Science Publishers, Inc.

**SELECTED CONFERENCE PRESENTATIONS (REFEREED, INTERNATIONAL)**

\*Lohmar, S., \*Gillenwater, G., & **White, K. K.** (2020, April). *Aging differentiates reliance on reactive and proactive control of Stroop interference*. Poster to be presented at the Biennial Cognitive Aging Conference, Atlanta, GA. (cancelled due to Covid-19)

Maddox, G. B., **White, K. K.**, \*Boyd-Rogers, C., \*Lohmar, S., & Feinstone, K. (2019, June). *Healthy individuals and healthy neighborhoods: A framework for holistic, community-based aging*. Poster presented at 2019 Biennial Conference of the Society for Community Research and Action, Chicago, IL.

**White, K. K.**, Abrams, L., \*Evans, M. D., \*Whalum, K. T., & James, L. E. (2019, June). *Does recalling emotional memories change older adults' speech?* Poster presented at the 13<sup>th</sup> biennial meeting of the Society for Applied Research in Memory and Cognition, Brewster, Cape Cod, MA.

**White, K. K.** & Abrams, L. (2019, March). *Taboo context makes a tumor distracting: emotional distractors influence picture naming*. Poster presented at the International Conference on Psychological Science, Paris, France.

**White, K. K.**, \*Lohmar, S. A., \*Glick, C., & \*Evans, M. D., & Abrams, L. (2018, November) *Taboo congruency sequence and carryover effects influence speech production*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.

Maddox, G. B., \*Boyd-Rogers, C., \*Crutcher, J., & **White, K. K.**, (2018, November). *Shifting Norms: Experimental context influences ratings of emotional valence for positive, neutral, and negative words*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.

**White, K. K.**, \*Lohmar, S. A., \*Glidden, N. P., \*Hsi, L. R., & Abrams, L. (2018, May). *Aging enhances a distractor negativity bias in picture-word interference*. Poster presented at the Biennial Cognitive Aging Conference, Atlanta, GA.

**White, K. K.**, Castro, N., James, L. E., \*Glidden, N. P., & \*Evans, M. D. (2018, May). *An exploration of older adults' emotional language use in lifespan narratives*. Poster presented at the Biennial Cognitive Aging Conference, Atlanta, GA.

**White, K. K.**, \*Hsi, L. R., \*Watkins, E. C., & Abrams, L. (2017, November). *The Effectiveness of precues in proactively controlling emotional interference during speech production*. Poster presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, BC.

- Maddox, G. B., \*Myers, R. E., \*Porter, H. J. & **White, K. K.** (2017, November). *Do Phonologically-Related Intervening Names Influence Spaced Retrieval of Proper Names?* Poster to be presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, BC.
- White, K. K.**, \*Glidden, N.P., & Abrams, L. (2016, November). *Taboo distractors influence processing of negative distractors in picture-word-interference.* Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- White, K. K.**, \*Hohlt, A. E., \*Hsi, L., & Abrams, L. (2015, November). *Viewer discretion advised: Warning enhances attentional control of emotion during speech production.* Paper presented at the 56<sup>th</sup> annual meeting of the Psychonomic Society, Chicago, IL.
- White, K. K.**, \*Koehler, S. M., \*Collins, R. J., \*Hohlt, A. E., & Abrams, L. (2015, May). *Lions, tigers, and bears, oh shit: Semantics and tabooeness in speech production.* Poster presented at the 27<sup>th</sup> Annual Convention of the Association for Psychological Science, NYC.
- Davis, D. K., \*Crutcher, J. B., \*Mattancherill, S. M., **White, K. K.**, & Abrams, L. (2014, November). *When bad is good: Taboo words improve homophone spelling.* Poster presented at the 55<sup>th</sup> annual meeting of the Psychonomic Society, Long Beach, CA.
- White, K. K.**, \*Collins, R. J., \*Koehler, S. M., & Abrams, L. (2013, November). *Taboo trumps semantics during picture-word interference.* Poster presented at the 54<sup>th</sup> annual meeting of the Psychonomic Society, Toronto, Canada.
- White, K. K.**, \*LaBat, L. R., \*Rhynes, A. M. & Abrams, L. (2012, November). *Emotion moderates phonological facilitation in picture-word interference.* Poster presented at the 53<sup>rd</sup> annual meeting of the Psychonomic Society, Minneapolis, MN.
- \*Godfrey, M. E., & **White, K. K.** (2012, November). *Can a chairman be a woman? Speaker gender influences comprehension of –man suffixes.* Poster presented at the 53<sup>rd</sup> annual meeting of the Psychonomic Society, Minneapolis, MN.
- White, K. K.**, \*Emery, H. E., \*Mattancheril, S. S., \*Stowe, R. S., & Abrams, L. (2012, April). *Six degrees of Kevin Bacon: Does semantic competition mediate older adults' phonological priming of TOT resolution?* Poster presented at the 14<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- White, K. K.**, \*Frame, E. A., & Abrams, L. (2011, November). *Semantic category moderates phonological priming of proper name retrieval.* Poster presented at the 52<sup>nd</sup> annual meeting of the Psychonomic Society, Seattle, WA.
- White, K. K.**, \*Frame, E. A., \*Palm, G. M., \*Stowe, R. M., & Abrams, L. (2011, May). *Phonological priming and semantic competition influence the retrieval of proper names.* Poster presented at the 23<sup>rd</sup> annual convention of the American Psychological Society, Washington, D.C.
- White, K. K.**, \*Palm, G. M., \*Ladd, A. L., & Abrams, L. (2010, November). *Age-related stability in syntactic constraints during homophone spelling.* Paper presented at the 51<sup>st</sup> annual meeting of the Psychonomic Society, St. Louis, MO.

**White, K. K.,** \*Protasi, M. A., & Abrams, L. (2010, April). *Spelling homophones gets better with age: Influences from orthography and semantics*. Poster presented at the 13<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.

## TEACHING INTERESTS

Cognitive Psychology	Research Methods
Introduction to Psychological Science	Psycholinguistics
Cognitive Aging	Psychology of Aging

## TEACHING GRANTS AND FELLOWSHIPS

*Bringing Project-Based Learning to Introductory Courses*, Alliance to Advance Liberal Arts Colleges (AALAC) Workshop Grant (Co-Organizer), \$20,000, July 2020. \*postponed to 2021 due to Covid-19

*Teaching and Employing Open Science Practices at Small Liberal Arts Colleges*, Alliance to Advance Liberal Arts Colleges (AALAC) Workshop Grant (Co-Organizer), \$20,000, August 2020. \*postponed to 2021 due to Covid-19

*Infusing Cultural and Social Diversity into Introduction to Psychological Science*, Rhodes College Hill Grant, \$8459, 2018–2019.

*Developing a Community-Integrative Psychology of Aging Course*, Rhodes College Mellon Faculty Innovation Fellowship, \$7500, 2014–2015.

## TEACHING EXPERIENCE

### RHODES COLLEGE (2009-present)

Cognitive Processes  
 Psychology of Aging  
 Introduction to Psychological Science  
 Advanced Methods in Psychology: Randomized Experiments  
 Senior Seminar  
 Research Methods  
 Internship in Psychology

### OTHER

Psychology of Language, Applied Psychology, Cognition, Introduction to Psychology with laboratory (Center College, 2008-2009)

Laboratory in Cognitive Psychology, Cognitive Psychology, Introduction to Psychology (College of Charleston, 2004-2008)

Laboratory in Cognition, Cognitive Psychology, General (Introductory) Psychology (University of Florida, 1998-2000)

## MENTORING

### FUNDING INVOLVING STUDENTS

*Using Conflict Tasks to Examine Cognitive Control in Older Adults*, Hyde Award in Psychology, \$4500, 2018, PI Mentor (Student Co-Investigator: Sabine Lohmar)  
 Healthy Aging Communities Fellowship, Rhodes College Fellowship Program, 2017

Cognitive Aging Research Fellowship, Rhodes College Fellowship Program, established Summer 2010, funded Summers 2010, 2011, 2012, 2014, 2015, 2017

*An Investigation of the Comprehension of Occupational “-Man” Terminology*, Korsakov Research Award, \$4500, 2011, PI Mentor (Student Co-Investigator: Mary Godfrey)

Rhodes Student Research Assistant Program, \$500, 2010-2011

*Syntactic Influences on Written Language Production*, College of Charleston Summer Undergraduate Research Fellowship, \$5000, 2008, PI Mentor (Student Co-Investigator: Cullen McWhite).

*The Role of Attention in Young and Older Adults’ Language Production Errors*, College of Charleston Summer Undergraduate Research Fellowship, \$5000, 2008, PI Mentor (Student Co-Investigator: Heather Hagler).

*Semantic Influences on Homophone Substitution Errors*, College of Charleston Major Academic Year Support Grant, \$2800, January 2008-June 2008, PI Mentor (Student Co-Investigator: Meghan Protasi).

*Age-Related Differences in the Production of Homophone Spelling Errors*, College of Charleston Summer Undergraduate Research Fellowship, \$5000, 2006, PI Mentor (Student Co-Investigator: Sarah Zoller).

*Production of Homophone Spelling Errors by Young and Older Adults*, Sigma Xi Grant-in-Aid of Research, \$827, 2006, PI Mentor (Student Co-Investigator: Sarah Zoller).

*Facilitating New Learning in Older Adults*, College of Charleston Summer Undergraduate Research Fellowship, \$5000, 2005, PI Mentor (Student Co-Investigator: Amy Byrd).

College of Charleston Research Presentation Grant awarded to Amy Byrd (Mentor: Katherine White) to present research at the 11<sup>th</sup> Biennial Cognitive Aging Conference, Atlanta, GA, \$385.49, April 2006.

College of Charleston Research Presentation Grant awarded to Sarah Zoller (Mentor: Katherine White) to present research at the 11<sup>th</sup> Biennial Cognitive Aging Conference, Atlanta, GA, \$385.49, April 2006.

#### MENTORED UNDERGRADUATE PUBLICATIONS AND HONORS THESES

Lohmar, S. A. (2019). *Using Conflict Tasks to Examine Cognitive Control in Older Adults*, Honors Thesis, Department of Psychology, Rhodes College

Godfrey, M. A. (2012). *An Examination of the Implicit Comprehension of Gender-Biased Language*, Honors Thesis, Department of Psychology, Rhodes College

Zoller, S. M. (2007). Age-related differences in the detection of homophone substitution errors. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 6*, under the supervision of Katherine White.

Byrd, A. L. (2006). Age-related differences in the use of phonology to facilitate implicit and explicit memory for new associations. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 5*, pp. 65-81, under the supervision of Katherine White.

Eitel, S. (2003). The effects of phonological priming and word production on tip-of-the-tongue resolution. *University of Florida Journal of Undergraduate Research, 5*, under the supervision of Katherine White and Lise Abrams.

#### SELECTED REGIONAL AND COLLEGE PRESENTATIONS BY STUDENTS

- \*Evans, M.D., & \*Glick, C. (2018, April). *An Exploration of Older Adults' Emotional Language Use and Speech Disfluencies in Lifespan Narratives*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Myers, R., & \*Porter, H. (2018, April). *Do Phonologically-Related Intervening Names Influence Spaced Retrieval of Proper Names?* Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Hsi, L., \*Watkins, E. (2018, April). *The Effectiveness of Precues in Proactively Controlling Emotional Interference During Speech Production*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Hsi, L., \*Lohmar, S. (2017, December). *Do Emotions and Phonology Interact to Influence Language Production in Older Adults?* Oral presentation at the Rhodes College Psychology Research Symposium, Memphis, TN.
- \*Evans, M. D. (2017, December). *An Exploration of Older Adults' Emotional Language Use in Lifespan Narratives*. Oral presentation at the Rhodes College Psychology Research Symposium, Memphis, TN.
- \*Glick, C., \*Hoyt, A., \*Pappas, N., & \*Schindler, S. (2017, December). *The Influence of Congruent Sequences on Taboo Carryover Effects*. Poster presented at the Rhodes College Psychology Research Symposium, Memphis, TN.
- \*Lohmar, S., \*Evans, M. D., & \*Shankle, R. (2017, December). *The Congruency Sequence Effect As Mediated by Taboo Words During Speech Production*. Poster presented at the Rhodes College Psychology Research Symposium, Memphis, TN.
- \*Glidden, N., & \*Porter, H. (2016, December). *Do Emotion and Phonology Interact to Influence Language Production in Older Adults?* Oral presentation at the Rhodes College Psychology Research Symposium, Memphis, TN.
- \*Myers, R. (2016, December). *Spaced Phonological Interference in Face-Name Learning*. Oral presentation at the Rhodes College Psychology Research Symposium, Memphis, TN.
- \*Hsi, L., \*Watkins, E., \*Porter, H., & \*Glidden, N. (2016, April). *Caution ahead: Using anticipatory mechanisms to reduce interference in speech production*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Smith, C., & \*Winget, C. (2016, April). *"Shit! I wasn't expecting that!": Do expectations influence cognitive control during speech production?* Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Block, I., \*Carmody, H., \*Curpad, S., \*Lagrange, A., & \*Russo, M. (2015, December). *Exploring the relationship between the validity of cues and interference of speech production*. Poster presented at the Rhodes College Psychology Poster Session, Memphis, TN.
- \*Graham, A., \*Khan, A., \*Ormsbee, E., \*Ryan, C., \*Smith, C., & \*Winget, C. (2015, December). *Do expectations influence cognitive control during speech production?* Poster presented at the Rhodes College Psychology Poster Session, Memphis, TN.



- \*Hohlt, A. E., \*Hsi, L. R., & \*Koehler, S. M. (2015, April). *Viewer discretion advised: Warning enhances attentional control of emotion*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Adams, H., \*Malabanan, E., \*Smith, E., & \*Thompson, R. (2015, April), *The killer effects of emotion on attention during speech production*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.
- \*Brewster, R., \*May, A., \*Davis, A., & \*Giraud, E. (2015, April). *Influencing attention: How emotion f\*cks with speech production*. Poster presented at the Rhodes College Undergraduate Research and Creative Activities Symposium, Memphis, TN.

### **ADMINISTRATIVE SERVICE**

Director, Fellowships & Undergraduate Research, Rhodes College, 2019 – present  
Responsible for leading and managing programs related to undergraduate research and creative activity (Rhodes Symposium/URCAS, undergraduate research programming, Honors, and Fellowships), and managing budgets related to undergraduate research and creative activity (Fellowships, Student Research Travel Fund, Student Research Associate Program). Lead Undergraduate Research Committee, which consists of five faculty members from various divisions.

Chair, Department of Psychology, Rhodes College, 2016 – present  
Responsible for efficiently and effectively leading the department, overseeing four departmental sub-committees, strategic planning, promoting collegial departmental community, advocating for faculty, curricular revisions, faculty hiring and evaluation, faculty mentoring, and departmental assessment.

### **SERVICE TO THE COLLEGE / INSTITUTION**

Covid Response Team, Rhodes College, 2020  
Health Professions Advising Committee, Rhodes College, 2016-present  
Faculty Trustee, At Large Representative, Rhodes College, 2015-2016, 2017-2020  
Committee on Student Learning, 2017-2019  
Committee on Finance, 2015-2016  
Ad Hoc Salary Committee, Rhodes College, 2018-2019  
Faculty Mentor & Cohort Leader for First-Year Faculty, Rhodes College, 2018-2019  
Speaker, Scholarship at Rhodes Panel during New Faculty Orientation, 2014-2018  
Speaker, First-Year Experience Seminar, 2017-2018  
St. Jude Summer Plus Fellowship Selection Committee, Rhodes College, 2018  
Technology and Space Committee, At Large Representative, Rhodes College, 2017-2018  
Teaching Evaluation Committee for faculty  
Department of Chemistry, Rhodes College, 2017  
Department of Computer Science, 2014  
Search Committee for Title IX Coordinator, Rhodes College, 2016  
Sexual Misconduct Steering Committee, Rhodes College, 2015-2016  
Sexual Misconduct and Assault Response Team (SMARTeam), Rhodes College, 2015-2016  
Scholarship Mentor for New Faculty in the Social and Natural Science Divisions, Rhodes College, 2014 – 2016

Faculty Development Committee, Social Sciences Representative, Rhodes College, 2012-2015  
Chair, 2014-2015  
Internal Review Board, Rhodes College, 2011-2014  
Common Table Sub-Committee on Aligning the College's Message and the Student's Experience, 2013  
Fellowships Committee, Social Sciences Representative, Rhodes College, 2010-2013  
Summer Classes Workgroup, Rhodes College, 2011-2012  
Faculty Speaker, Student Affairs Study Skills sessions, 2012, 2013, 2015  
Admissions Service, Rhodes College  
Faculty Liaison to Admissions, 2014 – 2018  
Faculty Speaker, "The Value of Liberal Arts at Rhodes", Scholarship Symposium, February & March, 2017  
Faculty Speaker, "Being Essential in the Classroom" Panel, February 2016  
Faculty Speaker, *Discover Rhodes*, August, 2012, 2014, 2015  
Open Rhodes Advisor, Summers 2011, 2012, 2013, 2014, 2015  
Faculty Guest, High School Guidance Counselor Dinner, March 2011 & 2012  
Faculty Speaker, Admissions Information Sessions, 2011-2012  
Faculty Speaker, *Value* of a Rhodes Education Panel, Admissions Open House, July 2011  
Faculty Speaker, *Value* of a Rhodes Education Panel, Admissions Open House, October 2010  
Faculty Speaker, "Discover Rhodes", June 2010  
Faculty Caller to Early Action and Regular Decision Prospective Students, Spring 2010  
Faculty Representative, Admissions Open House, November 2009 and 2010  
URCAS Committee, Rhodes College, Spring 2010, Spring 2011, Spring 2012, Spring 2016  
Social Sciences Organizer, Spring 2011, 2012, 2016  
External Member, Chemistry Search Committee, Centre College, 2009  
Undergraduate Research Committee, Centre College, 2008-2009  
Compensation Committee, College of Charleston, 2007-2008  
Internal Review Board, College of Charleston, 2006-2008  
Faculty Advisor, College of Charleston Peer Counseling Program, 2006-2008  
Ad-Hoc Committee studying SGA concerns about academic standards under new grading system, College of Charleston, 2006-2007  
Team 43, Committee for the Campus-Wide Conversation on the Identity of the College, College of Charleston, 2006  
Student Retention Subcommittee, College of Charleston, Spring 2005  
Early Intervention Faculty Focus Group, College of Charleston, Spring 2005  
Predoctoral Internship Program Committee, Educational Testing Service, Member, 2004

## **SERVICE TO THE DEPARTMENT**

### Interdisciplinary Programs

Co-director of Music-Psychology Major, Rhodes College, 2013-present  
Member, Neuroscience Committee, 2013-2019  
Chair, Psychology Search Committee for Visiting Assistant Professor, Rhodes College, 2020  
Chair, Psychology Search Committee for Clinical/Health Equity Assistant Professor, Rhodes College, 2018-2019, 2019-2020  
Chair, Psychology Search Committee for Educational Psychology Assistant Professor, Rhodes College, 2018-2019  
Member, Psychology & Urban Studies Search Committee for Hearst Postdoctoral Scholar, Rhodes College, 2017-2018

Chair, Psychology Search Committee for Neuroscience/Psychology Assistant Professor, Rhodes College, 2017

Chair, Psychology Search Committee for Social Psychology Assistant Professor, Rhodes College, 2017-2018

Chair, Psychology Search Committee for Clinical/Counseling Assistant Professor, Rhodes College, 2016-2017

Chair, Psychology Search Committee for Educational Psychology Assistant Professor, Rhodes College, 2016

Honor's Thesis Reader

Zach Kaufmann, Psychology, 2017

Matthew Roberts, Neuroscience, 2014

Faculty Administrator, Sona Systems online experiment management system, Rhodes College, 2011-2016

Psychology Department Scholarship Standards Subcommittee, Rhodes College, 2012-2016

Psychology Search Committee for LGBTQ Associate/Assistant Professor, Rhodes College, 2013-2014, 2014-2015

Neuroscience Search Committee for Assistant Professor in Cognitive Neuroscience, Rhodes College, 2013

Psychology Search Committee for Visiting Assistant Professor, Rhodes College, 2012, 2013

Psychology Curriculum Subcommittee, Rhodes College, 2009-2012

Psychology Department Secretary (at department meetings), Rhodes College, 2010-2012

Psychology Hiring Committee for Visiting Assistant Professor in Clinical Psychology, Rhodes College, 2011

Psychology Advising Committee, College of Charleston, 2005-2006, 2007-2008

Chair, Psychology Advising Committee, College of Charleston, 2006-2007

Psychology Search Committee, College of Charleston, 2006-2007

Chair of Cognitive Subcommittee, 2006-2007

Organizer, Department of Psychology Cognition-Physiological-Developmental Forum, College of Charleston, 2005-2006

Psychology Club Advisor, College of Charleston, 2005-2006

Student Awards and Scholarships Committee, College of Charleston, 2005-2006

### **SERVICE TO THE PROFESSION**

Co-Organizer, Workshop titled *Undergraduates at Psychonomics*, 2017, 2018, and 2019

Meetings of the Psychonomic Society

Mentor, APA Division 20 (Adult Development & Aging) early Career Task Force Mentoring Program, 2018

Associate Editor, *Language and Speech*, July 2013 – December 2017

Mentor, Speed Mentoring Session for Women in Cognitive Science at the Annual Meeting of the Psychonomic Society, November, 2015, 2016, 2017

CUR Counselor, Psychology Division, Council on Undergraduate Research, 2013–2016

Psychology Representative, Program Review Committee

Lead Organizer, Workshop titled *Careers at Liberal Arts Colleges: Maintaining a Successful Research Program*, 2014 Meeting of the Psychonomic Society, funded by the Society (\$4000)

APA Division 20 Education Committee Task Force, 2013

Organizer, 16<sup>th</sup> Annual Mid-South Psychology Conference, Memphis, TN, Spring 2013