

AIXA DAPHNE MARCHAND
2000 North Parkway
Memphis, TN 38112
marchanda@rhodes.edu • 901.843.3771

ACADEMIC APPOINTMENTS:

Rhodes College, Memphis, TN 2019 - present
Assistant Professor of Psychology and Educational Studies

EDUCATION:

University of Michigan, Ph.D. 2019
Combined Program in Education and Psychology
- African American and Diasporic Studies Certificate
- Graduate Teacher Certificate, Center for Research Learning and Teaching
- Advisors: Drs. Stephanie J. Rowley & Matthew A. Diemer

University of Michigan, M.S. 2017
Department of Psychology

University of Miami, M.S.Ed. 2011
School of Education, Department of Teaching and Learning
- Concentration in Education and Social Change

University of Miami, B.A., *cum laude* 2009
College of Arts and Sciences, Department of Psychology
- Minors in Anthropology & Africana Studies

AWARDS, HONORS, and GRANTS:

2019- Mellon Rhodes Equity Fellowship- \$7500
2019- Telluride George Lincoln Burr Award- \$400
2018- Rackham Graduate Student Research Grant- \$2,900
2017- Corporation for National and Community Service: National Service and Civic Engagement Research Competition- \$32,905
2016- Dr. Joseph R. Morris Fellowship in the Combined Program in Education and Psychology- \$1,000
2016- Telluride Association Merit-Based Residential Scholarship- (5 Years ~ 75,000)
2016- Rackham Graduate Student Research Grant- \$1,448
2015- Harold and Vivian Shapiro Award- \$1,000
2014- National Science Foundation Graduate Research Fellowship- \$96,000
2014- Ford Foundation Predoctoral Fellowship- Honorable Mention
2014- Institute for Social Research- Rackham Summer Training Award- \$6,000
2013- University of Michigan Rackham Merit Fellowship- (5 Years ~ \$145,000)

Updated: 7/29/20

2011- Segal AmeriCorps Education Award- \$4,725

2008- University of Miami Black Alumni Society & The Woodson, Williams, and Marshall Association Scholarship- \$5,000

PUBLICATIONS:

PEER-REVIEWED JOURNAL ARTICLES

Leath, S., **Marchand, A.D.**, Harrison, A., Halawah, A., Davis, C. & Rowley, S., (2020). A qualitative exploration of Black mothers' gendered constructions of their children and their parental involvement. *Journal of Early Childhood Research*. doi: 10.1016/j.ecresq.2020.03.007

Diemer, M. A., **Marchand, A. D.**, & Mistry, R. (2019). Charting how wealth shapes educational pathways from childhood to early adulthood: A developmental process model. *Journal of Youth and Adolescence*. doi: 10.1007/s10964-019-01162-4

Marchand, A. D., Vassar, R., Diemer, M. A., & Rowley, S. J. (2019). Integrating race, racism, and critical consciousness in Black parents' engagement with schools. *Journal of Family Theory & Review*, 11(3), 1-18. doi:10.1111/jftr.12344

Mathews, C.J., Medina, M. A., Bañales, J., Pinetta, B. J., **Marchand, A. D.**, Agi, A. C., Miller, S. M, Hoffman, A. J., Diemer, M. A., & Rivas-Drake, D. (2019). Mapping the intersections of adolescents' ethnic-racial identity and critical consciousness. *Adolescent Research Review*. doi: 10.1007/s40894-019-00122-0

Bañales, J., **Marchand, A. D.**, Anyiwo, N., Rowley, S. J., & Kurtz-Costes, B. (2019). Black adolescents' critical reflection development: Parents' racial socialization and attributions about race achievement gaps. *Journal for Research on Adolescence*. doi: 10.1111/jora.12485

Cross, F. L., **Marchand, A. D.**, Medina, M., Villafuerte, A., & Rivas-Drake, D. (2019). Academic socialization, parental educational expectations, and academic self-efficacy among Latino adolescents. *Psychology in the Schools*. doi:10.1002/pits.22239

Constante, K., **Marchand A. D.**, Cross, F. L., & Rivas-Drake, D. (2018). Understanding the promotive role of familism in the link between ethnic-racial identity and Latino youth school engagement. *Journal of Latino/a Psychology*. doi: 10.1037/lat0000117

Diemer, M. A., Voight, A., **Marchand, A. D.**, & Bañales, J. (2018). Political identification & attributions for economic inequality among marginalized youth. *Developmental Psychology*. doi: 10.1037/dev0000559

Ross, L. L., **Marchand, A. D.**, Rowley, S. J., & Cox, V. O. (2018). Racial identity as a

context for African American parents' school trust and involvement. *Contemporary Educational Psychology*, 55, 1-11. doi: 10.1016/j.cedpsych.2018.07.003

McKellar, S. E., **Marchand, A. D.**, Diemer, M. A., Malanchuk, O., & Eccles, J. S. (2018). Threats and supports to female students' math beliefs and achievement. *Journal for Research on Adolescence*. doi:10.1111/jora.12384

Diemer, M. A., **Marchand, A. D.**, McKellar, S. E., & Malanchuk, O. (2016). Promotive and corrosive factors in African American students' math beliefs and achievement. *Journal of Youth and Adolescence*, 45(6), 1208-1225. doi:10.1007/s10964-016-0439-9

Rivas-Drake, D. & **Marchand, A. D.** (2016). Academic socialization among Latino families: Exploring the compensatory role of cultural processes. *Research in Human Development*, 13(3), 225-240. doi:10.1080/15427609.2016.1194708

BOOK CHAPTERS

Camacho, T., Bañales, J., Cross, F., **Marchand, A.**, & Rivas-Drake, D. (2017). Psychological aspects of ethnic identity and their associations with social behavior. In Blume, A. (Ed.), *Social Issues in Living Color: Challenges and Solutions from the Perspective of Ethnic Minority Psychology*. Santa Barbara, CA: Praeger.

MANUSCRIPTS UNDER REVIEW

Marchand, A.D., Frisby, M., Kraemer M.R., Mathews, C.J., Diemer, M.A., & Voight, A.M. (Under Review). Sociopolitical participation among marginalized youth: do political identification and ideology matter? Submitted to *Journal for Applied Developmental Psychology*

Marchand, A.D., Cross, F.L., Rowley, S.J., & Rivas-Drake, D. (Under Review). Raising children to navigate a racialized society: Ethnic racial socialization practice in Latinx and Black families. Submitted to *Global Journal of Community Psychology Practice*

MANUSCRIPTS IN PROGRESS

Marchand, A. D., Anyiwo, N., Cross, F.L., Medina, M.A., Bañales, J., Mathews, C.J., & Diemer, M. A. (In preparation). Developmental contexts and societal beliefs that promote Latinx youth's sociopolitical action and activist identity.

Marchand, A. D., Settles, I.H., (In preparation). Exploring Black parents' critical consciousness in relation to their engagement in their children's schools.

Marchand, A. D., Diemer, M. A., & Rowley, S. J. (In preparation). Development and validation of the parent critical reflection scale.

Channey, J., Bañales, J., **Marchand, A.D.**, & Rowley, S. J. (In preparation) Parenting Black children: working to eliminate the racial achievement gap.

CONFERENCE PRESENTATIONS:

Marchand, A.D., Cross, F.L., Rowley, S.J., & Rivas-Drake, D. (2020, May). Raising children to navigate a racialized society: Ethnic racial socialization practice in Latinx and Black families. Paper presented at the racial and political socialization among Black and Latinx families: A multi-method examination symposium at the Society for Research on Child Development Special Topic Meeting: Construction of the “other” Development, Consequences and Applied Implication of Prejudice and Discrimination. Rio Grande, Puerto Rico. (*Conference Canceled due to COVID-19*)

Bañales, J., **Marchand, A.D.**, Anyiwo, A., Cross, F.L., Medina, M., Mathews, C.J., & Diemer, M.A., (2019, June) Societal Beliefs and Developmental Contexts Promote Latinx Youths’ Critical Action and Activist Identity. Paper presented at the Society for Community Research and Action Biennial Conference, Chicago, IL.

Channey, J., Bañales, J., **Marchand, A.D.**, & Rowley, S. J. (2019, June) Parenting Black children: working to eliminate the racial achievement gap. Paper presented at the Society for the Psychological Study of Social Issues (SPSSI) National Conference, San Diego, CA.

Marchand, A.D., Diemer, M.A., & Rowley, S.J. (2019, April). Development and Validation of the Black Parent Critical Consciousness Scale. Poster presented at the Interdisciplinary Committee on Organizational Studies (ICOS) Likert Dissertation Poster Session, Ann Arbor, MI.

Reynolds, R. E. & **Marchand, A.D.** (2019, April) Race, Racism, and Critical Consciousness: Exploring Black Parents’ Engagement in Schools. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Bañales, J., **Marchand, A.D.**, Skinner, O., Anyiwo, A., Rowley, S., & Kurtz-Costes, B. (2019, March) Black adolescents’ critical reflection development: parents’ racial socialization and attributions about race achievement gaps. Paper presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Baltimore, MD.

Leath, S., Rowley, S., Halawah, A., **Marchand, A.D.**, & Davis, C. (2019, March). A qualitative exploration of Black mothers’ gendered constructions of their children and their parental involvement. Poster presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Baltimore, MD.

Marchand, A.D., Diemer, M.A., & Rowley, S.J. (2019, March). Development and Validation of the Black Parent Critical Consciousness Scale. Poster presented at the International Convention of Psychological Science (ICPS), Paris, France.

Marchand, A.D., Anyiwo, N., & Diemer, M.A. (2018, October). Developmental Contexts and Societal Beliefs that Promote Youth Critical Action and Activist Identity. Paper presented at DEVSEC: Conference on the Use of Secondary and Open Source Data in Development Science, Phoenix, AZ.

Diemer, M. A., **Marchand, A. D.**, Mistry, R. S., & Pfeffer, F. A. (2018, September). Charting how wealth shapes educational pathways from childhood to early adulthood: A process model. Paper presented at the Panel Study of Income Dynamics (PSID) Annual User's Conference 2018, Ann Arbor, MI.

Marchand, A.D., & Anyiwo, N. (2018, July). Youth Political Action: The Influence of Peers & Parents. Paper presented at the Society for the Psychological Study of Social Issues (SPSSI) National Conference, Pittsburgh, PA.

Diemer, M. A., **Marchand, A. D.**, Bañales, J., & Voight, A. (2018, April). Empirical evidence that political identification & political ideology are not synonymous with critical consciousness. Paper presented at The Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, MN.

Diemer, M. A., **Marchand, A. D.**, Mistry, R. S., & Pfeffer, F. A. (2018, April). Charting how wealth shapes educational pathways from childhood to early adulthood: A process model. Paper presented at the Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, MN.

Ross, L., **Marchand, A. D.**, Cox, V. O., & Rowley, S. J., (2018, April) Racial Identity as a Context for African American Parents' School Trust and Involvement. Paper presented at The Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, MN.

McKellar, S. E., **Marchand, A. D.**, Diemer, M. A, Daniels, K., Malanchuk, O., & Eccles, J.S. (2017, April). Relevant Math Instruction and Teacher Differential Treatment in Female Students' Math Motivational Beliefs and Achievement. Poster presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Austin, TX.

Cross, F., **Marchand, A. D.**, & Rivas-Drake, D. (2017, April). Academic Socialization & School Involvement among Latino Families in Relation to Adolescent School Outcomes. Paper presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Austin, TX.

Marchand, A. D., & Rivas-Drake, D. (2016, July). Academic and Cultural Socialization in Latino Parents and Adolescents. Poster presented at the 2016 American Psychological Association (APA) Division 45 Research Conference, Palo Alto, CA.

McKellar S. E., **Marchand, A. D.**, Diemer, M. A., & Malanchuk, O. (2016, April). Promotive

and Corrosive Roles of School Racial Climates in African American Students' Mathematics Self-Concepts and Outcomes. Paper presented at the 2016 American Educational Research Association (AERA) Annual Meeting, Washington, D.C.

Rivas-Drake, D., Cross, F., & **Marchand, A. D.** (2016, April). Gaps in the Ethnic-Racial Identity Process among Latino Parent-Adolescent Dyads: Implications for Academic Adjustment. Paper presented at the 2016 Society for Research on Adolescence (SRA) Biennial Meeting, Baltimore, MD.

Marchand, A. D., McKellar, S., Diemer, M., & Malanchuk, O. (2016, April). Authentic Math Instruction and Teacher Discrimination in African American Students' Math Self-Concept, Task Value, and Achievement. Paper presented at the 2016 Society for Research on Adolescence (SRA) Biennial Meeting, Baltimore, MD.

Marchand, A. D., & Rowley, S. (2015, March). Parent Racial Centrality, Racial Socialization, and Academic Outcomes in African American Youth. Paper presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Philadelphia, PA.

Cisneros, M, J., **Marchand, A. D.**, Rivas-Drake, D., & Jagers, R. (2015, March). Congruence between Middle School Teachers' and Students' Perceptions of Emotional and Academic Support. Poster presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Philadelphia, PA.

Anyiwo, N., & **Marchand, A. D.** (2014, March). School based racial discrimination and misconduct: The influence of racial socialization and gender. Poster selected for special poster session presented at the "Adolescence in Diverse Contexts Poster Session Reception and Breakfast Hour" at the 2014 Society of Research on Adolescence (SRA) Biennial Meeting, Austin, TX.

Marchand, A. (2008, July). Using photovoice to understand rural communities' views of HIV/AIDS. Poster presented at *2nd Annual HT Frierson Research Symposium*, Chapel Hill, NC.

Marchand, A. (2008, April). Predicting inhibition through depression and rumination. Poster presented at the Research and Creativity Forum, Coral Gables, FL.

Marchand, A. (2007, July). Predicting inhibition through depression and rumination. Poster presented at the Psychology Research Initiatives Mentorship Experience Presentation, Coral Gables, FL.

INVITED PRESENTATIONS

Marchand, A.D. (2020, July). Moderator of University of Tennessee Health Science Center: Community Engaged Care: Policing and Incarceration Virtual Webinar, Memphis, TN

- Marchand, A.D.** (2020, July). Moderator of Rhodes Responds- Black Communities and Law Enforcement: Looking Toward the Future: What's Next? Reimagining a Just Tomorrow, Memphis, TN
- Marchand, A.D.** (2020, June). *The Impacts of COVID-19 on Public Education*. Rhodes Responds: The Impacts of COVID-19; Health, Education, and the Economy Virtual Webinar, Memphis, TN.
- Marchand, A.D.** (2019, November). Special Session: *Revisiting Social Justice in the Context of Family Science: Considerations for Teaching, Scholarship, and Research* Invited session organized by the National Council on Family Relations Inclusion and Diversity Committee at the NCFR Annual Conference, El Paso, TX.
- Marchand, A.D.** (2019, April). *Black Parents' Critical Consciousness: Conceptualization, Measurement, and Links to Parent School Engagement*. Invited brown bag for the Combined Program in Education and Psychology program, University of Michigan, Ann Arbor, MI.
- Diemer, M.A., **Marchand, A.D.**, Mistry, R. S., & Pfeffer, F. (2019, March) *Charting How Wealth Shapes Educational Pathways from Childhood to Early Adulthood: A Process Model*. Causal Inference in Education Research Seminar (CIERS), University of Michigan, Ann Arbor, MI.
- Diemer M.A., Voight, A. M., Rapa, L. J., & **Marchand, A. D.** (2017, February) *Critical Consciousness: Not Simply Political Affiliation & Not Always Raised Slowly*. Invited lecture for the Community Psychology Program, Michigan State University, East Lansing, MI.
- Diemer M.A., Voight, A. M., Rapa, L. J., & **Marchand, A. D.** (2016, December) *Critical Consciousness: Not Simply Political Affiliation & Not Always Raised Slowly*. Invited lecture for the Educational Studies Colloquium Series, University of Michigan, Ann Arbor, MI.
- Marchand, A. D.**, & Rivas-Drake, D. (2016, August). Academic and Cultural Socialization in Latino Parents and Adolescents. Paper presented at the Society for the Study of Human Development Webinar- Family Contexts of Academic Socialization: The Role of Culture, Ethnicity, and Socioeconomic Status.
- Marchand, A.D.**, & McKellar, S., (2015, October). *Promotive and Corrosive factors in African American students' math beliefs and achievement*. Invited brown bag for the Combined Program in Education and Psychology program, University of Michigan, Ann Arbor, MI.

GUEST LECTURES

Wealth Disparities & Educational Outcomes

Updated: 7/29/20

- HLEQ 410, Health Equity and Health Disparities, a course in the Post-Baccalaureate Certificate in Health Equity at Rhodes College (July, 2020).
- Palliative Care Fellows, Health Equity Rotation, Le Bonheur Children's Hospital. (July, 2020).

Socioeconomic status, wealth, and health disparities. Presented to Bio 729 Health Disparities for University of Tennessee Health Science Center Students. (February, 2020).

Schools, SES, & Health Equity. Presented to Church Health Resident Doctors Health (January 2020).

TEACHING EXPERIENCE:

Instructor of Record, Rhodes College

Understanding Educational Statistics- Masters of Urban Education	Summer 2020
Advanced Research Methods- Department of Psychology	Spring 2020
Educational Psychology- Department of Psychology	Spring 2020
Educational Psychology- Department of Psychology	Fall 2019
Educational Psychology- Masters of Urban Education	Fall 2019

Co-Instructor of Record , University of Michigan	Winter 2018
Educational Psychology	

Co-Instructor of Record , University of Michigan	Winter 2017
Partners in Authentic Learning in Schools	

Teaching Apprentice , University of Michigan	Winter 2016
Structural Equation Modeling	

Graduate Student Instructor , University of Michigan	Winter 2015
Introduction to Psychology as A Natural Science	

Miami Dade County Public Schools , Miami, FL	2009 – 2013
Science Coach & Middle School Science Teacher	

Miami Science Museum Upward Bound Math & Science Program , Miami, FL	
Upward Bound Mentor	2011 – 2013

SPECIALIZED TRAINING:

2020 - Finding, Accessing, and Managing Existing Data for Secondary Analysis, ICPSR Summer Program

2017 - Designing and Conducting a Mixed Methods Dissertation or Thesis, Michigan Mixed Methods Research & Scholarship Program

2016 - Panel Study of Income Dynamics (PSID) Data User Workshop, ICPSR Summer

Updated: 7/29/20

- Program in Quantitative Methods of Social Research
 2015 - Mixed Methods Workshop, Center for the Study of Black Youth in Context
 2014- Structural Equation Modeling, Institute for Social Research
 2014- Combining Qualitative and Quantitative Methods: Introduction & Overview,
 Institute for Social Research
 2014- American Psychological Association's Advanced Training Institute on Research
 Methods with Diverse Racial and Ethnic Groups

ACADEMIC & INSTITUTIONAL SERVICE:

Ad Hoc Reviewer	2020
<i>Journal of Applied Developmental Psychology</i>	
Rhodes College- Department of Psychology	
Culture & Climate Committee	2019-2020
Telluride Association	
Board of Directors	2019-2020
Member of the Cornell Branch Committee	2019-2020
Michigan Based Telluride Association	
Advisory Committee	2018 – 2019
Employee Coordinator	2017 – 2018
Student Reviewer	2017
<i>Child Development</i>	
University of Michigan- Black Student Psychological Association	
Co-Chair	2015 – 2017
Secretary	2014 – 2015
University of Michigan- School of Education	
Graduate Student Member of Executive Committee	2015 – 2017
Student Ambassador	2014 – 2016
University of Michigan- Combined Program in Education and Psychology	
Communications/Social Committee	2017 – 2018
Admissions Committee	2016 – 2017
Curriculum Committee	2015 – 2016
Recruitment Weekend Committee	2014 – 2015
Executive Committee	2013 – 2014
Annual Black Graduate Conference in Psychology	
Planning Committee	2016

RELEVANT VOLUNTEER EXPERIENCE:

Memphis Urban League Young Professionals Memphis, TN Membership Chair	2020 - Current
GEAR UP Ann Arbor, MI Parent Workshop Coordinator	2014 – 2017
It's Great to Be a Girl- Adolescent Girl Empowerment Group Ypsilanti, MI Site Director	2015 – 2016
Children's Defense Fund Freedom Schools Ann Arbor, MI Parent Involvement Director	2015
Organizing for America West Broward, FL Summer Organizing Fellow	2012

PROFESSIONAL MEMBERSHIPS:

- American Psychological Association
- Society for Research on Adolescence
- Society for Research on Child Development
- American Educational Research Association