A. GENERAL INFORMATION

A1. Address Information

Rhodes College
2000 North Parkway
Memphis, TN 38112
Main phone - (901) 843-3000
WWW Home Page Address - http://www.rhodes.edu
Admissions Phone Number - (901) 843-3700, 1-800-844-5969
Admissions Office Mailing Address-
Office of Admissions
Rhodes College
2000 North Parkway
Memphis, TN 38112
Admissions Fax number: (901) 843-3631
Admissions E-mail Address: adminfo@rhodes.edu
Is there a separate URL application site on the Internet? If so, please specify: no.

A2. Source of institutional control *(check one only)*

Public
☒Private (nonprofit)
Proprietary

A3. Classify your undergraduate institution:

☒Coeducational college
Men's college
Women's college

A4. Academic year calendar

☒Semester	4-1-4
Quarter	Continuous
Trimester	Differs by program (describe):
Other (describe):	

A5. Degrees offered by your institution

Certificate	Postbachelor's certificate
Diploma	☒Master's
Associate	Post-master's certificate
Transfer	Doctoral
Terminal	First professional
☒Bachelor's	First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	169	227	0	0
Other first-year, degree-seeking	44	47	0	0
All other degree-seeking	443	580	3	7
Total degree-seeking	656	854	3	7
All other undergraduates enrolled in credit courses	0	3	4	9
Total undergraduates	656	857	7	16
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
Total first-professional	0	0	0	0
Graduate				
Degree-seeking, first-time	9	3	0	0
All other degree-seeking	2	2	0	1
All other graduates enrolled in credit courses	0	0	0	0
Total graduate	11	5	0	1

Total all undergraduates: 1536

Total all graduate and professional students): 17

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1553

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Degree-seeking Undergraduates
Non-resident aliens	3	19	20
Black, non-Hispanic	12	64	66
American Indian or Alaskan Native	0	2	2
Asian or Pacific Islander	10	38	38
Hispanic	7	26	26
White, non-Hispanic	352	1322	1335
Race/ethnicity unknown	12	49	49
Total	396	1520	1536

Persistence

B3. Number of degrees awarded by your institution from July 1, 1990, to June 30, 2000.

Certificate/diploma 0
Associate degrees 0
Bachelor's degrees 305
Postbachelor's certificates 0
Master's degrees 6
Post-master's certificates 0
Doctoral degrees 0
First professional degrees 0
First professional certificates 0

Graduation Rates

The itmes in this section correspond to data elements formerly collected by IPEDS or currently collected by IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

B4. Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 418

B5. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 1994 cohort, after adjusting for allowable exclusions: 417
(Subtract question B5 from question B4)

B7. Of the initial 1994 initial cohort, how many completed the program in four years or less (by August 31, 1998): 258

B8. Of the initial 1994 cohort, how may completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): 21

B9. Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 3

B10. Total graduating within six years (sum of questions B7, B8, and B9): 282

B11. Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 67.6%

Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B21. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1996 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates it official enrollment in fall 1997? 90.7%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 958
Total women applied 1163

Total men admitted 602
Total women admitted 880

Total full-time, first-time, first-year (freshman) men enrolled 173
Total part-time, first-time, first-year (freshman) men enrolled 0

Total full-time, first-time, first-year (freshman) women enrolled 231
Total part-time, first-time, first-year (freshman) women enrolled 0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)
Do you have a policy of placing students on a waiting list? Yes: _X_ No: ___
If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list: 463
Number accepting a place on the waiting list: 207
Number of wait-listed students admitted: 45

Admission Requirements

C3. High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

☒High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

☒Required
Recommended
Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	2	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	2	
History	2	
Academic electives		
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___
Open admission policy as described above for most students, but
selective admission for out-of-state students ___
selective admission to some programs ___
other (explain)
_____
_____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Secondary school record	☒			
Class rank		☒		
Recommendation(s)		☒		
Standardized test scores		☒		
Essay		☒	☒	
Nonacademic				
Interview			☒	
Extracurricular activities			☒	
Talent/ability			☒	
Character/personal qualities			☒	
Alumni/ae relation			☒	
Geographical residence				☒
State residency				☒
Religious affiliation/commitment				☒
Minority status			☒	
Volunteer work			☒	
Work experience			☒	

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	☒				
SAT I or ACT-- SAT I preferred					
SAT I or ACT-- ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II			☒		

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes ☒ No
Counseling Yes ☒ No

B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

PLACEMENT

	Require	Recommend	Require for some
SAT I			
SAT II			

ACT

SAT I or ACT

Other (specify):

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: February 1

Latest date by which SAT II scores must be received for fall-term admission: N/A

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):_____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percen scored at or above.

Percent submitting SAT scores: 62% Number sumitting SAT scores: ?
Percent submitting ACT scores: 61% Number submitting ACT scores: ?

	25th percentile	75th percentile
SAT I Verbal	600	690
SAT I Math	600	680
ACT Composite	26	30
ACT English	26	31
ACT Math	24	29

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	24	23
600-699	51	51
500-599	23	24
400-499	2	2
300-399	0	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	29	41	22
24-29	63	49	57
18-23	8	10	19
12-17	0	0	2
6-11	0	0	0
below 6	0	0	0

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class: 55%
Percent in top quarter of high school graduating class: 82%
Percent in top half of high school graduating class: 96%
Percent in bottom half of high school graduating class: 4%
Percent in bottom quarter of high school graduating class: 0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 64%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher: 90%
Percent who had GPA between 2.0 and 2.9: 10%
Percent who had GPA between 1.0 and 1.99:
Percent who had GPA below 1.0:

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: ?

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 3.62%

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes No
Amount of application fee: $40

C14. Application closing date

Does your institution have an application closing date? ☒ Yes No
Application closing date (fall): February 1
Priority date: ?

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes No

C16.Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date)_____
By (date): April 1
Other_____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): May 1
No set date_____
Must reply by May 1 or within _____ weeks if notified thereafter_____
Other_____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☒Yes No
If yes, maximum period of postponement: 1 year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☒ Yes No
If "yes," are supplemental forms required? ☒ Yes No
Is your college a member of the Common Application Group? ☒ Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes No

If "yes," please complete the following :

First or only early decision plan closing date: November 1
First or only early decision plan notification date: December 1

Other early decision plan closing date: January 1
Other early decision plan notification date: February 1

Number of early decision applications received by your institution: 84
Number of applicants admitted under early decision plan: 70

Please provide significant details about your early decision plan
_____
_____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes ☒ No

If "yes," please complete the following:

Early action closing date_____
Early action notification date_____

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted applicants	Enrolled applicants
Men	?	?	?
Women	?	?	?
Total	92	46	27

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒Fall Winter ☒Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a an entering freshman?
Yes ☒ No
If yes, what is the minimum number of credits and the unit of measure?
_____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				

Interview					X
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify
(on a 4.0 scale): __?__

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8. List any other application requirements specific to transfer applicants:
_____
_____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	February 1		April 1	May 1	
Winter					
Spring	December 1		ASAP		
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?
Yes No

D11. Describe additional requirements for transfer admission, if applicable: academic record, standardized test scores, class rank, recommendations, essay, school and community activities.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 56 unit type: credit hours (=semester hours)

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 56 unit type: credit hours (=semester hours)

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 56

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

☒Accelerated program
Cooperative (work-study) program
☒Cross-registration
Distance learning
☒Double major
☒Dual enrollment
English as a Second Language
☒Exchange student program (domestic)
External degree program
Other (specify):
☒Honors program
☒Independent study
☒Internships
Liberal arts/career combination
☒Student-designed major
☒Study abroad
☒Teacher certification program
Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

☒Arts/fine arts
Computer literacy
☒English (including composition)
☒Foreign languages
History
Other (describe):
☒Humanities
Mathematics
Philosophy
☒Sciences (biological or physical)
☒Social science

Library Collections

Report the number of holdings. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: 263,000 (line 25, column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: 1200 (line 29, column 2)

E6. Microforms (titles): 69,000 (line 31, column 2)

E7. Video and audio (titles): 9600 (sum of lines 36 and 38, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	73%	74%
Percent of men who join fraternities	52%	54%
Percent of women who join sororities	62%	58%
Percent who live in college-owned, -operated, or -affiliated housing	96%	68%
Percent who live off campus or commute	4%	32%
Percent of students age 25 and older	0%	.1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

☒Choral groups	Marching band	☒Student government
Concert band	☒Music ensembles	☒Student newspaper
Dance	☒Musical theater	☒Student-run film society
☒Drama/theater	Opera	☒Symphony orchestra
Jazz band	Pep band	Television station
☒Literary magazine	Radio station	☒Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
- On campus
- ☒At cooperating institution (name): University of Memphis

Naval ROTC is offered
- On campus
- At cooperating institution (name):

Air Force ROTC is offered

On campus

☒At cooperating institution (name): University of Memphis

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

☒Coed dorms

☒Men's dorms

☒Women's dorms

Apartments for married students

☒Apartments for single students

☒Other housing options (specify): Special interest townhouses

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	same	$20,366
PUBLIC INSTITUTIONS In-district:	.	
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:	same	same
REQUIRED FEES:	same	$200
ROOM AND BOARD: (on-campus)	same	$5,790 (average)
ROOM ONLY: (on-campus)		n/a
BOARD ONLY: (on-campus meal plan)		$2,566

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees): _____

Other

_____

G2. Number of credits per term a student can take for the stated full-time tuition

__12__ minimum __17__ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$620	$620	$620
Room only:			$2,950
Board only:		$1,500	$2,950
Transportation:	$450	$450	$450
Other Expenses:	$1,026	$2,100	$1,026

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	$855
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	same

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)**

Indicate academic year for which data are reported:
_X_ 2000-2001 estimated or __ 1999-2000 final

	Need-based	Non-need-based
	$	$
Scholarships/Grants		
Federal	412,438	36,000
State	137,526	33,000
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	6,331,177	4,070,080
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	259,700	713,420
Total Scholarships/Grants	7,140,841	4,852,500
Self-Help		
Student loans from all sources (excluding parent loans)	1,725,466	1,562,727
Federal Work-Study	339,982	
State and other work-study/employment	0	422,859
Total Self-Help	2,065,448	1,985,586
Parent Loans	0	1,672,319
Tuition waivers	19,503	421,988
Athletic awards	0	0

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	**First-time Full-time Freshmen**	**Full-time Undergrad (inc. fresh)**	**Less than full-time undergrad**
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	415	1536	10
b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	241	747	8
c) Number of students in line **b** who were determined to have financial need	181	603	7
d) Number of students in line **c** who received any financial aid	181	596	6
e) Number of students in line **d** who received any need-based gift aid	179	432	3
f) Number of students in line **d** who received any need-based self-help aid	130	120	4
g) Number of students in line **d** who received any non-need-based gift aid	92	349	0
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	95	357	5
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	92%	93%	100%

j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	$18,596	$18,491	$9,520
k) Average need-based gift award of those in line **e**	$11,508	$10,753	$5,067
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$4,434	$4,799	$4,415
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who received a need-based loan.	$3,288	$4,085	$4,415

Non-need-based awards	**First-time Full-time Freshmen**	**Full-time Undergrad Inc. fresh.**	**Less than Full-time undergrad**
n) Number of students in line **a** who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	108	453	0
o) Average award to students in line **(n)**	$8,580	$9,157	$0
p) Number of students in line **a** who received a non-need-based athletic award	0	0	0
q) Average non-need-based athletic award to those in line **(p)**	0	0	0

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?
___ Federal methodology (FM)
___ Institutional methodology (IM)
_X_ Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 49%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: $15,546

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

☒College-administered need-based financial aid is available for undergraduate international students
☒College-administered non-need-based financial aid is available for undergraduate international students
☐College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: 28

Average dollar amount awarded to undergraduate international students: $10,611

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: $432,578

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☒FAFSA
☐Institution's own financial aid form
☒CSS/Financial Aid PROFILE
☐State aid form
☐Noncustodial (Divorced/Separated) Parent's Statement
☐Business/Farm Supplement
☐Other:

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

☐Institution's own financial aid form
☐CSS/Financial Aid PROFILE
☒Foreign Student's Financial Aid Application
☒Foreign Student's Certification of Finances
☐Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): April 1

b. Students notified on a rolling basis: Yes No If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): _____May 1_____ or within ___2___ weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

☒FFEL Subsidized Stafford Loans
☒FFEL Unsubsidized Stafford Loans
☒FFEL PLUS Loans

☒Federal Perkins Loans
Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other (specify):

H13. Scholarships and Grants

Need-based:

☒Federal Pell
☒SEOG
☒State scholarships/grants
☒Private scholarships
☒College/university gift aid from institutional funds
United Negro College Fund
Federal Nursing Scholarship
Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
		Athletics	X		Religious affiliation
		Job skills			State/district residency
X		ROTC		---------- ----	.

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report number of instructional faculty members in each category for Fall 2000.

I1. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:
(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis
Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	**Part time**	**Total**
a) Total number of instructional faculty	122	34	156
b) Total number who are members of minority groups	6	4	10
c) Total number who are women	38	16	54
d) Total number who are men	84	18	102
e) Total number who are non-resident aliens (international)	2	3	5
f) Total number with doctorate, first	112	15	127

professional, or other terminal degree			
g) Total number whose highest degree is a master's but not a terminal master's	10	17	27
h) Total number whose highest degree is a bachelor's	0	2	2

Student to Faculty Ratio

I2. Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 12 to 1.

Undergraduate Class Size

I3. In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-

one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of **class sections** and **class subsections** offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	56	147	124	33	2	1	0	363
Class Sub-sections	7	10	9	0	0	0	0	26

J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			2	5
Biological/life sciences			14	26
Business/marketing			10	8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences				11
Education				13
Engineering/engineering technologies				14 and 15
English			12	23
Foreign languages and literature			4	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1	27

Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			4	38 and 39
Physical sciences			4	40 and 41
Protective services/public administration				43 and 44
Psychology			3	42
Social sciences and history			40	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			6	50
Other				
TOTAL	100%	100%	100%	