

APPLICATION FOR READMISSION

Rhodes must receive the completed Application for Readmission no later than two months prior to the first day of classes of the desired semester of readmission.*

| Name: | | | | | | | |
|----------------------------------------------------|-----------|-----------|--------------|--------|--|--|--|
| Rhodes ID Number: | | | | | | | |
| Current Permanent Address | : | | | | | | |
| Street: | | | | | | | |
| City: | | | | | | | |
| Current Mailing Address (if different from above): | | | | | | | |
| Street: | | | | | | | |
| City: | | State: | Zip: | Phone: | | | |
| Current E-mail address: | | | | | | | |
| Last Semester of Attendance at Rhodes: | | | | | | | |
| Faculty Adviser when Last | Enrolled: | | | | | | |
| Desired Semester of Readmission: | | | | | | | |
| Plan to enroll: | Full-time | Part-Time | (circle one) | | | | |
| Degree Sought: | B.A. | B.S. | (circle one) | | | | |
| Do You Wish to Live on Ca | ampus? | | | | | | |

Please attach a statement which includes the following items:

- a section addressing why you withdrew from Rhodes and why you wish to return. If you were
 placed on academic suspension, please provide an assessment of what led to your academic
 difficulties.
- a section explaining what you've done with your time away from Rhodes and how those activities
 have prepared you to return to school. If you were placed on academic suspension, you should
 explain how your activities have helped you address and overcome the causes for your earlier
 academic troubles.
- an academic plan which includes courses to be taken the semester upon return, and, if you have previously declared a major, a revised course plan to meet graduation requirements.

Additional information may be requested after your application has been received.

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| Have you enrolled in courses at another college or university since leaving Rhodes? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes / No (Circle one.) |
| If Yes, where did you attend? |
| Were you considered to be a full-time student? |
| In how many courses did you enroll? |
| What was the maximum number of courses you took in any one term? |
| How many credits will you request to transfer back to Rhodes? |
| Transfer credit requires the approval of the faculty. You may not receive transfer credit for courses taken during a period of academic suspension. |
| You are responsible for having official transcripts from all institutions you have enrolled sent to the Registrar's Office at Rhodes, even if you are not seeking transfer credit. You will not be officially enrolled at Rhodes nor can transfer credit be awarded until the transcripts have been received. |
| *If you voluntarily withdrew from Rhodes and you have enrolled in more than two courses at another institution since leaving Rhodes, you must apply for readmission through the Admissions Office as a transfer student. |
| ************************************** |
| Signature Date |
| Return completed application and have any transcripts sent to: |
| Office of Student Development and Academic Support Rhodes College 2000 North Parkway, Burrow 4 Memphis, Tennessee 38112 |

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Rhodes must receive the completed Application for Readmission, all transcripts, and other supporting documents no later than two months prior to the first day of classes of the desired semester of readmission.

The Foundation Requirements Worksheet

| F1. | Critically examine questions of meaning and value. | | | | | | | | | | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------|------------------------|-------------|--|--|--|--|--|--|
| F2. | Develop excellence in written communication. (F2-s and F2-i) (1 seminar [e.g., Writing Seminar 151/FYWS 155] & 2 intensive. One intensive course will be Hum 102 or RS 102.) | | | | | | | | | | |
| F3. | Understand how change over time has shaped human cultures. | | | | | | | | | | |
| F4. | Read and interpret literary texts. | | | | | | | | | | |
| F5. | Create art and analyze artistic expression. | | | | | | | | | | |
| F6. | Gain facility with mathematical reasoning and expression. | | | | | | | | | | |
| F7. | . Explore and understand scientific approaches to the natural world. | | | | | | | | | | |
| F8. | Explore and understand the systematic analysis of human interaction and contemporary institutions. | | | | | | | | | | |
| F9. | View the world from more than one cultural perspective. | | | | | | | | | | |
| F10. | Demonstrate intermediate second language proficiency | | | | | | | | | | |
| F11. | F11. Participate in activities that broaden connections between the classroom and the world. | | | | | | | | | | |
| F12. | Develop | skills to become an in | formed, active and eng | gaged student-citizen. | | | | | | | |
| Fall | | First Year | Second Year | Third Year | Fourth Year | | | | | | |
| Spring Total credits n | | Total Credit First Year Total Credit | Second Year ——————————————————————————————————— | Third Year | Fourth Year | | | | | | |
| Total | credits n | eeded to graduate: 128 | 3 | AP. IB. Trans | fer credit | | | | | | |

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