

Christopher G. Wetzel
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Department of Psychology
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Education

Ph.D. 1977 University of North Carolina at Chapel Hill, specializing in social psychology
M.A. 1976 University of North Carolina at Chapel Hill
B.A. 1971 University of North Carolina at Chapel Hill

Professional Society Memberships

American Psychological Association
Society for Experimental Social Psychology
Society for Personality and Social Psychology
Society for Southern Social Psychologists

Awards

Young Psychologist Excellence in Research Award, Southeastern Psychological Association meeting, Washington D.C., 1980.

Phi Beta Kappa, 1971.

Positions/courses Taught

1993-1996,
2005- 2007 Chair of the Psychology Department

1982-present Associate Professor at Rhodes College.
Undergraduate courses in:
History and Systems
Industrial/Organizational
Social
Introductory
Social Psychology Laboratory
Senior Seminar
Psychological Explanations for Paranormal Experiences
Quantitative Methods in Sociology
Human Intuition and Judgment (Social Cognition)
Intimate Relationships

1978-1982 Assistant Professor at the University of Mississippi.
Graduate courses in:
Introductory Statistics
Advanced Statistics (Multivariate)
Proseminar in Social Psychology
Seminar in Social Cognition
Undergraduate courses in:
Social Psychology
Problem Solving/Decision Making

- 1977-1978 Assistant Professor at Duke University
 Graduate courses in:
 Seminar in Social Cognition
 Undergraduate courses in:
 Introductory Statistics
 Senior Honors (Project Director)
 Undergraduate Social Methodology
- 1975-1977 Instructor at the University of North Carolina at Chapel Hill
 Undergraduate courses in Social Psychology

Research Positions

- 1975-1976 Research consultant for Human Resource Consultants, PA. Human Resource Consultants is a private corporation, providing psychological counseling for individuals as well as conducting evaluations of federal and state-funded intervention programs (e.g., health and education delivery systems). My duties included designing and conducting evaluations of these programs.
- 1973-1974 Full-time researcher for Human Resource Consultants
- 1971-1972 Research Assistant (USPHS Fellow)
- 1973-1977 Editorial/administrative experience with the Journal of Representative Research in Social Psychology (RRSP). RRSP is a refereed journal, published biannually at the University of North Carolina. RRSP publishes original research, theoretical and methodological notes, and criticism of social psychology. I was Coeditor in 1977, an associate editor in 1976, and circulation manager in 1973.

Teaching Interests

Undergraduate courses in: general and social psychology, statistics, methodology, social cognition, judgment and decision making, the psychology of paranormal beliefs and experiences.

Graduate seminars in: experimental methodology, statistics, and social cognition

Research Interests

My research current interests are organized around improving race relations, specifically the causes and consequences of becoming aware of white privilege. Given that our culture subtly provides advantages to White people that are not available to non-Whites, how can awareness be increased and what are the consequences of doing so for people's racial attitudes? To study these issues, I have developed a computer game/simulation to illustrate white privilege. I hope to add other privileges to the game such as gender, sexual orientation, social class, and beauty privilege in the near future. I am interested in assessing and improving Rhodes' campus climate regarding diversity issues. Through an internet survey, I have been collecting for the past 8 years campus wide assessments of student perceptions of the climate. I have added a faculty survey of the campus climate, and I have used the faculty survey at another institution.

Book chapters published or in press

Wetzel, C. and Borden, A. (2010). The more we are different, the more we are alike: Faculty perceptions of campus climate diversity issues at two liberal arts colleges. In R. L. Swain (Ed.), *Engaged Diversity: Collaborations in Curriculum, Research and Pedagogy on Issues of Race, Ethnicity, Gender, and Class*. Georgetown, TX: Southwestern University.

Wetzel, C., Waechter Webb, L. A., Davis, A. A., and Miller, M. E. (in press). The Effects of Service-Learning on White College Students' Racial Attitudes: Implications for Achieving Better

Outcomes. In T. Stewart and N. Webster, (Eds.), *Cultural Tensions within Service-Learning*, New York: Information Age Publishing.

Publications in Refereed Journals

A. Methodological

Wetzel, C. Hettinger, E., McMillan, R., Rayburn, M., and Nix, A (1993). Methodological issues in studying responses to the Browning prediction of a New Madrid earthquake: A researcher's cautionary tale. International Journal of Mass Emergencies and Disasters 11, 437-452.

Wetzel, C. (1977). Manipulation checks: A reply to Kidd. Representative Research in Social Psychology, 8, 88-93.

deCarufel, A., Sands, R., & Wetzel, C. (1976). An editorial. Representative Research in Social Psychology, 7, i-iii.

B. Social cognition

Wilson, T., Lisle, D., Kraft, D., & Wetzel, C. (1989). Preferences as expectation-driven inferences: Effects of affective expectations on affective experience. Journal of Personality and Social Psychology, 56, 519-530.

Wetzel, C., & Walton, M. (1985). Developing biased social judgments: The false consensus effect. Journal of Personality and Social Psychology, 49, 1352-1359.

Wetzel, C. (1982). Self-serving attributions: A Bayesian analysis, Journal of Personality and Social Psychology, 43, 197-209.

Wetzel, C., Wilson, T., & Kort, J. (1981). The halo effect revisited: Forewarned is not forearmed. Journal of Experimental and Social Psychology, 17, 427-239.

C. Interpersonal processes

DePaulo, B. M., Wetzel, C., Sternglanz, R. W., Walker, M. (2003). Verbal and nonverbal dynamics of privacy, secrecy, and deceit. In I. H. Frieze (Series Ed.) & S. Margulis (Vol. Ed.), Journal of Social Issues: Contemporary Perspectives on Privacy: Social, Psychological, Political, 59, 391- 410. New York: Blackwell Press.

Wetzel, C. & Wright, C. (1988). Reciprocity of therapists' self-disclosure: Breakdowns of trust in cross-racial dyads. Basic and Applied Social Psychology, 9, 277-288.

Crusco, A. & Wetzel, C. (1984). The Midas touch: The effect of interpersonal touch in a restaurant setting. Personality and Social Psychology Bulletin, 10, 512-517.

Wetzel, C., & Insko, C. (1982). The similarity-attraction relationship: Is it an ideal one? Journal of Experimental and Social Psychology, 18, 253-276.

Wetzel, C., Schwartz, D., & Vasu, E. (1979). Roommate compatibility: Is there an ideal relationship? Journal of Applied Social Psychology, 9, 432-445.

Insko, C., & Wetzel, C. (1974). Preacquaintance attraction as an interactive function of the proportion and number of similar attitudes. Representative Research in Social Psychology, 5, 27-33.

Journal Reviewing—Ad Hoc

During the last 15 years I have reviewed manuscripts for: Journal of Personality and Social Psychology, Psychological Review, Journal of Applied Social Psychology, Journal of

Experimental and Social Psychology, Understanding and Dismantling Privilege, and Psychological Reports.

Activities at Professional Meetings

I chaired a symposium on “Becoming Aware of White Privilege: Methods and Consequences” for the 2007 meeting of the Society for Southern Social Psychologists, held on October 26-27, at Durham, N.C.

I chaired a symposium on “Running with the pack when you are a lone wolf: strategies for doing research at colleges without graduate programs” for the 2002 meeting of the Society for Southern Social Psychologists, held October 26, at Augusta, Georgia.

I served as Program Chair for the 2000 meeting of the Society for Southern Social Psychologists, held November 3-4 at Macon, Georgia.

Bella DePaulo and I co-chaired a symposium on detecting deception at the 1999 Meeting of the Society for Experimental Social Psychology in St. Louis, Missouri.

Paper Presentations at Professional Meetings

Davis, A. A., Loprete, D. M., & Wetzel, C. G. (2012, November). Recruiting, Retaining and Energizing Faculty: How can assessment tools help? Invited Speakers. 3rd Annual National Conference on Minority Faculty/Staff Recruitment.

Wetzel, C. (2009, April). Getting the fish to see the water in which it swims: Teaching about White Privilege with a Board game. Tenth Annual White Privilege Conference, Memphis, T. N.

Wetzel, C., Copeland, J. & Clark, E. (2007, October). Increasing Awareness of White Privilege by Playing Games: Can a Fish Learn to See the Water in Which It Swims? Annual Meeting of the Society for Southern Social Psychologists, Durham, N. C.

Wetzel, C. (2006, September). Race in the classroom: a survey of student perceptions and attitudes. Race and Pedagogy National Conference, Puget Sound, Wa.

Davis, A., Shirley, C. D., Wetzel, C., & and Davis, F. M. (2006, August) Cultural Competence on a Predominately White Liberal Arts Campus. Annual Meeting of the American Psychological Association, New Orleans, La.

Wetzel C. (2004, October). Belief in Therapeutic Touch: Are the Hands or the Mind More Clever than We Think? Annual Meeting of the Society for Experimental Social Psychology, Fort Worth, Texas.

Wetzel, C. Fulghum, S.C., Strother, K.M., & Inscore, O.M. (2004, January). The Consequences of Racial Slurs and Condemnations of Them: How to Prevent Spreading the Social Disease of Racism. Annual Meeting of the Society for Personality and Social Psychology, Austin, Texas.

Addison, S., Mueller, J. & Wetzel, C. (2003, March). Deception detection in the game show To Tell the Truth. Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

Wetzel C. (2002, October). Being a beta wolf isn't so bad: collaboration with research university colleagues. Annual Meeting of the Society for Southern Social Psychologists, Augusta, Georgia.

Wetzel, C. (1999, October). Why and How Are We Taken in by Con-artists and Impostors? Annual Meeting of the Society for Experimental Social Psychology, St. Louis, Missouri.

Wetzel, C. (1994, October). Inferential Errors in Determining the Validity of an Earthquake Prediction. Annual Meeting of the Society for Experimental Social Psychology, Lake Tahoe, Nevada.

Wetzel, C. (1993, May). Bad Theories Die Hard: Belief Persistence in the Face of Theoretical, Statistical, and Physical Debunkings. Nags Head International Conference on Social Cognition and Mental Control. Highland Beach, Florida.

Wetzel, C. (1993, October). Demonstrating Overconfidence in Judgment. Pew Midstates Science and Mathematics Consortium Conference on Psychology Laboratories. Northfield Minnesota.

Wetzel C. (1991, October). Hindsight Bias: Knowing all along that the BIG ONE wasn't going to happen Paper presented at the meeting of the Society for Experimental Social Psychology, Columbus, OH.

Wetzel, C, Hettinger, E, McMillen, R., Rayburn, M., and Nix, A. (1991, May). When a quack predicts a quake: College student reactions to a disconfirmed prediction. Paper presented at the Research Conference on Public and Media Response to Earthquake Forecasts, Southern Illinois University, Edwardsville, IL.

Wetzel C. (1991, May). When a quack predicts a quake: Motivational and information processing explanations for knowing all along that the prophecy would fail. Paper presented at the Eighth Interdisciplinary Nags Head Conference on Motivation and Emotion, Highland Beach, FL.

Wetzel, C. (1990, October). Type I and Type II errors in editorial decisions. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Madison, WI.

Wetzel, C. (1990, May). Journal Reviewing: The law of small numbers strikes again. Paper presented at the Fourth International Conference in Judgment and Decision-Making, NagsHead, NC.

Wetzel, C. (1989, June). Detecting Imposters: An attribution/mindlessness model. Paper presented at the Eighth International Conference in Social Cognition NagsHead, NC.

Wetzel, C. (1989, October). Perceiving Incompetence: A model. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Los Angelus, CA

Wetzel, C. (1988, May). Motivation in the Just World: Do We Defend Our Egos or Our Schemas When We Derogate Innocent Victims? Paper presented at the Sixth International Conference on Affect and Motivation, NagsHead, NC.

Wetzel, C., Adams, S., Hazlett, K., Stamps, M., Froom, A., Harmon, S. & Cook, G. (1988, August). Detecting Imposters: Reputation, Expressiveness, and Coherency effects on Teacher Ratings. Paper presented at the annual meeting of the American Psychological Association, Atlanta, Ga.

Wetzel, C. (1987, October) . The Role of Food in Eating Disorders: obesity, bulimia, and anorexia nervosa, Agriculture, Food, and Human Values Conference, Orlando, Florida.

Wetzel, C., Lacy, A., Turner, S., & Teaford, D. (1986, August) Seduced Again: Professor's Reputation and Coherency Effects on Teacher Ratings, American Psychological Association, Washington, D.C.

Wetzel, C. & Walton, M. (1985, February) . Learning to distrust one's judgments and decisions: Cognitive illusions. Reasoning and Higher Education: A multidisciplinary, Experiential Conference, Boise, Idaho.

Wetzel, C., Weisiger, R., Sandifer, J., & Gassner, G. (1985, August). The other side of the unjust world: When good things happen to bad people, American Psychological Association, Los Angeles, CA.

Casasa, B., Barrios, B., & Wetzel, C. (1984, March). Affective Correlates of Bulimia Nervosa, Southeastern Psychological Association Meeting, New Orleans, LA.

Wetzel, C. & Wright, C. (1983). Therapist's race and self-disclosure effects on black client's self-disclosure. American Psychological Association, Anaheim, California.

Dantin, J. & Wetzel, C. (1983). The effect of timing of judicial instruction on jury outcome. Western Psychological Association, San Francisco.

Walton, M. & Wetzel, C. (1983). Developing biased social judgments: The false consensus effect. Society for Research in Child Development, Detroit, Michigan.

Green, P.C., Wetzel, C., & Somerville, L. (1983). Duration and frequency of behavioral examples gained in the selection interview in relation to personality variables. Third International Conference on the 16PF Test, Atlanta, Georgia.

Crusco, A. & Wetzel, C. (1983). The effect of interpersonal touch in a field setting. Southeastern Psychological Association Meeting, Atlanta, Georgia.

Fleming, N. & Wetzel, C. (1982). Self-consciousness, self-awareness, and attribution in impersonal tasks. Southeastern Psychological Association Annual Meeting, New Orleans, La.

Herzog, J., & Wetzel, C. (1981). Ignoring false positives: Availability and representativeness biases in clinical judgment. Southeastern Psychological Association, Atlanta.

Wetzel, C., & Gross, John B. (1981). Beauty and the Clinician: The effects of client attractiveness on clinical judgment. Southeastern Psychological Association, Atlanta.

Wilson, D., & Wetzel, C. (1981). Attributive projection and the false consensus bias: Are they caused by an availability bias or a defense mechanism? Southeastern Psychological Association, Atlanta.

Herzog, J., & Wetzel, C. (1980). The effect of mind-set manipulation on opinion revision. Southwestern Psychological Association, Omaha.

Wellons, L., McGraw, K., & Wetzel, C. (1980). The effects of competition and reward on subsequent intrinsic motivation. Mississippi Psychological Association, Oxford.

Wetzel, C. (1980). Individual differences in person perception: A multidimensional scaling analysis of clinical and social psychologists' perceptions of behavior. Mississippi Psychological Association, Oxford.

Wetzel, C. (1980). Self-serving attributions: A Bayesian Analysis. Southeastern Psychological Association, Washington.

Wetzel, C., Kort J., & Wilson, T. (1979). The halo effect revisited: Further evidence for the unconscious alteration of judgments. Southeastern Psychological Association, New Orleans.

Wetzel, C., & Insko, C. (1979). The similarity-attraction relationship: Is it an ideal one? Mississippi Psychological Association, Jackson.

Wilson, D., & Wetzel, C. (1979). The false consensus bias in attribution: Reasons for the bias and possible applications to clinical practice. Mississippi Psychological Association Jackson.

Unpublished Papers

Wetzel, C., Clark, E., Copeland, J. & McElroy, A. (2009). *Can playing games teach people about privilege without the negative emotional baggage?*

Educational Program Evaluation Research

Vandiviere, P., & Wetzel, C. (1976). Survey of Indian children: Second year evaluation report. A report prepared for the Cumberland County Board of Education.

Lessler, K., Vandiviere, P., & Wetzel, C. (1975). Final evaluation report 1973-75 ESEA Title III: A restructured school year program of the Winston-Salem/Forsyth County Schools, A report prepared for the Winston-Salem/Forsyth County Board of Education.

Wetzel, C., & Vandiviere, P. (1975). Final evaluation report 1974-1975. ESEA Title I: Improvement of communications skills through reading. A report prepared for the Harnett County Board of Education.

Wetzel, C., & Vandiviere, P. (1975). North Carolina state-funded kindergarten program evaluation 1974-1975. A report prepared for the Cumberland County Board of Education.

Lessler, K., Wetzel, C., & Vandiviere, P. (1974). School readiness screening and classroom performance. A research report prepared for the Cumberland County Board of Education.

Vandiviere, P., & Wetzel, C. (1974). Evaluation report 1973-1974 ESEA Title I: Improvement of communication skills through reading. A report prepared for the Harnett County Board of Education.

Wetzel, C. (1974). North Carolina state-funded kindergarten program evaluation 1973-1974. A report prepared for the Cumberland County Board of Education.

Extramural Grants

National Science Foundation ISEP proposal, "Microcomputer-based instructional laboratories for conditioning, cognition and statistics." In collaboration with S. Fowler and K. McGraw, 1982. \$28,114.

Intramural Grants

Rhodes College awards \$2-3,000 "FDE grants" for faculty research. Around half of the faculty who apply receive an award.

2007	FDE grant	Improving the White Privilege Board game
1992	FDE grant	Reactions to an Earthquake Prediction
1990	FDE grant	Who Believes in a Just World?
1988	FDE grant	Three Research Projects
1987	FDE grant	Affective Expectations
1986	FDE grant	Detecting Imposters
1983	FDE grant	Ignoring False Positives

References furnished upon Request