

**Marsha Dawn Walton**  
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Department of Psychology  
Rhodes College  
2000 North Parkway  
Memphis, TN 38112  
[walton@rhodes.edu](mailto:walton@rhodes.edu)  
901-843-3987 (office)  
901-843-3427 (fax)  
[http://www.rhodes.edu/academics/8083\\_8466.asp](http://www.rhodes.edu/academics/8083_8466.asp)

Home:  
459 Angelus  
Memphis, TN 38112  
901-274-7286  
901-238-6702

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**EDUCATION**

- 1979 Ph.D., Developmental Psychology  
University of North Carolina at Chapel Hill
- 1974 B.A., Phi Beta Kappa, with Honors in Psychology  
University of North Carolina at Chapel Hill

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**FACULTY POSITIONS**

- 2002-present Professor of Psychology, Rhodes College  
2001 International Fellow, Victoria University of Wellington, New Zealand  
1985-2002 Associate Professor of Psychology, Rhodes College  
1979-1985 Assistant Professor of Psychology, Rhodes College  
1976-1977 Instructor, University of North Carolina at Chapel Hill

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**COURSES TAUGHT\***

**First-year Seminars and Introductory-level Courses:**

Introductory Psychology  
Foundational Issues in Psychology  
Psychology of Intimate Relationships  
The Intuitive Psychologist

**Upper-level Seminars, Labs, and Courses in the Psychology Major:**

\*Developmental Psychology: Birth through Childhood, with Community-based Learning Projects  
Developmental Psychology: Adolescence through Senescence  
\*Developmental Psychology: Adolescence and Early Adulthood  
Child Development Research with laboratory  
Cognitive Processes with laboratory  
\*Psychology of Language and Communication with laboratory  
Psychology of Women  
\*Psychology of Gender and Sexuality  
\*Observational and Qualitative Methods in Psychology  
\*Psychology Senior Seminar  
Experimental Social Psychology with laboratory  
Narrative Psychology  
Identity Development

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\* indicates current or recent teaching responsibilities

**Interdisciplinary, or Team-Taught Courses:**

Introduction to Women's Studies

\*Gender and Language

Metaphor and Meaning (English, Economics, Music, and Psychology)

Social Psychology (Psychology and Sociology)

Artificial Intelligence (Philosophy, Mathematics, Religious Studies, Psychology)

**RESEARCH PUBLICATIONS**

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- Davidson, A. J., Walton, M. D., & Cohen, R. R. (2013). Patterns of Conflict Experience that Emerge in Peer Reports and Personal Narratives During Middle Childhood. *Journal of Applied Developmental Science*, 17(3), 109-122. <http://www.tandfonline.com/eprint/rqSXCEBwIQgIhksEsVcb/full>
- Humphrey, R., Walton, M. D., & Davidson, A.J. (2013). "Im gonna tell you all about it": Authorial voice and conventional skills in writing assessment and educational practice. *Journal of Educational Research*, in press.
- Walton, M. D., Harris, A. R. & Davidson, A. J. (2009). "It makes me a man from the beating I took": Gender and aggression in children's narratives about conflict. *Sex Roles*, 61, 383-398.
- Harris, A. R. & Walton, M. D., & (2009). "Thank you for making me write this." Narrative skills and the management of conflict in urban schools. *The Urban Review: Issues and Ideas in Public Education*, 41(4), in press.
- Walton, M. D., Weatherall, A., & Jackson, S. (2002). Romance and friendship in preteen stories about conflicts: "We decided that boys are not worth it." *Discourse and Society*, 13, 681-697.
- Walton, M. D. & \*Brewer, C. L. (2001). The role of personal narrative in bringing children into the moral discourse of their culture. *Narrative Inquiry*, 11 (2), 1-28.
- Walton, M. D. (2000). 'Say it's a lie or I'll punch you': Naive epistemology in classroom conflict episodes. *Discourse Processes*, 29, 113-136.
- Weatherall, A. & Walton, M. D. (1999). The metaphorical construction of sexual experience in a speech community of New Zealand university students. *British Journal of Social Psychology*, 38, 479-498.
- Walton, M. D. (1998). Ostensible lies and the negotiation of shared meanings. *Discourse Processes*, 26, 27-42.
- Walton, M. D., Sachs, D., \*Ellington, R., \*Hazelwood, A., \*Griffin, S., & \*Bass, D. (1988). Physical stigma and the pregnancy role: receiving help from strangers. *Sex Roles*, 18, 323-331.
- Walton, M. D. (1985). The negotiation of responsibility: Judgments of blame-worthiness in a natural setting. *Developmental Psychology*, 21, 725-736.
- Wetzel, C. G., & Walton, M. D. (1985). Developing biased social judgments: The false consensus effect. *Journal of Personality and Social Psychology*, 48, 1352 - 1359.
- Sedlak, A. J., & Walton, M. D. (1982). Sequencing in social repair: A Markov grammar of children's discourse about transgressions. *Developmental Review*, 2, 305-329.
- Walton, M. D., & Sedlak, A. J. (1982). Making amends: A grammar-based analysis of children's social interaction. *Merrill-Palmer Quarterly*, 28, 389-412.
- Carroll, J. B., & Walton, M. D. (1979). Has the reel reeding prablum bin lade bear? Summary comments on the theory and practice of early reading. In L. Resnick and P. Weaver (Eds.), *Theory and practice of beginning reading instruction*. Hillsdale, N. J.: Lawrence Erlbaum Associates.

Routh, D. K., Walton, M. D., & Padan-Belkin, E. (1978). Development of activity level in children: Effects of mother presence. *Developmental Psychology*, 14, 571-581.

### **BOOK REVIEWS, PEDAGOGY ARTICLES, INVITED ARTICLES**

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Murray, G. S. & Walton, M.D. (2010) Linked courses: History of childhood and developmental psychology. *Society for the History of Childhood and Youth Bulletin*, 15.

Walton, M.D. (1997) Review of, *Deceit, delusion, and detection*, P. Robinson, Thousand Oaks, Ca: Sage. In *Journal of Language and Social Psychology*, 16, 240-246.

Walton, M.D. (1994) Review of, *Mothering: Ideology, experience, and agency*, E. N. Glenn, G. Chang, Y L R. Forcey (Eds.), New York: Routledge. In *Journal of Human Lactation*, 10 (4), 276.

Walton, M. D. (1989). A response to formula company research on infant feeding. *Journal of Human Lactation*, 6, 22-24.

Walton, M. D. (1988). Interviewing across the life span: A project for an adult development course. *Teaching of Psychology*, 15, 198-200.

Walton, M. D. (1987). Science and values: Addressing practical issues in developmental psychology. *Teaching of Psychology*, 14, 50-53.

### **CONFERENCE PRESENTATIONS**

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\*Li, J., \*Qiu, L., & Walton, M. D., (2013) "*These two thoughts were like angel and demon competing in my head*": *Moral puzzlement and Lessons Learned in Chinese Children's Narratives about Peer Conflict*. Jean Piaget Society Annual Meeting, Chicago, Illinois.

Walton, M. D., \*Wuerfel, A. J., \*Kansals, B., Cohen, R. R. (2013). *Narrative coherence and attention to the landscape of consciousness predict peer adjustment in middle childhood*. Jean Piaget Society Annual Meeting, Chicago, Illinois.

Davidson, A. J., Walton, M. D., Guthrie, C., & \*Kansals, B (2013). *Narrative Coherence and Psychological Mindedness as Buffers Against Victimization Among Children Rejected by Peers*. Society for Research in Child Development, Biennial Meetings, Seattle, Washington.

Walton, M. D., & Davidson, A. J. (2012). *Story-Sharing in Cultural Context: Narrative Development and Social-Emotional Skills in Early and Middle Childhood*. Panel Organized for Narrative Matters. Paris, France.

Keller, S. L., Nicoloupoulou, A., & Walton, M. D. (2012). *Narrative Circulation and Social Practice: A Portrait of Two Preschool Classrooms*. Narrative Matters. Paris, France.

\*Humphrey, R. C., Walton, M. D., & Davidson, A.J. (2012). "She could have said it nicer": Authorial Voice and Peer Adjustment. Narrative Matters. Paris, France.

- Walton, M. D., \*Parry, K., \*Wuerfel, A., \*Li, J. & Cohen, R. (2012). *When a Friend Didn't Act like a Friend: Narrative and the Morality of Middle Childhood Peer Relationships*. Narrative Matters. Paris, France.
- Davidson, A. J., Walton, M. D., \*Humphrey, R. C., & Campbell, C. P. (2012). *"She Would act Like a Queen at Resseice and Think she Would Rule the Fort": Cultural Voice and Early Identity Development*. Society for Research in Adolescence Biennial Meeting. Vancouver, Canada.
- Davidson, A. J., Walton, M. D., \*Humphrey, R. C., & Campbell, C. P. (2012). *"We Started to Fight by Talking Trash": Cultural Voice in Children's Stories About Peer Conflict*. Society for Research in Child Development, Biennial Theme Meetings: Positive Development of Minority Children. Tampa, Florida.
- \*Gist, D., \*Wuerfel, A., Walton, M.D., & Cohen, R.. (2011). Narrative Perspective-taking Predicts Peer Acceptance in Middle Childhood. *Association for Psychological Science Annual Meetings*: Washington, D.C.
- Walton, M.D., \*Wilson, S. J., \*Person, P., & \*Nichols, J. T. (2011). *"I Started to Tell my Side of the Story and Then Amber Told Her Side": Narrative Management of Peer Conflict in Middle Childhood*. Society for Research in Child Development Biennial Meeting. Montreal, Canada.
- Harris, A. R., & Walton, M. D. (2010). *Story-Sharing as a Cultural Practice that Facilitates the Development of Voice in Middle Childhood*. Jean Piaget Society. St. Louis, MO.
- Walton, M. D. (2010). *Having Identity or Doing Identity in Personal Narratives of Early Adulthood*. Society for Research on Adolescence, Biennial Meeting. Philadelphia, PA.
- Walton, M. D., \*Miller, J. V., \*Person, P. L. (2010). *"It Contributed to the Person I am Today": Identity Work in Narratives About Traumatic Experience*. Society for Research on Adolescence, Biennial Meeting. Philadelphia, PA.
- \*Wilson, S. J., Walton, M. D. (2010). *Exploring Identity in a Juxtaposition of Personal Narratives and Objective Assessments*. Society for Research on Adolescence, Biennial Meeting. Philadelphia, PA.
- Davidson, A. D., & Walton, M. D. (2010). *A Cross-Institutional Conflict Narrative Training and Coding Workshop for Undergraduate Students in Psychology*. National Institute for the Teaching of Psychology. St. Petersburg, Florida.
- Walton, M. D. & Harris, A. R. (2009). *A Collaboration between Central-city Arts Teachers and Developmental Psychology Students*. Society for Research on Child Development Developmental Science Teaching Institute. Denver, CO.
- Walton, M. D., & Wetzel, C. G. (2008). *Encounters with Otherness: Adolescent Identity Development and the Prevention of Racism*. Annual Meeting of the Jean Piaget Society, Quebec City, Canada.
- Walton, M. D., Harris, A. R., & Walton-Wetzel, J. A. (2008). *"So on I go with my story": Development of meta-narrative voice in middle childhood*. Society for Text and Discourse Annual Conference. Memphis, TN.
- Walton, M. D., \*Wilson, S. R., & \*Shores, L. (2008). *"It took me 25 times to prove them wrong": Echoing Appraisals of Others – A Narrative Device for Making Identity Claims*. Annual Meeting of the Society for Research in Adolescence, Chicago, IL.
- Walton, M. D., & Walton-Wetzel, J. A. (2008). *Reported Speech and the Development of Narrative Voice in Middle Childhood*. Georgetown University RoundTable in Linguistics. Washington, D. C.
- \*Stagg, A. C., \*Etz, M. N., \*Harris, A. R., & Walton, M. D. (2007). *Emergence of Othermindedness and Moral Evaluation in Inner-city Children's Personal Narratives*. A ssoiation for Psychological Science, Annual Convention, Washington, D.C.

- Walton, M. D., & Harris, A. R. (2007). *Using an Electronic Discussion Forum to Enhance Service-Learning Pedagogy and Relationships with Participating Community Agencies*. Developmental Science Teaching Institute, Society for Research in Child Development Biennial Convention. Boston.
- Gates, E., & Walton, M. D. (2007). *A History of the Rhodes College Department of Psychology*. Southeastern Psychology Association Annual Convention. New Orleans.
- Keller, S. L., Walton, M. D., & Nicolopoulou, A. (2006). *Narrative Performance and the Creation of Local Culture in Two Preschool Classrooms*. Annual Meeting of the Jean Piaget Society, Baltimore, MD.
- Walton, M. D., & \*Harris, A. R., & \*Hansen, J. (2006). *Narrative Voice and Children's Understanding of Self and Others*. Narrative Matters: An Interdisciplinary Conference on Narrative Research, Nova Scotia, Canada.
- Walton, M. D., & \*Guillot, M. A. (2005). *The Development of Literary Voice in Two Inner-City Schools*. Society for Research in Child Development, Biennial Meetings, Atlanta, GA.
- \*Harris, A. R., Walton, M. D., & \*Keller, S. L. (2005). *Narratives of Conflict Interactions: Children's Construction of Emotions and Conflict Resolution*. Annual Meeting of the Jean Piaget Society, Vancouver, Canada.
- Walton, M. D., \*Harris, A. R., & \*Cannon, T. (2004). *Literary Voice, Moral Voice, and Becoming a Cultural Critic in Middle Childhood*. Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Walton, M. D., \*Cannon, T., \*Mossman, P., & \*Harris, A. R. (2003). *"She was playing but I was for real": Teasing, name-calling, and the negotiation of identity in middle childhood*. Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Walton, M. D., & \*Harris, A. R. (2003). *"I couldn't stay mad forever": Emotion talk in children's narratives about interpersonal conflict*. Annual Convention of the American Psychological Society, Atlanta, GA.
- Walton, M. D., \*Struby, J. D., & \*Cantrell, B. C. (2003). *Children's responses to real and hypothetical peer conflict*. Annual Convention of the American Psychological Society, Atlanta, GA.
- Walton, M. D., \*Davidson, A. J., \*Cantrell, B. & \*Kane, H. S. (2002). *"It makes me a man from the beating I took": Accounts of physical violence in the narratives of inner-city boys and girls*. Annual Meeting of the Jean Piaget Society, Philadelphia, PA.
- Jackson, S., Weatherall, A. & Walton, M. (2001). *Entering into heteronormativity*. Murdoch Symposium on Talk in Interaction. Perth, Australia.
- Walton, M. D., \*Cantrell, B. C. & \*Davidson, A. J. (2001). *The narrative construction of gender and aggression in children's stories about conflict*. American Psychological Society Annual Meeting. Toronto, Canada.
- Walton, M. D., \*Cantrell, B. C. \*Reid, A. C., & \*Brewer, C. L. (2001). *Effects of social class and gender on children's representation of aggression in narratives about interpersonal conflict*. Society for Research in Child Development, Biennial Meetings, Minneapolis, MN.
- Weatherall, A. & Walton, M. (2001). *Race categories in American children's narratives of interpersonal conflict*. Murdoch Symposium on Talk in Interaction. Perth, Australia.
- Davis, A. A., Walton, M. D., \*Gibbs, P., \*Tetreault, A., Bartelli, D., Rampolla, M. S. (2000). *Examining female adolescents' romantic relationships and their family planning needs: Capitalizing on collaborative research*. Society for Research on Adolescence Annual Meeting. Chicago, IL.

- Davis, A. A., Walton, M. D., \*Parikshak, S., & \*Anaston, A. (2000). *Exploring media influences on African American adolescents' sexual behavior and sexual knowledge*. Conference on Human Development. Memphis, TN.
- Walton, M. D., & Davis, A. A. (2000). *Sex and violence: Stories of vulnerability by inner-city African American adolescents*. Society for Research on Adolescence Annual Meeting. Chicago, IL.
- Walton, M. D., & \*Schum, L. (2000) *Naive epistemology in children's narratives about interpersonal conflict*. Annual Meeting of the Jean Piaget Society. Montreal, Canada.
- Walton, M. D., \*Schum, L., & \*Gooden, A. L. (2000). *The narrative construction of conflict by school children with and without discipline problems*. Conference on Human Development, Biennial Meetings. Memphis, TN.
- Walton, M. D., \*Roberts, A., & Weatherall, A. (1999). *Talking dirty: The metaphorical construction of sexuality by New Zealand and US university students*. American Psychological Society, Annual Convention. Denver, CO.
- Walton, M. D., \*Staley, M. & \*Fox, A. (1999). *"This is about a fight": Stories of violence by central city school children*. Society for Research in Child Development Biennial Meetings. Albuquerque, NM.
- Walton, M. (1997). *Say it's a lie or I'll punch you: Epistemological talk in schoolchildren*. Linguistics Department Lecture Series, Victoria University of Wellington, New Zealand.
- Walton, M., & Weatherall, A. (1997). *Talking dirty: The metaphorical construction of sexuality by New Zealand university students*. Gender Research Discussion Group, Victoria University of Wellington, New Zealand.
- Ackerman, B. J., & Walton, M. D. (1996). *Portfolio assessment of psychology majors*. National Institute on the Teaching of Psychology. St. Petersburg, FL.
- Walton, M.D. (1993). *Ostensible speech acts and the negotiation of shared meanings*. Society for Philosophy and Psychology Annual Conference. New Orleans, LA.
- Walton, M.D. (1993) . *Spontaneous use of epistemological expressions in kindergarten to fourth-grade children*. Jean Piaget Society Annual Symposium. Philadelphia, PA.
- Walton, M. D., & Zeller, S. (1993). *Teaching across differences: Reflecting the diversity of women's psychologies in a psychology of women course*. Association for Women in Psychology Annual Meeting. Atlanta, GA.
- Walton, M.D. (1992). *The effect of breastfeeding on maternal sexual experience*. Association for Women in Psychology, Annual Conference. Long Beach, CA.
- Walton, M. D., \*Isobe, T., \*Gelzine, A., \*Vandegrift-Lehfeldt, J. (1991). *Responses of preschool children to transgressions and social breaches*. Society for Research in Child Development Biennial Meetings. Seattle, WA.
- Vallelunga, L.R., & Walton, M.D. (1991). *Response Time Analysis: Assessment of interactional coordination in mother-infant pairs*. International Society for the Study of Behavioral Development, Biennial Meetings. Minneapolis, MN.
- Walton, M. D., & Klaus, J. A. (1989). *Methods of data collection in breastfeeding research*. International Lactation Consultants Association, Annual Conference. Toronto, Canada.
- Walton, M. D., & Klaus, J. A. (1989). *Maternal personality and the breastfeeding experience*. International Lactation Consultants Association, Annual Conference. Toronto, Canada.

- Walton, M. D. & \*Vallelunga, L. R. (1989). *The role of breastfeeding in establishing early mother-infant interaction*. Society for Research in Child Development Biennial Meetings. Kansas City, KS.
- Walton, M. D. & \*Vallelunga, L. R. (1989). *Sequencing of mother and infant behaviors during feeding episodes: A comparison of breast- and bottle-feeding pairs*. Southeastern Psychological Association, Annual Convention. Washington, D. C.
- Walton, M. D. (1987). *The breastfeeding relationship: Implications for social policy and developmental research*. Society for Research in Child Development Biennial Meetings. Baltimore, MD.
- Walton, M. D. (1987). *Giant squid axons and breastfeeding dyads: Significance of breastfeeding for developmental research*. Society for Research in Child Development Biennial Meetings. Baltimore, MD.
- Walton, M. D., Klaus, J. A., & Mantel, J. (1987). *Breastfeeding and human values: Reclaiming a natural resource*. Society for Agriculture and Human Values, Annual Conference. Orlando, FL.
- Walton, M. D., & \*Chrestman, K. R. (1986). *Adversative interchanges: Moral judgments in a natural setting*. Conference on Human Development. Nashville, TN.
- West, R. L., & Walton, M. D. (1985). *Practical memory functioning in the elderly*. Second National Forum on Research in Aging. Lincoln, NE.
- Wetzel, C. G. & Walton, M. D. (1985). *Learning to distrust one's judgments and decisions: Cognitive illusions*. Symposium on Reasoning and Higher Education. Boise ID.
- Walton, M. D. (1983). *School language and street talk: A discussion of the pragmatics of interracial instruction*. Tennessee Speech-Language-Hearing Association. Memphis, TN.
- Walton, M. D., & Wetzel, C. G. (1983). *Developing biased social judgments: The false consensus effect*. Society for Research in Child Development, Biennial Meetings. Detroit, MI.
- Walton, M. D. (1982). *Children's recognition of plans in the behavior of other actors*. American psychological Association, Annual Convention. Washington, D. C.
- Walton, M. D., & \*Giddens, M. A. (1981). *XYZ:PDQ!: The terms and effects of children's challenges*. Southeastern Psychological Association, Annual Convention. Atlanta, GA.
- Walton, M. D. (1980). *The discourse of making amends: A grammar of remedial interchanges*. Southeastern Conference on Human Development. Alexandria, VA.
- Walton, M. D. (1980). *Negotiation of responsibility in the discourse of school children*. Southeastern Psychological Association, Annual Convention. Washington, D. C.
- Gordon, A. M., & Walton, M. D. (1977). *Children's detection of linguistic ambiguity*. Society for Research in Child Development, Biennial Meetings. New Orleans, LA.
- Walton, M. D., Routh, D. K., and Padan-Belkin, E. (1977). *Effects of mother presence and age on children's playroom activity*. American Psychological Association, Annual Convention. San Francisco, CA.

## PROFESSIONAL MEMBERSHIPS

Student co-authors indicated by \*



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American Psychological Society  
Jean Piaget Society  
Society for Research in Adolescence  
Society for Research in Child Development  
Society for Text and Discourse