



RHODES COLLEGE DEPARTMENT OF POLITICAL SCIENCE

SUMMER 2017 NEWSLETTER

From the Chair's Corner

This past academic year, 2016-2017, was a HUGE year for politics and political science. At this time last year, we had yet to experience the fall presidential campaign. Through our classes (The American Presidency, Campaigns & Elections, and Media & Politics, to name just a few) as well as campus activities highlighted in this newsletter, the department actively engaged students in the campaign, partnering with the College Democrats and Republicans and our political science honor society, Pi Sigma Alpha. We celebrated Constitution Day by learning “How to Watch the Presidential Debates” and hosted debate watches and an Election Night Party in Lynx Lair. While students interested in politics naturally have strong feelings about candidates and parties, they made us proud by working together across differences to process the unfolding events with each other. Collectively, we considered the question of “What happened?!” as well



as “What happens next?” Beyond the election, with conflict surrounding free speech across the country, we examined “Free Speech, Diversity and Inclusion – Is There a Balance?” We also saw impressive efforts from our students across a range of co-curricular activities.

Please enjoy all of the highlights reflecting the outstanding efforts and dedication of many over the course of this year.


The fascinating political dynamics of this campaign year catalyzed interest in political science. The numbers of political science majors are growing and our courses are in high demand. In other interdisciplinary efforts, we partnered with Educational Studies to propose a teacher licensure program in Government. As we look forward, we welcome President Marjorie Hass to Rhodes and we are excited to embrace the changes ahead. Finally, we invite alumni to keep in touch! Please send news you would like us to share, whether it is a personal update, work update, or information about an internship or job that could be

a perfect fit for a Rhodes student! We are working to expand our connections between our political science alumni and current or prospective political science majors. If you are interested in sharing your career path, please email me. You may follow our activities in real time on Facebook, Twitter (@RhodesPoliSci), and via our website.


If you plan to return to campus for Homecoming (Oct. 27-29), we invite you to our Friday afternoon event. Please email Professor Wirls to let him know if you are willing to sit on the panel and talk to students about your careers—he is still looking for a couple of participants—wirls@rhodes.edu. Also, please come by the department to see us! (Consider picking up a Rhodes Political Science long-sleeve T while you are here! See more information below). Sincerely,

Amy Jasperson
Department Chair
jaspersona@rhodes.edu

@RhodesPoliSci

POLITICAL SCIENCE

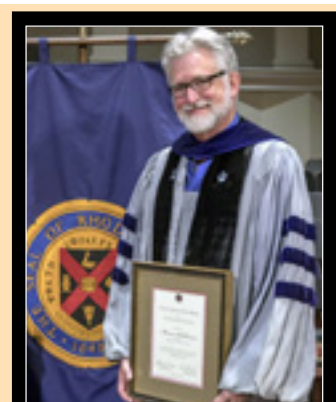


Rhodes College
—1818—

SHOW YOUR POLITICAL SCIENCE PRIDE

Our majors LOVE the new Political Science long sleeve t-shirt so much that we thought we would offer them to our alums! Show your Political Science@Rhodes pride by ordering your long-sleeve T-shirt **by September 30!**

rhodes.edu/poliscishirt



Faculty Honors
Mark Pohlmann – Clarence Day Award for Outstanding Teaching, 2017. Campus Life Award for Outstanding Faculty Member, 2017.

Political Science Highlights 2016-2017

(Sponsored and co-sponsored)



GEORGE GALSTER: DRIVING DETROIT

Driving Detroit showed how the geography, local government structure, and sociological forces created a housing development system that has led to the abandonment of the city core. Reactions to the stresses produced by the region's automotive economic base and housing development system led to the individual and collective adaptations that characterize the place.

Reactions to the stresses produced by the region's automotive economic base and housing development system led to the individual and collective adaptations that characterize the place.



CONSTITUTION DAY: How to Watch the Presidential Debates

Prof. Michael Nelson asked how well the presidential debates foster reasoned discourse and addressed the best way to listen to and learn from them in the course of making an informed choice.

learn from them in the course of making an informed choice.



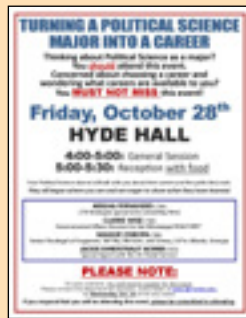
PRESIDENTIAL, VICE PRESIDENTIAL DEBATE WATCH EVENTS

Students gathered in Burrow to watch the 2016 presidential campaign debates.



ELECTION NIGHT WATCH PARTY

Students and faculty watched the election returns in Lynx Lair while competing in political trivia contests.



TURNING A POLITICAL SCIENCE MAJOR INTO A CAREER

Political Science alumni talked to Political Science majors and those interested in majoring in Political

Science about their careers and the paths they took after graduation.

CONSERVATISM IN THE AGE OF TRUMP

Students attended a panel discussion on the state of conservative political philosophy and politics featuring Daniel Cullen, Stephen Wirls, and Sir Roger Scruton.



WHAT'S GOING ON? CAMPAIGN RHETORIC, POLITICAL BEHAVIOR, AND THE 2016 ELECTION

What are we to make of the last 18 months, and what can that tell us about the next few weeks, the next

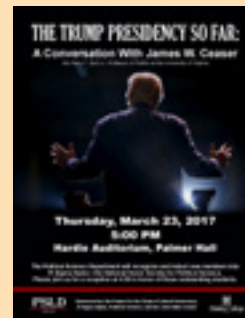
four years, and beyond? Professor Andra Gillespie and grassroots organizer Tami Sawyer sorted through the noise.



WHAT COMES NEXT? PRESIDENTIAL POST-ELECTION PANEL

The 2016 election was arguably one of the most tumultuous elections America has experienced. Pi Sigma Alpha, Rhodes' political

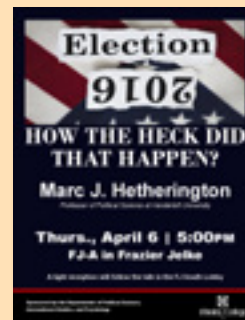
science honor society, hosted a post-election panel with insights from Professors Keith Gibson, Amy Jasperson, Michael Nelson, and Robert Saxe.



THE TRUMP PRESIDENCY SO FAR: A CONVERSATION WITH JAMES W. CEASER

How did Donald Trump defy the odds and become America's 45th president? What can we expect—

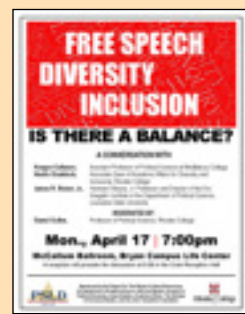
in addition to the unexpected—from the Trump presidency? And what are the consequences, now that both the Democratic and Republican parties have been Trumped?



ELECTION 2016: HOW THE HECK DID THAT HAPPEN?

Marc Hetherington of Vanderbilt University examines the polarization of public opinion in the United States.

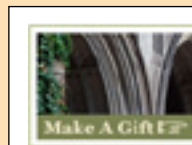
His book, *Why Washington Won't Work*, won the Alexander George Award as the best book in the field of political psychology published in 2015.



FREE SPEECH, DIVERSITY, INCLUSION: IS THERE A BALANCE?

How can students strike the appropriate balance between protest and tolerance when

their educators disagree on which is most important? Daniel Cullen moderated a conversation with Keegan Callanan, Noelle Chaddock, and James R. Stoner, Jr.



Support the Department of Political Science.
rhodes.edu/gift

Alumni News

By: Ben Griffith



Maddie Alagia '17 is working as an assistant for Senator Feinstein's Judiciary Committee staff. She spends her days fielding phone calls, researching issues, drafting memos, and doing anything she can to support the counsels.

Benjamin Bentley '17 is headed to law school at the University of Pittsburgh School of Law.



Annelise Blair '16 serves as Coordinator at The Pew Charitable Trusts, supporting the organization's fiscal federalism team. On February 22, they released the report, "How Governments Support Higher Education Through the Tax Code," linked below:

<http://bit.ly/2r07bdk>

Susanna Dean '17 was hired by the Cook Political Report. <http://cookpolitical.com/>

Winn Decker '15 graduated with a M.Ed. in Higher Education Administration in May and will pursue his Ph.D. in Public Administration at North Carolina State University. His research focus includes education policy and administration and the policy process.



Robert "Bobby" Donachie '15 became the Capitol Hill reporter this August after serving as the "finance, health care, and cronism" reporter for The Daily Caller News Foundation (DCNF) in Washington, D.C. since July 2016. Bobby regularly appears on television as a guest on One America Network.

Sean Evins '08 left Twitter after 4 years and moved to Facebook in August 2016, where he leads Facebook's Government and Politics Outreach for Europe, the Middle East, and Africa. The focus of his role is to advise government officials, agencies, candidates, parties, and campaigns on best practices.

Samantha Fetzer '17 is working in Talent Acquisition for Eye Specialty Group in Memphis.

Sam Holder '17 is attending Emory Law School.

Lisa Hughes '91 currently works as Director of Strategic Partnerships and Projects for Patient Advocate Foundation (PAF) and National Patient Advocate Foundation (NPAF). Her role is within policy, patient advocacy and communications.

Charles "Charlie" Kelley '16 is currently a law student at the University of Alabama. He is in the top 25% of his class, earned "best paper" in Contracts, and made Law Review. He is most interested in transactional/corporate/business law and will be looking for a summer position in these areas next summer.



Shawn McCarthy '03 passed level 2 of the Test Of Proficiency In Korean (TOPIK) which enabled her to apply for and successfully obtain residency in Korea. She won a Best Teacher award and married her British boyfriend, Harry Halmshaw, in Asheville, North Carolina surrounded by friends and family.

Alex McGriff '13 is attending Harvard Law School.



Pat Morgan '91 was honored at the Women's Foundation for a Greater Memphis' Legend Award Luncheon in recognition of her three decades of work to break the cycle of homelessness locally, statewide and nationally. She is author of the award-winning book, *The Concrete Killing Fields*, a memoir about her battle to break the cycle of homelessness.

Carrie Archie Russell '97 was selected for EmergeTennessee's inaugural class. The organization was founded in 2016 as the premier training program for Democratic women in the state. Carrie serves as Director of Pre-Law Advising at Vanderbilt University after earning her law degree from the University of Tennessee College of Law, and her PhD in Political Science at Vanderbilt.

Laura Sellers '08 is a Ph.D. candidate in Political Science at Vanderbilt University, writing her dissertation on expatriate voting in the Americas. She served as a teaching assistant for alum, Prof. Carrie Archie Russell.

Breanna Summers '17 is teaching 7th grade Humanities in Massachusetts and will be a part-time graduate student at the Boston University College of Education.



What news do YOU have to share?
We would love to hear from you!
Please send your updates to
bakerj@rhodes.edu.

ELECTION 2016: Student Views

By Ciara Johnson



Rhodes College Democrats:

By: Jolie Grace Wareham

“We see it as our duty to unite, organize, and mobilize as we work to fight for what we believe in and gear up for 2018 mid-term elections. We must work to place individuals who share our values in positions of power including elected office. We truly are #StrongerTogether, and the Rhodes College Democrats are eager to continue our work to ensure that we all live in a country where our differences are welcomed and celebrated.”

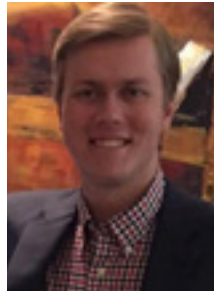


Rhodes College Republicans:

By: Robert Brooks, Christian Roberts, and Alex Schramkowski

“We encourage students who hold conservative views to reach out, and make their voice heard in campus-wide initiatives and chapter events. We encourage all students, regardless of political affiliation, to be willing to engage in impactful dialogue with members of our organization and our executive board. Moreover, we encourage campus-wide unity.”

With all the buzz on campus following the 2016 presidential election, we asked some of our very own political science majors to weigh in on the situation. Here, a few of those students offer their perspectives on the election and what it means for the country.



Robert Brooks

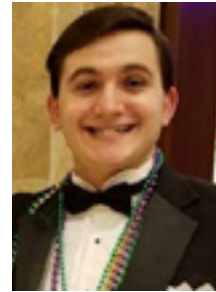
Predicted Winner:

Donald Trump

In the days following the 2016 election, the Rhodes College Republicans published a statement in The Sou'wester that said the most important and most exciting part of the election was the Republican retention of Congress. I still stand by this sentiment and I think that Republican Congressional leadership is in a special position to restore America's faith in their legislative bodies.

A great many voters across the country disliked the candidate that referred to Americans as “deplorable,” who thought herself above the law and who represented a deeply unpopular status quo as opposed to change. I personally did not support Donald Trump for President but I deeply sympathize with the idea of disliking Hillary Clinton more than you might dislike Donald Trump.

Has Trump's election emboldened hateful people within our country and even in our community? Yes it has. Must we ensure that Trump himself actively denounce these hateful aspects? There is no doubt. At the same time, however, many people (news outlets included) are not treating him and his administration fairly. We must give credit where credit is due and be objective in our criticisms. We must be sure our criticisms are rooted in facts instead of emotions. When we play fast and loose with accusations of bigotry, racism and un-constitutionality, we not only ignore opportunities to hear out our fellow citizens but we also desensitize our collective community to real racism, real discrimination and real violations to the laws of our nation.



Sam Holder

Predicted Winner:

Hillary Clinton

Hillary Clinton was an establishment candidate. Her campaign centered on her experience while Donald Trump's was rhetorical.

He played on people's fear and anti-establishment stance toward the government. Trump blew a dog whistle for people and organizations with racist values and beliefs. Donald Trump is not the traditional model for the Republican Party: he's been divorced multiple times, is proven not to be very religious, and does not have any political experience. Clinton was not a perfect candidate but some of her “scandals,” like her emails, were blown out of proportion.

Trump promised immediate results with immigration and refugee intake but it is a more complicated process than he assumed it to be. Mexico is not going to pay for the wall and banning people of a certain religion from entering the country is unconstitutional. His administration is also becoming authoritarian; he attacks the legitimacy of democratic institutions. Trump attacks the media; he labels news outlets he does not agree with as “fake news.” An independent media is one of the cornerstones of a democracy. When a court ruled against him he questioned and attacked their authority. He created a positive feedback loop with news outlets that agree with him. Donald Trump will be a problematic president.



Thomas Mitchell

Predicted Winner:

Hillary Clinton

The primaries were very chaotic on the Republican side and made it difficult to vote. Hillary Clinton was the more established nominee and it was clear she was going to win against other candidates. A lot of factors led to Trump's victory. The main thing is he spoke to the people, he was not “politically correct.” Clinton played it too safe.

Methods of Political Inquiry

By Sarah Ryan

Trump has shown his inability to execute the job of president; he is unprepared. His agenda is more attacking news media, not policy. For the future it's a wild card. His Muslim immigration ban failed. The country might see more obstruction, the White House is unsure of what to do. Infrastructure building will be difficult, his immigration policy will also be difficult to execute. Fighting ISIS will also be difficult, he did not realize there is more to declaring war.



Jolie Grace Wareham

Predicted Winner:
Hillary Clinton

In the Democrat primaries I voted for Hillary Clinton, she best represented what I wanted for the

country. The Republican primaries were entertaining to watch, it was like politics transformed into a reality television show. I thought a standard Republican, like Jeb Bush, would win the nomination. It is obvious in hindsight that Trump's ability to mobilize voters was underestimated. Clinton did not reach out to states where polls showed her winning; polls were also not conducted in rural areas, which mostly voted for Trump. Democrats took advantage of states that usually vote blue and turnout was not what was expected. Trump played into people's anti-establishment feelings toward politics. This election exposed the hidden fears of Americans.

One amazing thing about the aftermath of the election is people are coming together. As long as people keep protesting and marching in solidarity against things like Trump's Muslim ban, it will not be easy for Trump to pass orders like that. Trump's executive orders are not working because the White House does not gather the information regarding the Constitutionality of the orders. Hopefully people realize change takes time and keep pressuring the state and local governments for victories. Also, organizing and getting ready for the 2018 election for the House and some seats in the Senate is important.

While POLS 270 Research Methods is required for the Political Science Major, many students appreciate this class as much more than just a mandatory credit. Most students enjoy many aspects of the class and identify the semester-long independent research project as their favorite component. For this assignment, students are challenged to conduct their own research on a topic of their choosing. Students are asked to analyze the data and to come to some conclusions regarding their research topic. Students from Dr. Johnson's Research Methods class last fall researched a wide variety of topics and recognize the positive impact of this course on their academic careers. Several students share their research findings and thoughts on the course:



Mackenzie Vaughn: My research project explored the effect of labor unions on political participation in modern U.S. elections. The primary focus was on evaluating the degree to which unionization influenced turnout among households with at least one union

member in the 2012 election. The results of the regression model confirmed that there was a statistically significant, positive relationship between union membership and turnout at the household level in 2012. The results also confirmed that unionization increased the log odds of voting when interacting with decreasing levels of family income. Therefore, I was able to conclude that there was a union vote effect in 2012, and that the union vote effect was more profound among families who made less money.



Ried Roshong: I was excited about taking this class because it afforded me the opportunity to research a topic of fascination to me: the rationale behind Christian views concerning homosexuality. I was able to analyze survey data and determine: 1) wheth-

er Christians at-large condemn homosexuality; and 2) if only certain Christians condemn homosexuality, are there alternative motivations – outside of the Bible – which motivate this “Modern Crusade” against homosexuality. My goal in this project was to demonstrate that the motivations for this movement are not founded in the word of God, but rather in the political constructs of man.



Elizabeth Bender: For my Research Methods project, I studied factors that influenced abortion laws and policies across all fifty states. I was interested in studying why states have introduced policies that are increasingly restricting access to abortion. I created my own data

set based on the field's previous research and current abortion policy trends. I specifically studied the latest date states prohibit abortions, when public funding is available for abortions, and whether counseling is required before the abortion procedure. Overall, I learned that despite the hours I spent extensively researching to create my own dataset there are certain limitations in any research project. If given the chance again, I would have liked to examine abortion policies and laws over several years to see what the overall changes and trends were.

I liked the class because I chose a topic to study that I was interested in and wanted to learn more about. Also, Research Methods combined research topics that I learned in my political science courses and my business marketing and management courses. I used the concepts I learned in these courses and directly applied them to my research.



Sarah Greenbaum: An interest in educational studies led me to research early childhood education policies and programs.

The purpose of my study was to determine what factors may affect early childhood learning gains and levels of enrollment in preschool programs, in order to determine what

policymakers should consider when crafting early education policy. I found that how well children learn is highly correlated with levels of parental involvement and family finances. There were also correlations between enrollment in early education programs and a family's income, as well as the quality and availability of program choices. These findings suggest policy-makers should definitely consider the accessibility of preschools—in terms of both cost and location—if they hope to increase enrollment in early education programs, and in turn improve early childhood learning.

Mock Trial Ranks 3rd in the Nation

By: Daniel Elliott



Appearing at the National Championship Tournament for the 31st year in a row, Rhodes Mock Trial continued their streak of excellence by finishing tied with the best record in the nation. With this incredibly strong performance from a team with no graduating seniors, Rhodes "A" Team is now ranked number 3 out of more than 650 teams in the nation!

In the fall, Rhodes again fielded 5 teams to competitive tournaments in places like D.C., Atlanta, and Chicago. Notably, Rhodes went undefeated and placed first at Benedictine University, appeared in the Championship Round at Vanderbilt University, and earned fifteen individual Outstanding Witness and Attorney awards.

At the beginning of 2017, Rhodes appeared in Topeka, KS, Dallas, TX, and Louisville, KY for regional competitions. Across five Rhodes teams, not one lost a single round during the regionals fight. For the first time in Rhodes history, the program earned five bids to the Open Round Championship Series (ORCS), hosted right here in the Bluff City! Hannah Hornsey '18, Daniel Elliott '19, Corbin Eilmers '19, and Jeena Piriano '20 were named All-Region Attorneys for their excellence in competition, while Devin Dunkley '19, Christian Roberts '20, and Matthew Broussard '20 were named All-Region Witnesses.

Advancing out of regionals, Rhodes could only send two teams to ORCS. After assembling the strongest teams of students possible, Rhodes took the Shelby County Courthouse by storm, again winning bids to the National Championship Tournament for both Rhodes teams. Even more impressive, Rhodes "A" team won the entire ORCS tournament with the best record present, and neither team lost a single round of competition. Daniel Elliott '19 and Jamarr McCain '19 were celebrated as Outstanding ORCS Attorneys while Sean Mattheisen '18 and Matthew Broussard '20 were recognized as Outstanding ORCS Witnesses.

With such amazing victories, Rhodes travelled to Los Angeles for the 33rd Annual National

Championship Tournament hosted by UCLA. After almost a year with a civil age discrimination suit, the teams had only 25 days to learn an entirely new case, this time involving copyright infringement. Despite the time crunch, Rhodes faced teams from the University of Arizona, Cincinnati, Fordham, and eventually the National Champions UVA with ferocity! Winning their first three rounds, Rhodes "A" team went head-to-head with UVA for a spot in the Championship Final Round and missed out by a single point. This earned Rhodes "A" team second place in division and saw Jennifer Bitterly '18 earn her second All American Attorney award, the highest award given to collegiate mock trial attorneys. Rhodes "A" team also got to celebrate Meredith Clement '18 for her highly successful witness role, earning her very own All American Witness award. Throughout all of their spring competitive season, Rhodes "A" team only lost one round.

Rhodes "B" team faced a grueling line-up at Nationals, competing with UVA, University of Tennessee at Chattanooga, UC Berkeley, and University of Maryland, Baltimore County in competition. Despite the tough schedule, Rhodes "B" team still earned itself an All-American Attorney, Kelsey McClain '19! With two new All-Americans and one notable repeat winner, Rhodes Mock Trial has now earned over 50 individual All Americans in the last 31 years, a remarkably achievement for the students and coaches!

Rhodes Mock Trial wants to thank our dedicated coaches, wonderful parents, and incredible seniors, including Zach Monroe and captain Sam Holder who both competed at Nationals for Rhodes "B" team. While we will miss our seniors, the returning competitors are excited to begin work next fall on a criminal case involving a murdered spouse and a dating app. Catch the teams next year on the #RhodetoMinnny as they chase another historic appearance at the 34th Annual National Championship Tournament in Minneapolis!



TENNESSEE INTERCOLLEGIATE STATE LEGISLATURE

TISL Highlights

Rhodes College had a great performance at the state-wide TISL conference this year. Every part of our team (AMC3, legislature, lobbying, and media) had outstanding achievements and represented our school with the diligence we deserve. Our lobbying team was successfully able to push multiple bills for their firms, and our lobbying director and graduating president of TISL, Emily Hanson, had her bill receive the title of priority legislation. This means her bill, which creates a tax credit for businesses that give paternal leave to their employees, will be reviewed by the governor of Tennessee. Our legislative team produced many well-written and insightful bills that were well received by other TISL members. Our rising president, Ben Rosenberg who was a Senator for our school, received the Carlisle Award for his performance this year. Additionally our very own Faith Udobong, who was a House representative for Rhodes, was elected to be the House Speaker pro-tempore. We are also ecstatic to announce that Rhodes's very own Anne Healy was elected to be Secretary of State. Rhodes undoubtedly took on more leadership positions this year in TISL, and we are incredibly proud of Faith and Anne's willingness to take on such a large commitment. By the end of the conference, Rhodes was awarded Best Delegation in West Tennessee, continuing our legacy of one of the most dominate teams at TISL. We are excited for next year as we continue to build on all of our achievements!



Political Science Film Club: Politics, One Film at a Time

By: Connor Hurley

For two years, the third floor of Buckman has hosted the Political Science Film Club on the last Tuesday of every month. What began as an extension of Professor Dolgoy's class "Imaginary Commonwealths" has grown into a space to discuss the world of politics, one film at a time. Despite different backgrounds—and political affiliation—the Political Science Film Club has served as a means to further political discourse and bond over pop culture.

Through discussions on the rise of anti-intellectualism in politics through films such as *Idiocracy*, to learning first-hand about the campaign and election process in *The War Room*, we continued in the mission we established two years ago.

Many thanks to our founding members Sam Holder '17, our outgoing President, and Hannah Selner '16, as well as Jacob Hill '17

our outgoing Vice-President, Conner Hurley '19 our incoming President, and Daniel Elliott '19, who will continue his position as Secretary. We welcome Jeanne Wilkinson '19 as Vice President and Corbin Eilmes '19 as Treasurer.

We look forward to many years of delicious food, good movies, warm fellowship and engaging discussions! We hope to see you at one of our meetings!

'Healthy Cities Maymester'

By: Gillian Wenhold '18

In the past couple of years, the Political Science Department has been able to develop its very own 'Maymester' available to all Rhodes students. The program is directed by Dr. Johnson (Political Economy and Political Science) and Dr. Hossler (Urban Studies) and is called "Healthy Cities" because it gives students the opportunity to study urban economic development, and health care by traveling to London, Glasgow, and Edinburgh to observe the implications of such policies in action. Here, Gillian Wenhold '18 reflects on her experience as a participant in the program's first year:



Two summers ago, our class had the unique opportunity to partake in the inaugural year of the Political Economy Maymester, and I think we would all agree it was a great success! Each day was filled with activity and constant movement, and over the three-week period of time we traveled through London, Edinburgh, and Glasgow. Each place brought a new experience; a new culture to acclimate to.

Upon arriving in London, our first homework assignment asked us to identify goals for ourselves in the following weeks. Being the admittedly un-creative person I am, I chose the most cliché goals in the book: to have a life-changing experi-

ence, and of course to learn how to ride the Tube. I think I can safely say my tube-riding abilities have progressed from beginner to novice/intermediate — so long as I remember to mind the gap. And as for this "life-changing experience," unbelievable is the only word that comes to mind.

Just as I was always skeptical during the college search when people told me, "When you get there, you'll just know," until I came to Rhodes and had that realization for myself, I never quite understood what made studying abroad so special. Now I get it. Not only did I diversify my academic interests, but I also broadened my personal horizons as I learned to better understand each new culture we encountered. I could actually feel my perspective changing as I learned to challenge my own assumptions and even question the epistemological basis for knowledge itself.

Professors Johnson and Hossler developed an engaging curriculum that provided us with the opportunity to travel to amazing places and learn from experts in each respective field of study. Being able to hear the first-hand testimony of a general practitioner working in the Deep End of Glasgow was an invaluable experience — one that could never be recreated through the words of a textbook. Our in-depth study of the



NHS also sparked a newfound curiosity for how public health is related to issues of inequality and poverty, and inspired me to follow this interest to an externship with a Rhodes alumna working in a public health facility in Philadelphia. It even prompted me to take a leadership position and strengthen my commitment to The Bridge; a Rhodes street paper aimed at combating hunger and homelessness here in Memphis.

But the personal benefits of participating in this Maymester extended far past the intellectual. Even with filled schedules, our group still found the time to slow down and make memories together. We climbed to the top of Arthur's Seat in Edinburgh. We rode the London Eye and explored the streets of Glasgow. And while I was no stranger to Europe before the program (since most of my extended family lives in Germany), I had never had the opportunity to explore a different country with such autonomy. Believe me — it truly was nothing less than life-changing, and being able to share this journey with people who would become some of my best friends was a privilege I will be forever grateful for.



2016-2017 Department Student Awards

SENIOR SEIDMAN AWARD
Samuel S. Polzin

MIKE CODY AWARD
Kristen G. Shackelford
Kirkwood M. Vangeli

FIRST-YEAR SEIDMAN AWARD
Savanna A. Kurz
Nikita P. Smith
Charles R. Tammons

ABE FORTAS AWARD
Samuel J. Holder

CHARLIE COOK AWARD
Jolie Grace Wareham

Honor Society Inductees

Anna Baker-Olson '19
(POLS, PSYC) – Iota Iota Iota
Corena Hasselle '17 (POLS) – Iota Iota Iota
Casey Myers-Morgan '18
(POLS) – Pi Sigma Alpha, Iota Iota Iota
Samuel Polzin '17
(POLS, INST) – Phi Beta Kappa
Brooks Lamb '17
(HIST, POLS minor) – Pi Sigma Alpha
Meghan Brule '17
(FREN, POLS minor) – Pi Sigma Alpha
Sam Polzin '17
(POLS, INST) – Pi Sigma Alpha
Elizabeth Shearon '17
(ENGL, POLS minor) – Pi Sigma Alpha
Emily Buddy '18
(ENGL, POLS) – Pi Sigma Alpha
Alexa Calomiris '18
(POLS) – Pi Sigma Alpha
Virginia Carr '18 (POLS) – Pi Sigma Alpha

Mary Gunning '18
(PSYC, POLS minor) – Pi Sigma Alpha
Christopher Meadows '18
(POLS) – Pi Sigma Alpha
Ried Roshong '18 (POLS) – Pi Sigma Alpha
Dulcie Trottier '18 (POLS) – Pi Sigma Alpha
Daniel Elliott '19 (POLS) – Pi Sigma Alpha
Fisher Smith '19
(IS/POLS) – Pi Sigma Alpha
Lillie Stephens '19
(SPAN, IS/POLS) – Pi Sigma Alpha

Other Awards

Thomas A. Mitchell '18
(POLS, EDUS) – Truman Scholarship
Jon L. Hedges '17
(PLEC) – Thomas M. Garrott Award in
Political Economy

Breanna R. Sommers '17
(EDUS, POLS minor) Joye Fourmy Cobb
Romeiser Award in Education
Kirkwood M. Vangeli '17
(POLS) The Louise & Ward Archer Sr.
Award for Creativity
Anna D. Baker-Olson '19 (POLS, PSYC)
Margaret Ruffin Hyde Award in Psychology
Emily R. Mitchell '18
(PLEC) Bob Buckman/Joyce Mollerup
Scholarship for Study Abroad Award
Devin J. Dunkley '19
(POLS, EDUS) Bob Buckman/Joyce Mollerup
Scholarship for Study Abroad Award

Mortar Board Inductees

Emily Buddy '18 (ENGL, POLS)
Kara McCord '18 (IS/POLS)
Christopher Meadows '18 (POLS)
Dulcie Trottier '18 (POLS)

Selected Faculty Publications:

Liberal Democracy and Liberal Education. Daniel E. Cullen, editor. (Lexington Books, 2016). Author of “Introduction” and “Liberal Education and Liberal Democracy.”

Political Communication in Real Time: Theoretical and Applied Research Approaches. Amy E. Jasperson, co-editor with Dan Schill and Rita Kirk. (Routledge, 2017). Co-author of “Polarization in the 2012 Presidential Debates: A Moment-to-Moment, Dynamic Analysis of Audience Reactions in Ohio and Florida.”

42: Inside the Bill Clinton Presidency. Mike Nelson, coeditor with Barbara A. Perry and Russell L. Riley. (Cornell University Press, 2016). Author of Chapter 1, “Redividing Government: National Elections in the Clinton Years and Beyond,” and Chapter 6, “Clinton and Welfare Reform: An Oral History.”

Debating the Presidency: Conflicting Perspectives on the American Executive, 4th ed., Mike Nelson, co-editor with Richard J. Ellis (Congressional Quarterly Press, 2017).

The Elections of 2016. Mike Nelson, editor (Congressional Quarterly Press Press, 2018). Author of Ch. 1, “Diversifying the Presidential Talent Pool—for Better and Worse,” pp. 1-28.

Erin Dolgoy, “The Scientific and the Scientific: Roger Scruton on the Consequences of Modern Science,” *Perspectives on Political Science* 45:4 (2016).

Steve Wirls, “Roger Scruton’s Conservatism and the Liberal Regime.” *Perspectives on Political Science* 45:4 (2016).

Steve Wirls, “Jefferson’s Education as a Constitution of Liberty,” in *Liberal Democracy and Liberal Education* (Lexington Books, 2016).

