M.A. Pathway to Licensure: Chinese 6-12

Admission and	Summer I	Fall	Spring	Summer II
Application				
	First Session:	EDUC 530 Social	EDUC 520: Urban	First Session:
Complete online		Contexts of Urban	Education, Culture, and	
application:	EDUC 501: Foundations	Schools (4)	Identity (4)	EDUC 685: Master's
	of Urban Education (4)			Thesis II (2)
Applying to the program		EDUC 510: Reading and	EDUC 660: Clinical	
requires passing scores	PSYC 511: Educational	Literacies in Content	Practice (student	Complete Thesis;
on PRAXIS 1 Core	Statistics (4)	Areas (4)	teaching) (8)	
Academic Skills for			Complete 16 weeks of	Second Session:
Educators: 5712; 5722;	Second Session:	PSYC 522: Educational	Student Teaching in	
5732		Psychology (2)	either a middle or high	EDUC 585: Capstone
	EDUC 500: Educational		school	(with scholar-in-
AND	Technologies (4)	PSYC 529: Infant and		residence) (4)
		Child (2)	EDUC 684: Master's	
Pass PRAXIS: 5665,	EDUC 555: Curriculum		Thesis I (2)	Complete any
Chinese Mandarin World	and Instruction in Urban	EDUC 560: Methods-		outstanding PRAXIS
Language	Schools (4)	Centric Field	Assemble Thesis	exams
		Experiences (4)	Committee	
3.0 Undergraduate GPA	Participate in Urban			Defense and Graduation
	Education Institute with	Complete 20 hours per	Complete EdTPA	
2 Letters of	scholar-in-residence	week of field experience		
Recommendation		(10 hours each in 2 of the	Apply for teaching	
		following: a middle	License	
Admissions Essay		school; special education		
		7-12; or high school)		