

## *Janet Ewing Panter*

### **Education**

- August 1998      Ph.D., Psychology  
University of Memphis
- May 1993        M.A., School Psychology  
Memphis State University
- May 1979        M.A., Christian Education  
Presbyterian School of Christian Education
- May 1976        B.A., English  
College of William and Mary

### **Presentations**

- November 1993, "The Role of Personality Assessment in School Psychology: Pros and Cons," Mid South Regional School Psychology Conference, Jackson, MS.
- March 1994, "The Role of Personality Assessment in School Psychology: Pros and Cons," NASP Annual Convention, Seattle, WA.
- May 1995, "A Review of the *Developmental Observation Checklist System* by Hresko, Miguel, Sherbenou, & Burton," TASP Spring Conference, Gatlinburg, TN.
- Fall 1994, "Revising the Memphis City Schools Family Life Curriculum: A Pilot Program," Second Annual Applied Experimental Conference, Southern Illinois University, Carbondale, IL.
- May 1996, "The Assessment of ADHD," Poster Presentation, Graduate Research Forum, University of Memphis, Memphis, TN.
- May 1996, "The Assessment of ADHD: Is It a Family Thing?" Poster Presentation, TASP Spring Convention, Gatlinburg, TN.
- April 1997, "Family Patterns in ADHD Symptomatology," NASP Annual Convention, Anaheim, CA.
- April 1999, Joint confirmatory factor analysis of the MCSC and SDQ-II. Presented with S. Maller, B. Bracken, T. Wheatcraft, P. Wilson, J. Henry, & K. Matoka at the annual conference of the American Educational Research Association.
- January 2000, "School Readiness: Strategies that Work," Shelby County Schools Inservice, Bartlett, TN.
- March 2000, "The BBCS-R as a Predictor of School Readiness: A Validity Study" as part of a symposium titled "Bracken Basic Concept Scale-Revised:

Contributions to Early Childhood Assessment,” NASP Annual Convention, New Orleans, LA.

March 2000, “Promoting School Readiness” with Bruce A. Bracken, as part of “Preventing School Problems-Promoting School Success: Strategies that Work,” chaired by George Bear and Kathleen Mincke, NASP Annual Convention, New Orleans, LA.

February 2001, “Interpreting Psychological Reports. Shelby County Schools Inservice, Millington, TN.

September 2001, “Managing the Behavior of Noncompliant Children,” with Barbara Cherry. West Tennessee Special Education Conference, Memphis, TN.

September 2001, “Depressed Children at School: Identification and Intervention,” 18<sup>th</sup> Annual Forum on Child Health sponsored by the Children’s Foundation of Memphis and The University of Tennessee Health Science Center, Memphis, TN.

April 2002, “Specific Learning Disabilities,” as part of workshop on “Tennessee Eligibility Standards,” Tennessee Special Education Conference, Nashville, TN.

May 2002, “Specific Learning Disabilities Eligibility Standards,” a day-long workshop given in six locations across the state of Tennessee.

August 2002, “Special Education Referrals and New Eligibility Standards, one day workshop, University of Tennessee at Martin Summer Program (Continuing Education for Special Education Teachers), Martin, TN.

December 2002, “Implementation of New Specific Learning Disabilities Criteria,” as part of a panel presentation with four school psychologists, Tennessee Association of Administrators in Special Education Fall Legal Conference, Gatlinburg, TN.

February 2003, “Trends in Identifying Children for Special Education Services” with Laura Murphy, Ed.D. as part of “Realizing the Promise of IDEA In Memphis and Shelby County Schools, Spring 2003 Interdisciplinary Leadership Training Series, The University of Tennessee Health Science Center Boling Center for Developmental Disabilities, Memphis, TN.

July 2003, “Identifying Children with Learning Disabilities: How the Definition Has Changed,” Shelby County Schools Inservice, Memphis, TN.

August 2003, “Special Education Disabilities – in Plain English,” Shelby County Schools Inservice,” Memphis, TN.

August 2003, “Students with Learning Disabilities: Strategies for Academic Success,” Shelby County Schools Inservice, Millington, TN.

August 2004, “Managing Behavior: What to Do When the Student Says No!” E.A. Harrold Elementary School, Millington, TN.

October 2004, "Shelby County Schools Crisis Manual for School Counselors and School Psychologists," with Terri Dean, Joli Williams, and Elaine Travis, Shelby County Schools Inservice, Arlington, TN.

October 2004, "Referring Preschoolers to Special Education," Shelby County Schools Inservice, Germantown, TN.

### **Publications**

Panter, J. (1997). A review of the *developmental observation checklist system* by Hresko, Miguel, Sherbenou, & Burton. *Journal of Psychoeducational Assessment*.

Panter, J., & Bracken, B.A. (2000). Promoting school readiness. In *Preventing School Problems-Promoting School Success: Strategies and Programs that Work*. Washington, D.C.: National Association of School Psychologists.

Panter, J. (2000). Validity of the Bracken Basic Concept Scale-Revised for predicting performance on the Metropolitan Readiness Test (6<sup>th</sup> ed.). *Journal of Psychoeducational Assessment*, 18, 104-110.

Panter, J. (2000). Understand need for kindergarten screening program. In *Today's School Psychologist*.

Panter, J. (2000). Expert: Easy interpretation makes Bracken good assessment choice. In *Today's School Psychologist*.

Panter, J. (2001). The informing conference: Interpreting assessment results for parents. In *Today's School Psychologist*.

### **Licenses/Certifications**

School Psychologist, Tennessee State Board of Education

Nationally Certified School Psychologist

Licensed Psychologist, Tennessee Board of Examiners in Psychology (#P-2309)