

IS 223: Population and National Security Spring 2009

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Office hours: MWF 10:00-12:00 and by appointment

Course description: The term “security” has many shifting meanings, nuances, and interpretations. This course will begin by exploring alternative and mainstream definitions of security. Students will then apply their understanding to the securitization of population. Throughout the semester we will explore historical and contemporary links between population and power, from the views of historical empires to the national security administration of George W. Bush. The course will cover a wide range of population topics, including population aging, migration, youth bulge and youthful populations, urbanization, disease and decline, and the demographic “bonus.” Students will gain an understanding of population trends, their security implications, and their connections to issues such as development and the environment.

Course Objectives:

- (1) Obtain and demonstrate knowledge of population trends, population lexicon, and demographic methodology.
- (2) Demonstrate understanding of the connections between population and security and the place of demographic security in the ecological politics paradigm.
- (3) Reflect on and evaluate the evolution of “security” as a concept within both the discipline and practice of international relations.
- (4) Write a publishable book review.

Readings: *Readings are listed on the day they are DUE.*

On order with the bookstore:

Brainard, Lael and Derek Chollet, eds. 2007. *Too Poor for Peace? Global Poverty, Conflict, and Security in the 21st Century*. Washington, DC: Brookings Institution Press. (not yet in bookstore)

Davis, Mike. 2006. *Planet of Slums*. London: Verso Books. (not yet in bookstore)

Raspail, Jean. 1973. *The Camp of the Saints*. Petoskey, Michigan: The Social Contract Press.

World Population Data Sheet. 2008. Population Reference Bureau. Washington, DC: Population Reference Bureau. (wall chart)

Texts available online:

Population Handbook, 5th Edition. Population Reference Bureau. Washington, DC: Population Reference Bureau.
(http://www.prb.org/pdf/PopHandbook_Eng.pdf)

You will also be reading a number of articles. In the interest of the environment I ask that you try to read online as much as possible and refrain from printing unless absolutely necessary.

Resources:

I highly recommend the blog from *Foreign Policy Magazine*, found at <http://blog.foreignpolicy.com>, for a quick way to catch up on the day's events and also the New Security Beat blog (<http://newsecuritybeat.blogspot.com>) to keep up with environmental security issues. There are many other fine population blogs, websites, and listservs that you should explore and should feel free to share with the class, including <http://populationaction.org/blog/>, <http://prblog.org>, and <http://www.refugeesinternational.org/blog/>.

Class policies:

- This syllabus is subject to change.
- This is a writing-intensive course and I strongly encourage you to consult the Writing Center for help with your writing assignments.
- I expect you to attend class and arrive on time. Any illnesses should be documented by a medical professional. Only if you provide documentation will you be allowed to make up missed work.
- We will take the Honor Code very seriously. You can read the policy at www.rhodes.edu/campuslife/1478.asp.
- We will all benefit if you are an active and respectful participant in the class, do the readings before class, and keep up with the news daily. The participation grade for the course is earned.
- Make-up policy: If you miss a deadline for a documented illness or college-sponsored event you may submit your assignment *before* the scheduled due date when possible, or soon after in rare, documented instances.
- If you are a student athlete, please inform me if there will be conflicts and prepare to complete assignments early.
- The best way to get in touch with me is via email. However, so that I may spend time with my family I often do not check or answer email after 5pm each day or on the weekends, though I often do.

Grading:

94-100	= A	74-76	= C
90-93	= A-	70-73	= C-
87-89	= B+	67-69	= D+
84-86	= B	64-66	= D
80-83	= B-	60-63	= D-
77-79	= C+	59 & below	= F

Requirements:

- 15%** - 5-6-page paper discussing the question: “What is security?” (Course objective #3). **Due 1/26 at 10am**
- 10%** - Population basics test (Course objective #1). Format is mostly multiple choice with some labeling. **Test on 2/9**
- 35%** - Report analyzing a state’s population trends and implications. (15-18 pages) (Course objectives #1 & 2) **Due 5/5 at 8:30am in my office**
- 20%** - 4-page book review (Course objective #4). Students are required to peer review before turning in their paper to the professor. Each peer should type a paragraph of comments that the author will then attach to his or her final paper. **Draft for peer review due 4/8 – Final version due 4/13**
- 10%** - Presentation of readings and leading class discussion (2 times) (Course objective #2). Mandatory meeting with professor beforehand.
- 10%** - Participation, attendance, and short assignments

Course calendar and schedule of topics, readings, and assignments:

Wednesday, 1/14/09 – Course introduction

Friday, 1/16/09 – What is security?

Read: (1) Renner, Michael. 2005. Ch. 1 from *State of the World 2005: Redefining Global Security*.

(2) Ch. 1, pgs. 3-11 of Poku and Graham’s *Redefining Security: Population Movements and National Security*. (Find online by googling: Poku Graham Redefining Security. Click top link and proceed to preview book through Google Books. You will not be able to print.)

(3) *National Defense Strategy of the United States*.

http://www.defenselink.mil/news/2008_national_defense_strategy.pdf

Monday, 1/19/09 – NO CLASSES, MLK Day

Wednesday, 1/21/09 – What is security? Forecasting using the ecological paradigm

Read: (1) Pirages, Dennis (1978) *The New Context for International Relations: Global Ecopolitics*, selection from Ch. 1: pgs. 4-14

(2) Pirages, Dennis and Teresa Manley DeGeest (2004) *Ecological Security*, Ch. 1 (pgs. 1-28)

Friday, 1/23/09 – Writing a reflection paper

No readings

Monday, 1/26/09 – No class

FIRST WRITING ASSIGNMENT DUE by 10am in professor’s office (5-6 pg paper on What is security?)

Wednesday, 1/28/09 – Population basics: Fertility

Read: (1) Handbook of Population, pages 1-24
(2) “Population: A Lively Introduction,” pages 1-8 (stop at section on Mortality).
Meet in technology classroom for all Population Basics courses

Friday, 1/30/09 – Population basics: Mortality

Read: (1) Handbook of Population, pgs. 25-34
(2) “Population: A Lively Introduction,” pages 8-12 (stop at section on Migration)

Monday, 2/2/09 – Population basics: Age structure

Read: (1) Leahy, Elizabeth, et. al (2007) *The Shape of Things to Come*, pgs. 1-49

Wednesday, 2/4/09 – Population basics: Age structure, continued

Read: (1) *The Shape of Things to Come*, pgs. 50-end

Friday, 2/6/09 – Population basics: Migration

Read: (1) Handbook of Population, pgs. 35-42
(2) “Population: A Lively Introduction,” pages 12-15 (stop at section on Population Size)

Monday, 2/9/09 – Population basics: Population policies and change

Read: (1) Handbook of population, pgs. 43-52
(2) “Population: A Lively Introduction,” pages 15-29
Revision plan for What is security? Paper due

Wednesday, 2/10/09 – (Test on population basics)

Friday, 2/12/09 – Writing a population brief; writing a book review

Monday, 2/16/09 – No class, replace with mandatory lecture on Tues, April 7th

Wednesday, 2/18/09 – No class

Begin to read: (1) Goldstone, Jack A. 2006. “Flashpoints and Tipping Points: Security Implications of Global Population Changes, 2005-2025,” pgs. 1-55: www.wilsoncenter.org/events/docs/Goldstone.pdf

Friday, 2/20/09 – Security implications of trends

Discussion: Goldstone’s “Flashpoints and Tipping Points”

Monday, 2/23/09 – Security implications of trends

Read: (1) Sciubba, Jennifer Dabbs. 2008. “The Defense Implications of Demographic Trends” *Joint Force Quarterly* (48): 121-128. http://www.ndu.edu/inss/Press/jfq_pages/editions/i48/27.pdf
(2) Toft, Monica Duffy. 2005. “The State of the Field: Demography and War” *ECSP Report* (11): 25-28. <http://www.wilsoncenter.org/topics/pubs/Toft.pdf>

Wednesday, 2/25 – Youth

Read: (1) Cincotta, Richard, et al. 2003. *The Security Demographic*, pgs. 1-49.
http://www.populationaction.org/Publications/Reports/The_Security_Demographic/Summary.shtml

Friday, 2/27 – Youth and conflict

Read: (1) TFPF Chs. 6, 7, and 9 (pgs. 90-118 and 128-152)
(2) Stavetig, Sarah. <http://www.wilsoncenter.org/topics/pubs/Staveteig.pdf>

Monday, 3/2 – Demography and democracy

Read: (1) Cincotta, Richard. 2008. “Half a Chance: Youth Bulges and Transitions to Liberal Democracy.” *Environmental Change and Security Project Report 13*.
(2) Cincotta, Richard. 2008. “How Democracies Grow Up.” *Foreign Policy* 165, pgs. 80-82.

Wednesday, 3/4 – HIV/AIDS

Read: (1) de Wall, Alex. 2003. “How will HIV/AIDS transform African Governance?” *African Affairs* 102 (1-23).
(2) UNAIDS. 2008. “Ch. 6: Mitigating the Epidemic’s Impacts on Households, Communities, and Societies,” from *Report on the Global HIV/AIDS Epidemic*, Geneva: UNAIDS (160-185).
http://www.unaids.org/en/KnowledgeCentre/HIVData/GlobalReport/2008/2008_Global_report.asp

Friday, 3/6 – Aging

Read: (1) Haas, Mark. 2007. “A Geriatric Peace? The Future of U.S. Power in a World of Aging Populations.” *International Security* 1:32.
(2) Howe, Neil and Richard Jackson. 2008. “Major findings of *The Graying of the Great Powers*” (1-18).
http://www.csis.org/media/isis/pubs/080630_gai_majorfindings.pdf

Monday, 3/9 – Aging

Read: (1) Sciubba, Jennifer. Book chapter on aging.

Wednesday, 3/11 – Catch up, etc.

Friday, 3/13 – Demographic divide and dividend

Read: (1) Fang, Wang and Andrew Mason. 2005. “Demographic Dividend and Prospects for Economic Development in China.” UN Population Division, Department of Economic and Social Affairs.
http://www.un.org/esa/population/meetings/EGMPopAge_5_FWang_text.pdf

Monday, 3/16 – Friday, 3/20: SPRING BREAK (no classes)

Monday, 3/23 –Description of state’s population due Demographic dividend

Read: (1) Chapter from Kapur, Devesh and John McHale. *Give us your Best and Brightest* – on library order

(2) Kapur, Devesh and John McHale. 2003. “Migration’s New Payoff.” *Foreign Policy* (49-57).

http://hdr.undp.org/docs/network/hdr_net/FP_Migration’sPayoff.pdf

Wednesday, 3/25 – Gender imbalance

Read: (1) Den Boer, Andrea and Valerie M. Hudson. 2002. “A Surplus of Men, A Deficit of Peace: Security and Sex Ratios in Asia’s Largest States.” *International Security* 4, no. 26. (In public folder.)

Friday, 3/27 – Gender imbalance

Read: (1) Cincotta, Richard. “Review of Bare Branches.” *Environmental Change and Security Program Report 11*, pgs. 70-73.

(http://www.wilsoncenter.org/topics/pubs/New_Publications.pdf)

(2) Das Gupta, Monica. 2008. “Explaining Asia’s ‘Missing Women’: A New Look at the Data.” *Population and Development Review* 31 (3): 529-535.

Monday, 3/30 – Migration and Ethnicity

Read: (1) Coleman, David. 2006. “Immigration and Ethnic Change in Low-Fertility Countries: A Third Demographic Transition.” *Population and Development Review* 32 (3): 401-446.

Wednesday, 4/1 – Migration and ethnicity

Read: (1) Poggioli, Sylvia. 2009. “French Minorities Push for Equality Post-Obama” from NPR.org

(<http://www.npr.org/templates/story/story.php?storyId=99298290>)

(2) Ch. 1: “Germany: Immigration, Refugees, and Unification” from Teitelbaum, Michael and Jay Winter. 1998. *A Question of Numbers: High Migration, Low Fertility, and the Politics of National Identity*. New York: Hill and Wang.

Friday, 4/3 – Migration and ethnicity – Israel

Read: (1) Newman, David. “Population as Security: The Arab-Israeli Struggle for Demographic Hegemony” in *Redefining Security*, edited by Poku and Graham (Praeger) 163-182.

(2) Landau, Ruth. 2003. “Religiosity, Nationalism and Human Reproduction: The Case of Israel.” *The International Journal of Sociology and Social Policy* 23:12 (64-80).

Monday, 4/6 – Catch up, etc.

Read: TBA

Tuesday, 4/7 – Urban Green Spaces symposium

Time and place TBA

Wednesday, 4/8 – Open date for review, etc.

Friday, 4/10: EASTER RECESS (no classes)

**Monday, 4/13 – Camp of the Saints discussion
Book review due in class**

Wednesday, 4/15 – Camp of the Saints discussion

Friday, 4/17 – Urbanization

Read: (1) Gizewski, Peter and Thomas Homer-Dixon. 1995. “Urban Growth and Violence: Will the Future Resemble the Past?” Washington, DC: American Association for the Advancement of Sciences.

<http://www.library.utoronto.ca/pcs/eps/urban/urban1.htm>

(2) Planet of Slums Chs. 1-2 (pgs. 1-49)

Monday, 4/20 – Urbanization

Read: (1) PoS Chs. 3-5 (pgs. 50-120)

Wednesday, 4/22 – Urbanization

Read: (1) PoS Chs. 6-8 (pgs. 121-206)

Friday, 4/24 – Connecting the dots

Read: (1) TPFPP Ch. 1 (pgs. 1-30)

(2) Cincotta, et al, “Security Demographic” (pgs. 50-77)

Monday, 4/27 – Connecting the dots

Read: (1) TPFPP Chs. 2-4 (pgs. 31-72)

Wednesday, 4/29 – Connecting the dots and solutions

Read: (1) TPFPP Chs. 5 and 10 (pgs. 73-89 and 153-162)

Friday, 5/1 LAST DAY OF CLASSES

Tuesday, 5/5 – Full population brief due at 8:30am in instructor’s office!