

INTAKE INTERVIEW
Office of Student Disability Services
Rhodes College

Name: _____ Rhodes ID#: _____
Sex: _____ Age: _____ Date of Birth: _____ E-Mail Address: _____
School Address: _____ Box #: _____
Rhodes phone: _____ Cell phone: _____ Home phone: _____
Permanent Address: _____

ACADEMIC PROFILE

Major: _____ Degree: _____ Advisor: _____
Minor: _____ Academic Status: _____ GPA: _____
Career Goal: _____
Are you receiving financial aid? If yes, specify type. _____

Class Schedule:

<i>Course #</i>	<i>Course Name</i>	<i>Professor</i>	<i>Hour</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Previous College, if any:

Name/location of School: _____ GPA: _____

DISABILITY AND ACCOMMODATIONS

Describe: _____

How long have you had this disability? _____

When was your most recent testing (medical, psychoeducational, psychological) for this disability? _____

What were the results? _____

Have you received any disability-related accommodations at Rhodes? Please list.

What accommodations have you had previously in high school or college? _____

What accommodations do you think you may need at Rhodes College? _____

HEALTH INFORMATION

Have you had or do you now have any major illnesses? _____

Please list current medications (including dosages and significant side effects) and any medical treatment received at present time. _____

Do you have any vision problems? _____ What was the date of your last eye exam? _____
If yes, describe: _____
Do you wear glasses or contact lenses? _____

Do you have problems with hearing? _____ What was the date of your last hearing exam? _____
If yes, describe: _____
Do you use a hearing device (e.g., a hearing aid)? _____

Have you ever been hospitalized for a head injury? _____
If yes, specify when and describe: _____

Have you ever had seizures? _____
If yes, specify when and describe: _____

Describe any additional health issues: _____

EDUCATIONAL HISTORY

What courses do you usually do best in? _____

What courses give you the most difficulty? _____

Is math a problem for you? If so, what math courses have you taken and how did you do? _____

Are foreign languages a problem for you? If so, what languages have you taken and how did you do? _____

How would you evaluate your general writing skills? _____

Describe your study and test preparation habits:

What impact does your disability have on your studying techniques and test-taking ability? _____

CAPABILITY PROFILE

Preferred Learning/Communication Modes

___ Expressive Communication

- Prefers auditory communication
- Prefers visual communication
- Prefers written communication
- Prefers tactile communication
- No preference

___ Receptive Communication

- Prefers auditory communication
- Prefers visual communication
- Prefers written communication
- Prefers tactile communication
- No preference

Physical Limitations- Coursework/Homework Skills

___ Reading books or articles

- Cannot read printed text
- Can only read enlarged text
- Some difficulty reading standard text
- No difficulty

___ Using computer equipment

Computer input:

Physically operating a keyboard

- No use of hands to operate a keyboard or switch
- Can only make inputs with switch actions
- Can only make inputs with one finger
- Has use of one or primarily one hand
- Difficulty placing/stabilizing hands on keys
- No difficulty

Seeing the keyboard key labels

- Cannot see legends on standard keys
- Great difficulty seeing legends on standard keys
- No difficulty

Physically operating a mouse

- Cannot operate a standard mouse
- Difficulty with gross movement of mouse
- Difficulty with precise cursor positioning
- Moves mouse; difficulty pressing buttons
- No difficulty

Computer output:

Seeing data on the display

- Cannot see standard display
- Only sees display with enlarged text/graphics
- Sees standard display with some difficulty
- No difficulty

Reading printed output

- Cannot read computer printouts
- Can only read large print computer printouts
- Some difficulty reading standard computer printouts
- No difficulty

Hearing computer generated sounds

- Cannot hear any audio output
- Can only hear amplified audio output
- Can hear audio output with some difficulty
- No difficulty

Typing papers/reports

- Cannot type papers/reports
- Typing process is slowed greatly
- Typing process is slowed somewhat
- No difficulty

Physical Limitations- Classroom Skills**Hearing the instructor in class**

- Cannot hear instructor at all
- Can only hear amplified speech
- Can hear most speech if near the instructor
- No difficulty

Taking notes in class

- Cannot take handwritten notes
- Great difficulty taking handwritten notes
- Some difficulty taking handwritten notes
- No difficulty

Seeing the board/overheads

- Cannot see the board/overheads
- Great difficulty seeing the board/overheads
- Some difficulty seeing the board/overheads
- No difficulty

Carrying materials to class**Sitting in classroom seats**

- Student requires specialized seating
- Student cannot stay seated entire class period
- No difficulty

Testing Issues**Taking Tests**

- Difficulty taking tests in standard classroom setting
- Difficulty taking tests at scheduled times
- Difficulty completing tests in standard time
- Difficulty taking tests in standard format
 - Forced answer (multiple choice, T/F)
 - Numeric problem solving
 - Open ended questions (essay)
 - Computer-scored answer sheets

Communication Skills**Hearing others in normal conversation**

- Cannot hear speaker at all
- Can only hear amplified speech
- Can hear most speech if near the speaker
- No difficulty

Having others understand speech

- Others are unable to understand student
- Others have great difficulty understanding student
- Others have some difficulty understanding student
- No difficulty

Writing notes/memos to others

- Cannot manually write notes/memos
- Great difficulty with writing legible notes/memos
- Some difficulty with the manual task of writing notes/memos
- No difficulty

Cognitive/Learning Skills**Expressing thoughts/ideas**

- Cannot express thoughts/ideas
- Great difficulty expressing thoughts/ideas
- Some difficulty expressing thoughts/ideas
- No difficulty

Comprehending ideas of others

- Great difficulty comprehending ideas of others
- Some difficulty comprehending ideas of others
- No difficulty

Written language expression**Formulating words for writing**

- Cannot formulate words for writing
- Great difficulty formulating words
- Some difficulty formulating words
- No difficulty

Spelling/grammar ability

- Unable to spell at all
- Great difficulty with spelling/grammar
- Some difficulty with spelling/grammar
- No difficulty

__ Speed of learning

- Learning is significantly slower
- Learning is much slower
- Learning is somewhat slower
- No difficulty

__ Attention/Concentration

- Severely distracted by noise or visual stimuli
- Somewhat distracted by visual stimuli
- Somewhat distracted by ambient noise
- No difficulty

__ Study and organizational skills

- Great difficulty studying and organizing information
- Some difficulty studying and organizing information
- Minor difficulty studying and organizing information
- No difficulty

__ Processing information as presented

- Cannot process information as presented
- Great difficulty processing information as presented
- Some difficulty processing information as presented
- No difficulty

MISCELLANEOUS

Who referred you to Rhodes Student Disability Services? _____

Have you used any campus services such as Peer Tutoring, Mathematics and Computer Science Support Center, Writing Center, Counseling, or Career Services? Please list. _____

Have you ever dropped out of school? If so, when and for how long? _____

Have you ever repeated a year in school (K-12) or repeated a course while in college? If so, what and when? _____

What clubs or activities do you participate in (or plan to participate in)? _____

Do you plan to work during the academic year? If so, where and how many hours per week? _____

Other relevant information: _____

Completed by: _____

Date: _____

To continue the registration process, please return this form to Rhodes College Student Disability Services, along with your completed application for services and current, comprehensive documentation. Contact Student Disability Services with any questions or concerns.