

(Combination Style)

STACY LYNN PARKS

parsl@rhodes.edu

Present Address: 2000 North Parkway, Box 333, Memphis, TN 38112, (901) 843-7777

Permanent Address: 4406 Owl Court, Marion, IL 60679, (303) 555-1786

OBJECTIVE

To apply my analytical skills and education in a research position.

EDUCATION

Rhodes College, Memphis, Tennessee

Bachelor of Science; Biology major, Spanish minor; Expected graduation: May 2008

Overall GPA: 3.2, Major GPA: 3.5

Beta Beta Beta Honor Society, 2005 - present

Leadership: Health Professions Society President 2006; Varsity Track 2005 – 2007;

Habitat for Humanity Volunteer, 2004 - 2007

SKILLS/TECHNIQUES

- Experienced in use of transmission electron microscopy and image recording
- Studied enzyme assays and characterization, peptide sequencing, immunoblotting, and immunofluorescence microscopy
- Conducted and interpreted experiments in molecular biology, including gel electrophoresis of DNA and RNA, recombinant DNA cloning, and DNA sequencing
- Applied research in intracellular signals of excitable cells and cell culture

EXPERIENCE

Lab Assistant, Rhodes College, Memphis, TN, Academic year 2006-2007

- Assisted professor with preparation of laboratories and maintained stock.

Emergency Room Volunteer, Methodist Hospital, Memphis, TN, Summers 2006 & 2007

- Transported patients, delivered films, and aided nursing staff.

Teaching Assistant, Rhodes College, Memphis, TN, September 2005 – May 2006

- Assisted students with botany and zoology labs.
- Provided weekly review sessions for zoology.
- Assisted professor in editing text for professional journals.

Volunteer Tutor, Snowden Elementary, Memphis, TN, Spring 2006

- Provided individual science instruction and personal encouragement to four elementary students.

ADDITIONAL EXPERIENCE

Sales Associate, GAP Kids, Memphis, TN Summers 2006 & 2007

- Assisted with opening and closing procedures. Exceeded sales goals by 18%.

Hostess, Houston's Restaurant, Memphis, TN, Fall 2006

- Worked 20 hours per week while maintaining a full academic course load.